

University of Connecticut  
Metrics (Fiscal Years 2002 – 2007)

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# UNIVERSITY OF CONNECTICUT METRICS

The goal of the University of Connecticut is to be among the best public universities in the United States. UConn has made significant advances in recent years in its national rankings; it continues to be acknowledged as the best public university in New England and is among the top 27 in the nation according to *U.S. News & World Report*. A selected set of metrics were developed in 2004 to focus our institutional review efforts and to compare ourselves to nationally recognized public research universities. These metrics allow us to evaluate our progress longitudinally and to compare how we are doing vis-à-vis institutions like those we aspire to be. The performance measures are used by the University for institutional and academic planning.

The metrics were established with a number of rankings of institutions that exist at the national level. These include *U.S. News & World Report* (especially undergraduate, but also selected graduate programs), National Research Council (for research programs), and The Center for Measuring University Performance. Each of these rankings has certain limitations. Some national sources of rankings include UConn's Health Center as well as its Regional Campuses; other sources are restricted to the Storrs Campus. One-fourth of the *U.S. News & World Report* rating is based on a qualitative "perception" of the institution by the leaders of other institutions. At present the NRC does not rank all graduate programs and produces its rankings only once a decade - its new assessment is anticipated to be released the end of 2007. The rankings by The Center are skewed in favor of larger institutions. These issues need to be considered when comparing institutions of varying size; especially given that in terms of size, the University of Connecticut is one of the smaller Carnegie Research Universities with Very High Research Activity. While the well-known rankings continue to be useful, especially in comparisons to other research universities, we are in the process of developing an internal set of metrics that recognizes, encourages and rewards performance in various areas of productivity.

Our current peer group of institutions includes Georgia, Iowa, Iowa State, Ohio State, Purdue, Minnesota, Missouri, and Rutgers. We believe that these institutions define a standard of excellence and quality that UConn can attain by focusing its efforts in areas that enhance scholarly productivity and educational programs for its undergraduate, graduate and professional students.

The metrics are grouped into five categories. These include:

- Undergraduate Education
- Research & Graduate/Professional Education
- Diversity
- Resources
- National Reputation

To the extent the data becomes available, we are developing metrics for each school and college and each regional campus within the University. Further details within the major units also are being developed for academic planning and decision-making.

| <b>University of Connecticut<br/>Metrics<br/>Compared to Other<br/>Public Peer Universities</b> |   | <b>U. of<br/>Connecticut</b> | <b>Iowa State<br/>University</b> | <b>Ohio State<br/>University</b> | <b>Purdue<br/>University</b> | <b>Rutgers<br/>State U.<br/>of NJ</b> | <b>U. of<br/>Georgia</b> | <b>U. of<br/>Iowa</b> | <b>U. of<br/>Minnesota -<br/>Twin Cities</b> | <b>U. of<br/>Missouri -<br/>Columbia</b> | <b>Peer<br/>Average</b> |
|---|---|------------------------------|----------------------------------|----------------------------------|------------------------------|---------------------------------------|--------------------------|-----------------------|--|--|-------------------------|
| <b>Undergraduate Education</b>  | <b>Freshmen Average SAT/Math &amp; Verbal</b><br>(Fall 2006)                      | <b>1195</b>                  | <b>1125</b>                      | <b>1200</b>                      | <b>1142</b>                  | <b>1208</b>                           | <b>1228</b>              | <b>1134</b>           | <b>1132</b>                                  | <b>1152</b>                              | <b>1165</b>             |
|   | <b>6 Year Graduation Rate</b><br>(Fall 2005)                                      | <b>72%</b>                   | <b>68%</b>                       | <b>68%</b>                       | <b>66%</b>                   | <b>71%</b>                            | <b>74%</b>               | <b>66%</b>            | <b>61%</b>                                   | <b>68%</b>                               | <b>68%</b>              |
|   | <b>Student/Faculty Ratio</b><br>(Fall 2005)                                       | <b>17</b>                    | <b>15</b>                        | <b>13</b>                        | <b>14</b>                    | <b>14</b>                             | <b>18</b>                | <b>15</b>             | <b>15</b>                                    | <b>18</b>                                | <b>15</b>               |
| <b>Research &amp; Graduate /<br/>Professional Education</b>                                     | <b>Doctoral Degrees Awarded/100 Faculty</b><br>(FY 2006)                          | <b>18</b>                    | <b>13</b>                        | <b>23</b>                        | <b>26</b>                    | <b>18</b>                             | <b>15</b>                | <b>18</b>             | <b>27</b>                                    | <b>10</b>                                | <b>19</b>               |
|   | <b>Post doctoral Appointees/100 Faculty</b><br>(Fall 2004)                        | <b>15</b>                    | <b>10</b>                        | <b>15</b>                        | <b>12</b>                    | <b>7</b>                              | <b>10</b>                | <b>15</b>             | <b>22</b>                                    | <b>6</b>                                 | <b>12</b>               |
|   | <b>External Research Expenditures (\$K)/Faculty</b><br>(FY 2005)                  | <b>\$129</b>                 | <b>\$96</b>                      | <b>\$211</b>                     | <b>\$167</b>                 | <b>\$140</b>                          | <b>\$128</b>             | <b>\$163</b>          | <b>\$200</b>                                 | <b>\$79</b>                              | <b>\$148</b>            |
| <b>Diversity</b>  | <b>Minority 6 Year Graduation Rate</b><br>(Fall 2005)                             | <b>66%</b>                   | <b>57%</b>                       | <b>62%</b>                       | <b>59%</b>                   | <b>70%</b>                            | <b>68%</b>               | <b>53%</b>            | <b>46%</b>                                   | <b>59%</b>                               | <b>59%</b>              |
|   | <b>Faculty: % Underrepresented</b><br>(Fall 2005)                                 | <b>8%</b>                    | <b>4%</b>                        | <b>6%</b>                        | <b>4%</b>                    | <b>5%</b>                             | <b>7%</b>                | <b>4%</b>             | <b>5%</b>                                    | <b>4%</b>                                | <b>5%</b>               |
| <b>Resources</b>  | <b>Endowment Assets Market Value (\$M)</b><br>(FY 2005)                           | <b>\$262</b>                 | <b>\$102</b>                     | <b>\$1,704</b>                   | <b>\$1,312</b>               | <b>\$449</b>                          | <b>\$42</b>              | <b>\$303</b>          | <b>\$751</b>                                 | <b>\$508</b>                             | <b>\$646</b>            |
|   | <b>Alumni Giving Rate</b><br>(Average of FY 2004 and FY 2005)                     | <b>24%</b>                   | <b>17%</b>                       | <b>15%</b>                       | <b>19%</b>                   | <b>16%</b>                            | <b>17%</b>               | <b>14%</b>            | <b>13%</b>                                   | <b>10%</b>                               | <b>15%</b>              |
| <b>National<br/>Reputation</b>  | <b>America's Best Colleges: Public Nat'l University<br/>Rank</b> (Published 2006) | <b>27</b>                    | <b>36</b>                        | <b>19</b>                        | <b>25</b>                    | <b>21</b>                             | <b>21</b>                | <b>25</b>             | <b>27</b>                                    | <b>39</b>                                | <b>27</b>               |

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 6/1/07.

| University of Connecticut<br>Metrics<br>Compared to Other<br>Public Peer Universities |   | Comparison Data Year  | Sources and Notes for Peer Comparisons  |
|---|---|---|---|
| Undergraduate Education   | Freshmen Average SAT/Math & Verbal                    | Fall 2006   | UConn's Enrollment Management Office compilation of average total SAT score, or estimate of SAT midpoint from conversion of 25th/75th percentiles of total ACT score, for Fall 2006 entering freshmen. UConn comparison with peers - Storrs campus.   |
|   | 6 Year Graduation Rate                                | Fall 2005 (freshmen entering Fall 1999)                               | <i>U.S. News &amp; World Report, "America's Best Colleges" 2007</i> (published in 2006): the proportion of first-time freshmen entering in Fall 1999 who earned a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.  |
|   | Student/Faculty Ratio                                 | Fall 2005   | <i>U.S. News &amp; World Report, "America's Best Colleges" 2007</i> (published in 2006): the Fall 2005 ratio of students to faculty according to the US News definition. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Stand-alone graduate and professional programs and graduate teaching assistants are omitted from the formula. UConn comparison with peers - Storrs and regional campuses excluding stand-alone graduate and professional programs (Health Center, Law, Social Work, PharmD, and non-Storrs graduate programs). |
| Research & Graduate/Professional Education  | Doctoral Degrees Awarded/100 Faculty                  | FY 2006 degrees /<br>Fall 2005 full-time faculty                      | Federal IPEDS Completions Survey 2005-06: the number of doctoral degrees awarded in FY 2006 (August 2005, December 2005, and May-June 2006). Federal IPEDS Staff Survey Fall 2005: full-time faculty. UConn comparison with peers - FY 2006 degrees and Fall 2005 full-time faculty at all campuses including Health Center.  |
|   | Post Doctoral Appointees/100 Faculty                  | Fall 2004 appointees /<br>Fall 2005 full-time faculty                 | National Science Foundation, <i>Fall 2004 Survey of Graduate Students and Post Doctorates in Science and Engineering</i> : the number of postdoctoral appointees. Federal IPEDS Staff Survey Fall 2005: full-time faculty. UConn comparison with peers - Fall 2004 appointees and Fall 2005 full-time faculty for all campuses including Health Center.   |
|   | External Research Expenditures (\$K)/Faculty          | FY 2005 research expenditures /<br>Fall 2005 full-time faculty        | National Science Foundation, Division of Science Resources Statistics, <i>Academic Research and Development Expenditures: Fiscal Year 2005</i> . Table 27: Total R&D Expenditures at Universities and Colleges. Federal IPEDS Staff Survey Fall 2005: full-time faculty. UConn comparison with peers - FY 2005 expenditures and Fall 2004 full-time faculty for all campuses including Health Center. See UConn six-year trend. Faculty base for all peers comparisons is the latest IPEDS data, Fall 2005.   |
| Diversity   | Minority 6 Year Graduation Rate                       | Fall 2005 (freshmen entering Fall 1999)                               | Federal IPEDS Graduation Rates Survey of 2005: the proportion of first-time full-time freshmen entering in Fall 1999 and identifying themselves as African American, Hispanic American, Native American, or Asian American who earn a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.  |
|   | Faculty: % Underrepresented                           | Fall 2005 full-time faculty   | Federal IPEDS Staff Survey of Fall 2005: percentage of full-time faculty who are underrepresented (African American, Hispanic American or Native American). IPEDS excludes non-resident aliens from being counted as underrepresented. UConn comparison with peers - underrepresented full-time faculty regardless of citizenship status at Storrs and regional campuses. UConn percentage underrepresented in Fall 2005, excluding non-resident aliens, is 7%.   |
| Resources   | Endowment Assets Market Value (\$M)                   | FY 2005 endowment assets  | Federal IPEDS Finance Survey Fiscal Year 2005: endowment assets market value at the end of the fiscal year. UConn comparison with peers - all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.  |
|   | Alumni Giving Rate                                    | FY 2004 and FY 2005 average:<br>donors/undergraduate alumni of record | <i>U.S. News &amp; World Report, "America's Best Colleges" 2007</i> (published in 2006): the average percentage of undergraduate alumni who gave to the university during the fiscal years of FY 2004 and FY 2005. UConn comparison with peers - Storrs and regional campuses.  |
| National Reputation   | America's Best Colleges: Public Nat'l University Rank | Rank published 2006 - data Fall 2005                                  | <i>U.S. News &amp; World Report, "America's Best Colleges" 2007</i> (published in 2006): the institutional national ranking among 162 public national universities, based on Fall 2005 data submitted to <i>U.S. News</i> . UConn comparison with peers - most of the data submitted to <i>America's Best Colleges</i> is for Storrs-based programs.  |

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 6/1/07.

# University of Connecticut

| Metrics<br>6 Year Trend                    |  | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|--|--|-----------|-----------|-----------|-----------|-----------|-----------|---|
|  |  | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education                    | Freshmen Average SAT/Math & Verbal             | 1140      | 1149      | 1167      | 1177      | 1189      | 1195      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.  |
|  | 6 Year Graduation Rate                         | 70%       | 69%       | 70%       | 71%       | 72%       | 74%       | U.S. News & World Report, "America's Best Colleges" 2007 edition and earlier annual editions: the proportion of first-time freshmen entering at Storrs who earned a bachelor's degree in six years or less. Entering Storrs classes for the trend: 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for 2003; 1996 for 2002; and 1995 for 2001. Data for entering Storrs class of 2000 graduating in 2006 has been submitted to U.S. News but not yet published.  |
|  | Undergraduate Credit Hours/Faculty             | 403       | 416       | 459       | 444       | 436       | 442       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses at all campuses. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units.   |
|  | Student/Faculty Ratio                          | 17        | 17        | 18        | 17        | 17        | 17        | U.S. News & World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers at Storrs and regional campuses. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). According to U.S. News definition, stand-alone graduate and professional programs are omitted in the summary calculation for the University. |
| Research & Graduate/Professional Education | Graduate and Professional Credit Hours/Faculty | 74        | 82        | 93        | 89        | 85        | 86        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate or professional courses taught in all schools and colleges except Medicine and Dental Medicine. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units.   |
|  | Doctoral Degrees Awarded/100 Faculty           | 14        | 14        | 16        | 15        | 18        |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded at all campuses each year (August-December-May). Excludes professional degrees. Base for ratio: full-time faculty at all campuses including Health Center.   |
|  | Post Doctoral Appointees/100 Faculty           | 15        | 15        | 15        | 15        | 13        | 14        | National Science Foundation, Survey of Graduate Students and Post Doctorates in Science and Engineering: Fall 2000 - Fall 2004 - total post doctoral appointments for all campuses including Health Center. Base for ratio: full-time faculty at all campuses including Health Center. Fall 2005 and Fall 2006 post doctoral appointments are estimates.  |
|  | External Research Expenditures \$K/Faculty     | \$108     | \$116     | \$132     | \$129     | \$118     |           | National Science Foundation, Division of Science Resources Statistics, Academic Research and Development Expenditures - Fiscal Years 2002 through 2005 - Total R&D Expenditures at Universities and Colleges. Includes Health Center. Base for ratio: full-time faculty in fall semester of fiscal year at all campuses including Health Center. FY 2006 expenditures data have been submitted to NSF but not yet published.  |
| Diversity                                  | Minority 6 Year Grad Rate                      | 65%       | 65%       | 69%       | 67%       | 66%       | 69%       | Federal IPEDS Graduation Rates Survey: the proportion of first-time full-time freshmen entering at Storrs each fall, who identify themselves as African American, Hispanic American, Native American, or Asian American and who earn a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for 2004; 1997 for 2003; 1996 for 2002; and 1995 for 2001.   |
|  | Faculty: % Underrepresented                    | 7%        | 7%        | 7%        | 7%        | 8%        | 8%        | Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Base for percentage: Storrs and regional campuses. If percentage underrepresented is calculated according to the federal IPEDS definition, which excludes non-resident aliens, the percentages are 6% for Fall 2001 - Fall 2002, 7% for Fall 2003 - Fall 2005, and 6% for Fall 2006.  |
| Resources                                  | Endowment Assets Market Value (\$M)            | \$172     | \$187     | \$219     | \$262     | \$295     |           | Federal IPEDS Finance Survey: endowment assets market value at the end of the fiscal year for all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.  |
|  | Alumni Giving Rate                             | 24%       | 24%       | 24%       | 24%       | 21%       |           | U.S. News & World Report, "America's Best Colleges": the average percentage of undergraduate alumni who gave to the university in the two previous fiscal years. The latest U.S. News published rate, in 2006 for its 2007 edition, is based on the average for giving in FY 2004 and FY 2005. U.S. News donor rates for prior years were based on similar previous sets of averages. Data for the 2006 average - based on FY 2005 and FY 2006 donor rates - have been submitted to U.S. News but not yet published. Source of data: UConn Foundation.  |
| National Reputation                        | National Ranking: Public Nat'l University Rank | 31        | 25        | 26        | 28        | 27        |           | U.S. News & World Report, "America's Best Colleges" 2003 (Fall 2001 data) edition, published in 2002, through the 2007 (Fall 2005 data) edition, published in 2006: annual institutional national ranking among approximately 162 public national universities.   |

**College of Agriculture & Natural Resources**

| Metrics<br>6 Year Trend       |   | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
|                               |   | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education       | Freshmen Average SAT/Math & Verbal                | 1122      | 1127      | 1165      | 1175      | 1178      | 1187      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) each fall semester at Storrs for (1) first-time freshmen in the College's four-year programs and (2) first-time freshmen who are prospective applicants to Physical Therapy or Allied Health Sciences majors and begin study in Pre-/Undecided Allied Health. Information is not available for AHS-only prospective applicants. In School of Ratcliffe Hicks (two-year degree program), average SAT score of first-time freshmen for the six-year trend was: 900, 933, 929, 948, 963, 912.   |
|                               | Undergraduate Credit Hours/Faculty                | 184       | 185       | 204       | 197       | 210       | 235       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Includes School of Ratcliffe Hicks. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|                               | Student/Faculty Ratio                             | 11        | 12        | 13        | 12        | 16        | 16        | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Includes School of Ratcliffe Hicks. Includes AHS all years. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).  |
| Research & Graduate Education | Graduate Credit Hours/Faculty                     | 26        | 21        | 25        | 22        | 21        | 21        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|                               | Doctoral Degrees Awarded/100 Faculty              | 8         | 14        | 18        | 15        | 20        |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Agriculture and Natural Resources each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                               | Post Doctoral Appointees/100 Faculty              | 14        | 9         | 12        | 11        | 10        | 12        | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.  |
|                               | External Grant Expenditures (\$K)/Faculty         | \$130     | \$130     | \$146     | \$154     | \$154     |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.  |
| Diversity                     | Faculty: % Underrepresented                       | 10%       | 9%        | 10%       | 10%       | 10%       | 10%       | Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes Ratcliffe Hicks and Allied Health Sciences all years.  |
| Resources                     | Alumni Giving Rate                                |           |           |           | 22%       | 18% / 14% | 15% / 11% | Percentage of undergraduate / graduate alumni of Agriculture and Natural Resources and Allied Health Sciences who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |
| College Specific              | Contacts and Services for Extension and Outreach: |           |           |           |           |           |           |   |
|                               | Total Number                                      | 19,744    | 20,122    | 30,000+   | 30,000+   | 66,500    |           | Number of clinical, extension or other "expert" services and number of formal outreach programs provided by the College in the fiscal year. FY 2002 and FY 2003 estimates are from several reporting sources and may understate actual outreach activity of College. FY 2004 and FY 2005 estimates include staff as well as faculty activities. FY 2006 begins a new College-defined reporting system for faculty and staff extension and outreach activities. Base for ratio in the metrics: full-time faculty in or affiliated with academic unit.  |
|                               | Number/Faculty                                    | 212       | 207       | 333       | 306       | 646       |           |   |

## College of Liberal Arts & Sciences - Biological Sciences

| Metrics<br>6 Year Trend       |   | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
|                               |   | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education       | Freshmen Average SAT/Math & Verbal        | 1157      | 1171      | 1189      | 1195      | 1219      | 1217      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.  |
|                               | Undergraduate Credit Hours/Faculty        | 283       | 291       | 343       | 346       | 348       | 368       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|                               | Student/Faculty Ratio                     | 14        | 13        | 16        | 15        | 16        | 17        | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).  |
| Research & Graduate Education | Graduate Credit Hours/Faculty             | 49        | 48        | 62        | 60        | 70        | 78        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|                               | Doctoral Degrees Awarded/100 Faculty      | 24        | 25        | 23        | 31        | 29        |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Biological Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                               | Post Doctoral Appointees/100 Faculty      | 21        | 24        | 30        | 25        | 23        | 33        | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the Biological Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.  |
|                               | External Grant Expenditures (\$K)/Faculty | \$111     | \$112     | \$142     | \$134     | \$113     |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.  |
| Diversity                     | Faculty: % Underrepresented               | 0%        | 0%        | 0%        | 0%        | 1%        | 4%        | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |
| Resources                     | Alumni Giving Rate                        |           |           |           | 24%       | 20% / 18% | 17% / 13% | Percentage of undergraduate / graduate alumni of CLAS Biological Sciences who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

| Group Specific | Indicators of Faculty Scholarly Productivity:              |     |     |     |     |     |  | Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Biological Sciences Group, the College of Liberal Arts and Sciences. The Biological Sciences Group includes Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology. |
|----------------|--|-----|-----|-----|-----|-----|--|---|
|                | Peer-reviewed Journal Articles                             | 131 | 147 | 144 | 180 | 155 |  |   |
|                | Full Paper Conference Proceedings                          | 16  | 16  | 7   | 7   | 12  |  |   |
|                | Scholarly Books  | 5   | 4   | 7   | 9   | 4   |  |   |
|                | Book Chapters  | 28  | 35  | 23  | 21  | 32  |  |   |
|                | Editorial Positions  | 85  | 87  | 92  | 89  | 89  |  |   |
|                | Major Officer: Large National/International Societies      | 8   | 8   | 9   | 8   | 8   |  |   |
|                | Memberships: National/International Peer Review Committees | 34  | 34  | 32  | 45  | 37  |  |   |

**DRAFT**

**School of Engineering**

| <b>Metrics</b><br><b>6 Year Trend</b>    |   | <b>FY02</b>      | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>Sources and Notes</b>  |
|--|---|------------------|------------------|------------------|------------------|------------------|------------------|---|
|  |   | <i>Fall 2001</i> | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | <i>Fall 2006</i> |   |
| <b>Undergraduate Education</b>           | Freshmen Average SAT/Math & Verbal        | 1256             | 1237             | 1252             | 1257             | 1265             | 1269             | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.  |
|  | Undergraduate Credit Hours/Faculty        | 171              | 161              | 177              | 185              | 209              | 228              | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|  | Student/Faculty Ratio                     | 16               | 16               | 18               | 18               | 19               | 19               | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).   |
| <b>Research &amp; Graduate Education</b> | Graduate Credit Hours/Faculty             | 57               | 59               | 63               | 64               | 56               | 55               | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|  | Doctoral Degrees Awarded/100 Faculty      | 22               | 27               | 33               | 37               | 50               |                  | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.   |
|  | Post Doctoral Appointees/100 Faculty      | 17               | 21               | 23               | 22               | 9                | 14               | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.   |
|  | External Grant Expenditures (\$K)/Faculty | \$139            | \$141            | \$176            | \$174            | \$142            |                  | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.  |
| <b>Diversity</b>                         | Faculty: % Underrepresented               | 5%               | 4%               | 4%               | 4%               | 4%               | 5%               | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |
| <b>Resources</b>                         | Alumni Giving Rate                        |                  |                  |                  | 25%              | 21% / 19%        | 18% / 15%        | Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY 2007 indicates alumni who made one or more gifts for either current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News &amp; World Report</i> . |

|                                     |   |     |     |     |     |     |    |  |
|-------------------------------------|---|-----|-----|-----|-----|-----|----|--|
| <b>School Specific</b>              | <b>National Ranking - Engineering:</b>                          |     |     |     |     |     |    |  |
|                                     | Rank among All Engineering Schools Granting Doctoral Degrees    |     | 70  | 68  | 73  | 66  | 70 | U.S. News & World Report, "America's Best Graduate Schools" 2004 (Fall 2002 data), 2005 (Fall 2003 data), 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data) editions: the UConn ranking among engineering schools that grant doctoral degrees. Public and private engineering schools providing data to <i>U.S. News</i> : 168 for the 2004 edition; 158 for the 2005 edition; 179 for the 2006 edition; 185 for the 2007 edition; and 191 for the 2008 edition. |
|                                     | Rank among Public Engineering Schools Granting Doctoral Degrees |     | 41  | 39  | 44  | 40  | 42 |  |
|                                     | <b>Indicators of Faculty Scholarly Productivity:</b>            |     |     |     |     |     |    |  |
|                                     | Archival Journal Publications                                   | 258 | 275 | 336 | 378 | 326 |    | School of Engineering annual reports of faculty scholarly productivity. Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                                     | Journal Publications/Faculty                                    | 3   | 3   | 3   | 4   | 3   |    |  |
|                                     | Full-Paper Conference Proceedings                               | 353 | 408 | 486 | 443 | 401 |    |  |
| Conference Proceedings/Faculty      | 4   | 4   | 5   | 4   | 4   |     |    |  |
| Editorial Positions Held by Faculty | 82  | 92  | 80  | 93  | 77  |     |    |  |



**School of Pharmacy**

| Metrics<br>6 Year Trend                    |   | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|--|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
|  |   | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education                    | Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal | 1123      | 1137      | 1161      | 1184      | 1196      | 1198      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.   |
|  | Undergraduate Credit Hours/Faculty                | 238       | 289       | 322       | 340       | 373       | 345       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|  | Student/Faculty Ratio                             | 11        | 13        | 13        | 13        | 13        | 12        | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio.  |
| Research & Graduate/Professional Education | Graduate Credit Hours/Faculty                     | 21        | 21        | 19        | 18        | 16        | 14        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|  | Doctoral Degrees Awarded/100 Faculty              | 14        | 26        | 30        | 9         | 24        |           | Federal IPEDS Completions Survey: the number of doctoral (Ph.D.) degrees awarded in Pharmacy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. In addition, Pharm.D. professional degrees were awarded beginning 2000-01: 59 in FY '02, 60 in FY '03, 79 in FY '04, 76 in FY '05, and 88 in FY '06. Ratio including both Ph.D. and Pharm.D., for the five year trend: 178, 219, 270, 232, 291.  |
|  | Post Doctoral Appointees/100 Faculty              | 33        | 45        | 42        | 35        | 9         | 26        | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.   |
|  | External Grant Expenditures (\$K)/Faculty         | \$89      | \$120     | \$115     | \$70      | \$63      |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.  |
| Diversity                                  | Faculty: % Underrepresented                       | 3%        | 3%        | 3%        | 3%        | 3%        | 3%        | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |
| Resources                                  | Alumni Giving Rate                                |           |           |           | 30%       | 23% / 18% | 21% / 18% | Percentage of undergraduate / graduate alumni of Pharmacy who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 21, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |
| School Specific                            | Pass Rate on NAPLEX for first-time takers         | 95%       | 97%       | 94%       | 97%       | 94%       |           | The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when most first-timers sit for the exam.   |
|  | National Average on NAPLEX for first-time takers  | 97%       | 97%       | 97%       | 97%       | 95%       |           |   |

**College of Liberal Arts & Sciences - Physical Sciences**

| Metrics<br>6 Year Trend       |   | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
|                               |   | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education       | Freshmen Average SAT/Math & Verbal        | 1216      | 1203      | 1226      | 1253      | 1254      | 1253      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.  |
|                               | Undergraduate Credit Hours/Faculty        | 508       | 560       | 612       | 622       | 587       | 580       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Physical Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|                               | Student/Faculty Ratio                     | 5         | 6         | 6         | 7         | 6         | 7         | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).  |
| Research & Graduate Education | Graduate Credit Hours/Faculty             | 42        | 48        | 52        | 53        | 51        | 50        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Physical Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|                               | Doctoral Degrees Awarded/100 Faculty      | 23        | 22        | 22        | 23        | 32        |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Physical Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                               | Post Doctoral Appointees/100 Faculty      | 24        | 24        | 21        | 22        | 21        | 20        | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Physical Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.  |
|                               | External Grant Expenditures (\$K)/Faculty | \$79      | \$79      | \$88      | \$100     | \$99      |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.  |
| Diversity                     | Faculty: % Underrepresented               | 3%        | 3%        | 4%        | 4%        | 5%        | 5%        | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |
| Resources                     | Alumni Giving Rate                        |           |           |           | 25%       | 23% / 16% | 20% / 14% | Percentage of undergraduate / graduate alumni of CLAS Physical Sciences who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

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| Group Specific | Indicators of Faculty Scholarly Productivity:              |     |     |     |     |     |  | Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Physical Sciences Group, the College of Liberal Arts and Sciences. The Physical Sciences Group includes Chemistry, Marine Sciences, Mathematics, Physics, and Statistics. |
|----------------|--|-----|-----|-----|-----|-----|--|--|
|                | Peer-reviewed Journal Articles                             | 291 | 340 | 311 | 395 | 483 |  |  |
|                | Full Paper Conference Proceedings                          | 87  | 84  | 89  | 105 | 120 |  |  |
|                | Scholarly Books  | 13  | 7   | 10  | 12  | 19  |  |  |
|                | Book Chapters  | 33  | 21  | 25  | 26  | 36  |  |  |
|                | Editorial Positions  | 104 | 143 | 147 | 144 | 174 |  |  |
|                | Major Officer: Large National/International Societies      | 12  | 14  | 15  | 15  | 17  |  |  |
|                | Memberships: National/International Peer Review Committees | 30  | 44  | 42  | 50  | 57  |  |  |

**College of Liberal Arts & Sciences - Psychology**

| Metrics<br>6 Year Trend       |   | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes  |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|--|
|                               |   | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |  |
| Undergraduate Education       | Freshmen Average SAT/Math & Verbal        | 1110      | 1122      | 1159      | 1135      | 1169      | 1165      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.   |
|                               | Undergraduate Credit Hours/Faculty FTE    | 477       | 518       | 619       | 539       | 535       | 565       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|                               | Student/Faculty Ratio                     | 20        | 20        | 24        | 21        | 21        | 24        | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).   |
| Research & Graduate Education | Graduate Credit Hours/Faculty FTE         | 50        | 54        | 46        | 59        | 55        | 54        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|                               | Doctoral Degrees Awarded/100 Faculty      | 32        | 43        | 60        | 33        | 38        |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                               | Post Doctoral Appointees/100 Faculty      | 0         | 4         | 5         | 11        | 9         | 14        | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.  |
|                               | External Grant Expenditures (\$K)/Faculty | \$100     | \$142     | \$187     | \$192     | \$186     |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.   |
| Diversity                     | Faculty: % Underrepresented               | 2%        | 7%        | 5%        | 7%        | 4%        | 5%        | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.   |
| Resources                     | Alumni Giving Rate                        |           |           |           | 16%       | 14% / 13% | 12% / 11% | Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

| Group Specific   | Indicators of Faculty Scholarly Productivity:         |     |     |     |     |     |  |
|--|---|-----|-----|-----|-----|-----|--|
|  | Peer-reviewed Journal Articles                        | 103 | 119 | 123 | 134 | 163 |  |
|  | Full Paper Conference Proceedings                     | 8   | 1   | 11  | 23  | 8   |  |
|  | Book Chapters   | 37  | 39  | 29  | 28  | 38  |  |
|  | Editorial Positions                                   | 54  | 61  | 50  | 69  | 64  |  |
|  | Major Officer: Large National/International Societies | 4   | 2   | 2   | 2   | 3   |  |
| Memberships: National/International Peer Review Committees | 12  | 26  | 30  | 22  | 22  |     |  |

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of publications and selected national honors as indicators of the prestige and reputation of the Psychology Group, the College of Liberal Arts and Sciences.

**DRAFT**

**Avery Point Campus**

| <b>Metrics</b><br><b>6 Year Trend</b> |   | <b>FY02</b>      | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>Sources and Notes</b>   |
|---------------------------------------|---|------------------|------------------|------------------|------------------|------------------|------------------|--|
|                                       |   | <i>Fall 2001</i> | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | <i>Fall 2006</i> |  |
| <b>Undergraduate Education</b>        | <b>Freshmen Average SAT/Math &amp; Verbal</b> | 1029             | 1025             | 1048             | 1059             | 1056             | 1034             | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Avery Point first-time freshmen each fall semester.   |
|                                       | <b>6 Year Graduation Rate</b>                 | 32%              | 43%              | 29%              | 31%              | 37%              | 38%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.   |
|                                       | <b>Undergraduate Credit Hours/Faculty</b>     | 800              | 890              | 846              | 947              | 779              | 862              | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Avery Point Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.  |
|                                       | <b>Student/Faculty Ratio</b>                  | 13               | 14               | 14               | 16               | 15               | 15               | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Avery Point Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Avery Point. |
| <b>Diversity</b>                      | <b>Minority 6 Year Graduation Rate</b>        | 19%              | 50%              | 31%              | 33%              | 50%              | 40%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.   |
|                                       | <b>Faculty: % Underrepresented</b>            | 6%               | 6%               | 6%               | 6%               | 5%               | 6%               | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |

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|   |  |     |     |     |     |     |   |   |
|---|--|-----|-----|-----|-----|-----|---|---|
| <b>Campus Specific</b>  | <b>Freshmen with Campus as First Choice:</b> |     |     |     |     |     |   |   |
|   | <b>Applications</b>                          |     | 178 | 187 | 200 | 216 | 251   | Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus. |
|   | <b>Admissions</b>                            |     | 114 | 120 | 133 | 126 | 157   |   |
|   | <b>Enrollments</b>                           |     | 81  | 76  | 91  | 71  | 95  |   |
|   | <b>Students:</b>                             |     |     |     |     |     |   |   |
|   | <b>General Studies</b>                       | 130 | 148 | 146 | 156 | 157 | 129   | Students registered for credit courses at the campus at tenth-day census of the fall semester. Additional graduate Marine Science students register at Storrs but may take course work at Avery Point.                            |
|   | <b>Other Undergraduate</b>                   | 376 | 440 | 468 | 470 | 461 | 467   |   |
|   | <b>Non-Degree</b>                            | 167 | 152 | 162 | 150 | 114 | 80  |   |
|   | <b>Graduate Oceanography</b>                 |     |     | 3   | 1   | 44  | 46  |   |
|   | <b>Total Students at Avery Point</b>         | 673 | 740 | 779 | 777 | 776 | 722   |   |
| <b>Undergraduate Credit Hours / Instructional Staff FTE (US News Faculty FTE)</b> | 361  | 387 | 389 | 427 | 402 | 417 | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |   |

School of Fine Arts

| Metrics<br>6 Year Trend       |   | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
|                               |   | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education       | Freshmen Average SAT/Math & Verbal        | 1175      | 1161      | 1166      | 1175      | 1173      | 1170      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.  |
|                               | Undergraduate Credit Hours/Faculty        | 396       | 342       | 349       | 323       | 278       | 272       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|                               | Student/Faculty Ratio                     | 8         | 8         | 8         | 8         | 8         | 7         | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).  |
| Research & Graduate Education | Graduate Credit Hours/Faculty             | 30        | 27        | 29        | 26        | 30        | 30        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|                               | Doctoral Degrees Awarded/100 Faculty      | 0         | 5         | 2         | 5         | 5         |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                               | Post Doctoral Appointees/100 Faculty      | 0         | 0         | 0         | 0         | 0         | 0         | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                               | External Grant Expenditures (\$K)/Faculty | \$1       | \$1       | \$2       | \$1       | \$1       |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.  |
| Diversity                     | Faculty: % Underrepresented               | 7%        | 10%       | 10%       | 11%       | 11%       | 11%       | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |
| Resources                     | Alumni Giving Rate                        |           |           |           | 16%       | 13% / 14% | 11% / 11% | Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses of April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

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|                             |   |         |         |          |          |          |     |   |
|-----------------------------|---|---------|---------|----------|----------|----------|-----|---|
| School Specific             | <b>MFA/MMUS Degrees Awarded:</b>  |         |         |          |          |          |     |   |
|                             | Number  | 27      | 25      | 23       | 29       | 34       |     | Federal IPEDS Completions Survey: the number of master's degrees awarded in Fine Arts each year (August-December-May).  |
|                             | Number/100 Faculty  | 47      | 40      | 39       | 48       | 53       |     | Federal IPEDS Completions Survey: the number of masters degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.  |
|                             | <b>Acceptance Rates:</b>  |         |         |          |          |          |     |   |
|                             | First-time Freshmen   | 44%     | 38%     | 39%      | 42%      | 39%      | 41% | For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission. For graduate programs, School compilation of number of applications compared to number of offers of admission. |
|                             | Graduate Programs   | 32%     | 33%     | 33%      | 33%      | 33%      |     |   |
|                             | Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges | 71%     | 70%     | 71%      | 71%      | 67%      |     | Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments.   |
|                             | <b>Academic and Artistic Services:</b>  |         |         |          |          |          |     |   |
|                             | On-campus Events  | 773     | 460     | 617      | 600+     | 600+     |     | School compilation of academic and artistic services outside the classroom. Services include Art, Music and Dramatic Arts. Recent fiscal years are estimates.   |
|                             | On-campus Event Attendance  | 222,195 | 180,390 | 201,293  | 200,000+ | 200,000+ |     |   |
| Off-campus Events           | 384   | 406     | 395     | 400+     | 400+     |          |     |   |
| Off-campus Event Attendance | 155,382   | 142,685 | 149,034 | 150,000+ | 150,000+ |          |     |   |

**College of Liberal Arts & Sciences - Humanities**

| Metrics<br>6 Year Trend       |   | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
|                               |   | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education       | Freshmen Average SAT/Math & Verbal        | 1153      | 1170      | 1185      | 1202      | 1219      | 1221      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.  |
|                               | Undergraduate Credit Hours/Faculty        | 636       | 689       | 754       | 683       | 591       | 611       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|                               | Student/Faculty Ratio                     | 8         | 8         | 11        | 10        | 10        | 10        | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).  |
| Research & Graduate Education | Graduate Credit Hours/Faculty             | 27        | 34        | 37        | 32        | 27        | 26        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|                               | Doctoral Degrees Awarded/100 Faculty      | 20        | 11        | 15        | 17        | 19        |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Humanities each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.  |
|                               | Post Doctoral Appointees/100 Faculty      | 0         | 0         | 0         | 0         | 0         | 0         | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                               | External Grant Expenditures (\$K)/Faculty | \$5       | \$7       | \$9       | \$5       | \$2       |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.  |
| Diversity                     | Faculty: % Underrepresented               | 11%       | 9%        | 11%       | 11%       | 11%       | 12%       | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |
| Resources                     | Alumni Giving Rate                        |           |           |           | 20%       | 17% / 16% | 15% / 12% | Percentage of undergraduate / graduate alumni of CLAS Humanities who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses of April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

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| Group Specific   | Indicators of Faculty Scholarly Productivity:         |    |     |     |     |     |  |
|--|---|----|-----|-----|-----|-----|--|
|  | Scholarly Books                                       | 12 | 23  | 30  | 47  | 48  |  |
|  | Peer-reviewed Journal Articles                        | 61 | 65  | 56  | 74  | 118 |  |
|  | Full Paper Conference Proceedings                     | 14 | 28  | 35  | 27  | 113 |  |
|  | Novels, Plays, and Other Creative Writing             | 34 | 11  | 23  | 41  | 37  |  |
|  | Book Chapters   | 40 | 49  | 47  | 52  | 90  |  |
|  | Editorial Positions                                   | 99 | 104 | 111 | 111 | 136 |  |
|  | Major Officer: Large National/International Societies | 5  | 3   | 2   | 4   | 8   |  |
| Memberships: National/International Peer Review Committees | 13  | 11 | 12  | 14  | 12  |     |  |

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Humanities Group, the College of Liberal Arts and Sciences. The Humanities Group includes English, History, Journalism, Modern and Classical Languages, and Philosophy.

**DRAFT**

**School of Law**

| <b>Metrics<br/>6 Year Trend</b>              |   | <b>FY02</b>      | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>Sources and Notes</b>   |
|--|---|------------------|------------------|------------------|------------------|------------------|------------------|--|
|  |   | <i>Fall 2001</i> | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | <i>Fall 2006</i> |  |
| <b>Research &amp; Professional Education</b> | <b>Professional Credit Hours/Faculty</b>          | 392              | 383              | 418              | 405              | 400              | 351              | Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taught by the School. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
|  | <b>Student/Faculty Ratio</b>                      | 12               | 12               | 12.5             | 12               | 12               | 12               | Student faculty ratio as required by the American Bar Association (ABA) for computing the ratio. The ABA ratio also is reported to <i>US News and World Report</i> for graduate professional school rankings.                            |
|  | <b>J.D. and LL.M. Degrees Awarded/100 Faculty</b> | 570              | 424              | 436              | 509              | 607              |                  | Federal IPEDS Completions Survey: the number of J.D. and LL.M. degrees awarded in Law each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.  |
|  | <b>External Grant Expenditures (\$K)/Faculty</b>  | \$4              | \$2              | \$2              | \$2              | \$2              |                  | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit. |
| <b>Diversity</b>                             | <b>Faculty: % Underrepresented</b>                | 8%               | 7%               | 7%               | 9%               | 11%              | 13%              | Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |
| <b>Resources</b>                             | <b>Alumni Giving Rate</b>                         | 17%              | 16%              | 19%              | 21%              | 18%              |                  | Percentage of Law alumni who gave to the University, as reported to the American Bar Association in the fall of each calendar year for the prior fiscal year (July 1 - June 30).   |

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|  |   |                   |                   |                   |                   |                   |                   |  |
|--|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| <b>School Specific</b>                     | <b>National Ranking - Law School Rank among Public Law Schools Nationwide</b> | 20                | 17                | 20                | 20                | 24                | 23                | <i>U.S. News &amp; World Report</i> , "America's Best Graduate Schools": annual ranking of Law Schools. The UConn rank is among all public law schools.  |
|  | <b>CT Bar Exam Pass Rate of First-Timers</b>                                  | 80%               | 90%               | 89%               | 94%               | 90%               | 89%               | Pass rates of UConn Law School first-time takers of the Connecticut Bar Exam. The rates are reported for the Spring/Summer occurring before the Fall in question. Latest (July 2006) first-time pass rate on CT Bar by graduates of all law schools was 77%. |
|  | <b>LSAT 25th/75th Percentile of First-time Law Students</b>                   | 158/161           | 159/162           | 159/163           | 159/164           | 160/163           | 159/163           | Law School compilation of Law School Admissions Test (LSAT) information for each Fall's entering class.  |
|  | <b>First-Year Law Students: % Minority</b>                                    | 15%               | 27%               | 27%               | 26%               | 23%               | 22%               | Percentage of first-year class with minority ethnicity (African American, Asian American, Native American, or Hispanic American).  |
|  | <b>Summary of Graduating Class 6 Months After (J.D.):</b>                     | <i>2001 grads</i> | <i>2002 grads</i> | <i>2003 grads</i> | <i>2004 grads</i> | <i>2005 grads</i> | <i>2006 grads</i> | Survey of J.D. graduates nine months after degree conf   |
|  | <b>% Graduates Responding</b>   | 98%               | 99%               | 98%               | 98%               | 98%               | 100%              |  |
|  | <b>% Employed</b>   | 96%               | 95%               | 96%               | 95%               | 96%               | 95%               |  |
|  | <b>% Enrolled for Advanced Degree</b>   | 2%                | 3%                | 1%                | 2%                | 0.5%              | 1%                |  |
| <b>Median Salary of Employed Graduates</b> | \$73,000  | \$67,000          | \$60,000          | \$51,000          | \$58,000          |                   |                   |  |

School of Business

| Metrics<br>6 Year Trend       |   | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
|                               |   | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education       | Freshmen Average SAT/Math & Verbal            | 1165      | 1166      | 1181      | 1212      | 1219      | 1237      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.  |
|                               | Undergraduate Credit Hours/Faculty - Storrs   | 360       | 331       | 341       | 393       | 384       | 386       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|                               | Student/Faculty Ratio - Storrs                | 22        | 22        | 23        | 24        | 24        | 23        | US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate and graduate Business programs at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs Campus.  |
|                               | Student/Faculty Ratio - All Campuses*         | 21        | 21        | 23        | 23        | 23        | 23        | US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate Business programs at Storrs Campus and graduate Business programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs or in graduate Business programs at all locations.  |
| Research & Graduate Education | Graduate Credit Hours/Faculty - Storrs        | 37        | 43        | 47        | 52        | 45        | 55        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|                               | Graduate Credit Hours/Faculty - All Campuses* | 158       | 143       | 163       | 176       | 175       | 198       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit all locations. Metric added for UConn academic units.  |
|                               | Doctoral Degrees Awarded/100 Faculty          | 10        | 7         | 9         | 11        | 8         |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Business each year (August-December-May). Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs all locations.  |
|                               | Post Doctoral Appointees/100 Faculty          | 0         | 0         | 0         | 0         | 0         | 0         | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                               | External Grant Expenditures (\$K)/Faculty     | \$35      | \$14      | \$15      | \$16      | \$15      |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs all locations.  |
| Diversity                     | Faculty: % Underrepresented                   | 6%        | 6%        | 6%        | 7%        | 6%        | 6%        | Affirmative action end-of-October census counts of full-time faculty at Storrs who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.   |
| Resources                     | Alumni Giving Rate                            |           |           |           | 26%       | 23% / 18% | 20% / 17% | Percentage of undergraduate / graduate alumni of Business who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

\*For Student/Faculty Ratio, All Campuses = undergraduate programs at Storrs Campus and graduate programs at all locations.

|                 |   |     |     |     |     |     |     |   |
|-----------------|---|-----|-----|-----|-----|-----|-----|---|
| School Specific | <b>National Ranking - Graduate Business:</b>  |     |     |     |     |     |     |   |
|                 | Rank among All Accredited Master's Programs   |     | 76  | 55  | 51  | 59  |     | U.S. News & World Report, "America's Best Graduate Schools" 2004 (Fall 2002 data), 2005 (Fall 2003 data), 2006 (Fall 2004 data), and 2007 (Fall 2005 data) editions: the UConn ranking among accredited master's programs in business. A total of 365 programs at public and private universities were surveyed for the 2004 edition; 377 programs were surveyed for the 2005 edition; 391 programs were surveyed for the 2006 edition, and 399 programs were surveyed for the 2007 edition. UConn Graduate Business was not ranked in the 2008 edition (Fall 2006 data). |
|                 | Rank among Public Accredited Master's Programs  |     | 42  | 27  | 26  | 32  |     |   |
|                 | <b>Acceptance Rates for Graduate Programs:</b>  |     |     |     |     |     |     |   |
|                 | MS Accounting   | 89% | 80% | na  | 86% | 83% | 83% | School of Business compilation of number of applications compared to number of applications accepted (offers of admission) for each Fall. Acceptance rates are shown for the MS in Accounting Program, the Storrs Full-time MBA Program, and the Doctoral Program.  |
|                 | Storrs Full-time MBA Program  | 42% | na  | 49% | 49% | 47% | 56% |   |
|                 | Doctoral Program  | 23% | 12% | 12% | 7%  | 12% | 11% |   |
|                 | <b>Placement Rates for Graduates of Business Programs - In Career-Related Job or Attending Graduate School:</b> |     |     |     |     |     |     |   |
|                 | Bachelor's Degree   | 91% | 92% | 90% | 92% | 93% |     | School of Business Placement and Career Center compilation of percentage of bachelor's degree and MBA degree graduates employed, enrolled in graduate programs, or planning further graduate study by December after graduation. The percentages are conservative estimates. Follow-up opportunity is lost with some graduates who relocate within the U.S. or abroad.  |
|                 | MBA Degree  | 93% | 91% | 93% | 94% | 98% |     |   |



## Neag School of Education

| Metrics<br>6 Year Trend       |  | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|-------------------------------|--|-----------|-----------|-----------|-----------|-----------|-----------|---|
|                               |  | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education       | Freshmen (Pre-Education) Average SAT/Math & Verbal | 1114      | 1129      | 1146      | 1156      | 1150      | 1153      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to (1) Neag School majors beginning study in Pre-Education in the College of Liberal Arts and Sciences or (2) Physical Therapy or Allied Health Sciences majors beginning study in Pre-Allied Health. Information is not available for PT-only prospective applicants. Undergraduate programs in Education, PT and AHS are limited to juniors and seniors.  |
|                               | Undergraduate Credit Hours/Faculty                 | 130       | 129       | 150       | 110       | 113       | 104       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|                               | Student/Faculty Ratio                              | 9         | 11        | 13        | 11        | 11        | 10        | US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes PT students and PT faculty all years.   |
| Research & Graduate Education | Graduate Credit Hours/Faculty                      | 126       | 134       | 168       | 139       | 133       | 117       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at Storrs. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Additional Education credit hours are generated at non-Storrs locations. The ratio, including the non-Storrs credit hours: FY02-140, FY03-149, FY04-186, FY05-162, FY06-161, FY07-139.   |
|                               | Doctoral Degrees Awarded/100 Faculty               | 68        | 62        | 80        | 49        | 39        |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Education each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                               | Post Doctoral Appointees/100 Faculty               | 1         | 1         | 3         | 2         | 2         | 0         | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.   |
|                               | External Grant Expenditures (\$K)/Faculty          | \$44      | \$61      | \$80      | \$73      | \$75      |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit.   |
| Diversity                     | Faculty: % Underrepresented                        | 11%       | 11%       | 12%       | 9%        | 8%        | 10%       | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes PT all years.   |
| Resources                     | Alumni Giving Rate                                 |           |           |           | 25%       | 22% / 20% | 19% /17%  | Percentage of undergraduate / graduate alumni of Education and Physical Therapy who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

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|  |  |      |      |      |      |      |  |   |  |
|--|--|------|------|------|------|------|--|---|--|
| School Specific                                | <b>National Ranking - Graduate Education:</b>                              |      |      |      |      |      |  |   |  |
|  | Rank among All Education Schools Granting Doctoral Degrees                 | 50   | 57   | 31   | 29   | 21   | 31   | U.S. News & World Report, "America's Best Graduate Schools" 2003 (Fall 2001 data), 2004 (Fall 2002 data), 2005 (Fall 2003 data), 2006 (Fall 2004 data), 2007 (Fall 2005 data) and 2008 (Fall 2006 data) editions: the UConn ranking among graduate education schools that grant doctoral degrees. Public and private graduate education schools providing data to U.S. News - 125 for the 2003 edition, 155 for the 2004 edition, 158 for the 2005 edition, 190 for the 2006 edition, 240 for the 2007 edition, and 243 for the 2008 edition. |  |
|  | Rank among Public Education Schools Granting Doctoral Degrees              | 35   | 41   | 21   | 19   | 13   | 21   |   |  |
|  | <b>Education Specialty - Rank among Public Doctoral Education Schools:</b> |      |      |      |      |      |  |   |  |
|  | - Administration/Supervision   |      |      |      | 12   |      | 22   |   |  |
|  | - Elementary Education   |      |      | 14   | 11   | 15   | 15   |   |  |
|  | - Secondary Education  |      |      |      | 16   | 9    |  |   |  |
| - Special Education                            |  | 11   |      | 20   | 18   | 12   |  |   |  |
| Pass Rate on Teacher Certification Examination | 100%   | 100% | 100% | 100% | 100% | 100% | Neag School of Education compilation of percentage of teacher preparation program students who pass the teacher certification examination before graduation. |   |  |

**School of Nursing**

| Metrics<br>6 Year Trend       |  | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes  |
|-------------------------------|--|-----------|-----------|-----------|-----------|-----------|-----------|--|
|                               |  | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |  |
| Undergraduate Education       | Freshmen Average SAT/Math & Verbal             | 1062      | 1083      | 1107      | 1125      | 1137      | 1156      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.   |
|                               | Undergraduate Credit Hours/Faculty             | 261       | 376       | 458       | 349       | 372       | 371       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|                               | Student/Faculty Ratio                          | 13        | 16        | 19        | 15        | 15        | 15        | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).   |
| Research & Graduate Education | Graduate Credit Hours/Faculty                  | 46        | 61        | 57        | 39        | 36        | 41        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|                               | Doctoral Degrees Awarded/100 Faculty           | 17        | 33        | 55        | 10        | 22        |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Nursing each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.  |
|                               | Post Doctoral Appointees/100 Faculty           | 0         | 0         | 0         | 0         | 0         | 0         | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.  |
|                               | External Grant Expenditures (\$K)/Faculty      | \$18      | \$19      | \$9       | \$6       | \$10      |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.   |
| Diversity                     | Faculty: % Underrepresented                    | 8%        | 5%        | 5%        | 0%        | 0%        | 3%        | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.   |
| Resources                     | Alumni Giving Rate                             |           |           |           | 29%       | 23% / 21% | 23% / 21% | Percentage of undergraduate / graduate alumni of Nursing who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |
| School Specific               | First-time Pass Rate on Nursing Licensure Exam | 89%       | 89%       | 82%       | 95%       | 92%       |           | The first-time pass rate of UConn Nursing graduates on the NCLEX (National Council of State Boards of Nursing) Licensure Exam. Graduates typically take the test in the year after degree completion.  |

College of Liberal Arts & Sciences - Social Sciences

| Metrics<br>6 Year Trend                                    |   | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|--|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
|  |   | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education                                    | Freshmen Average SAT/Math & Verbal                    | 1127      | 1143      | 1174      | 1149      | 1171      | 1168      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. These metrics include Family Studies (Human Development and Family Studies) for all years.   |
|  | Undergraduate Credit Hours/Faculty                    | 642       | 705       | 727       | 695       | 681       | 659       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Social Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.   |
|  | Student/Faculty Ratio                                 | 17        | 17        | 18        | 16        | 17        | 17        | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.  |
| Research & Graduate Education                              | Graduate Credit Hours/Faculty                         | 52        | 53        | 57        | 50        | 46        | 46        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Social Sciences at the Storrs Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|  | Doctoral Degrees Awarded/100 Faculty                  | 20        | 26        | 17        | 23        | 29        |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Social Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.  |
|  | Post Doctoral Appointees/100 Faculty                  | 1         | 3         | 0         | 0         | 1         | 1         | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Social Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.  |
|  | External Grant Expenditures (\$K)/Faculty             | \$29      | \$30      | \$24      | \$26      | \$27      |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.   |
| Diversity  | Faculty: % Underrepresented                           | 6%        | 8%        | 7%        | 5%        | 7%        | 6%        | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years.   |
| Resources  | Alumni Giving Rate                                    |           |           |           | 20%       | 17 / 15%  | 15% / 14% | Percentage of undergraduate / graduate alumni of CLAS Social Sciences who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of alumni giving rate to the U.S. News & World Report. |
| Group Specific   | Indicators of Faculty Scholarly Productivity:         |           |           |           |           |           |           |   |
|  | Peer-reviewed Journal Articles                        | 106       | 134       | 149       | 119       | 164       |           | Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Social Sciences Group, the College of Liberal Arts and Sciences. The Social Sciences Group includes Anthropology, Communication Sciences, Economics, Geography, Human Development and Family Studies, Linguistics, Political Science, Public Policy, and Sociology.  |
|  | Full Paper Conference Proceedings                     | 121       | 134       | 131       | 108       | 121       |           |   |
|  | Scholarly Books                                       | 30        | 18        | 21        | 45        | 38        |           |   |
|  | Book Chapters   | 82        | 51        | 48        | 65        | 79        |           |   |
|  | Editorial Positions                                   | 135       | 158       | 169       | 166       | 167       |           |   |
|  | Major Officer: Large National/International Societies | 8         | 11        | 7         | 7         | 6         |           |   |
| Memberships: National/International Peer Review Committees | 14  | 25        | 35        | 38        | 28        |           |           |   |

**School of Social Work**

| <b>Metrics</b><br><b>6 Year Trend</b>                 |  | <b>FY02</b>      | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>Sources and Notes</b>   |
|---|--|------------------|------------------|------------------|------------------|------------------|------------------|--|
|   |  | <i>Fall 2001</i> | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | <i>Fall 2006</i> |  |
| <b>Undergrad Education</b>                            | <b>Undergraduate Credit Hours/Faculty</b>        | 17               | 19               | 16               | 13               | 13               | 15               | Ratio limited to Urban Semester Program for Undergraduates: Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs and Regional Campuses (Urban Semester Program - INTD 210, 211, 212 - and Social Welfare - SOCI 285). Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.   |
|   | <b>Graduate Credit Hours/Faculty</b>             | 307              | 300              | 397              | 347              | 318              | 325              | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School. Includes graduate credits of nondegree STEP students. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
| <b>Research &amp; Graduate/Professional Education</b> | <b>Student/Faculty Ratio</b>                     | 12               | 12               | 13               | 12               | 11               | 12               | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to School of Social Work tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes non-degree STEP students enrolled for credit. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).   |
|   | <b>Doctoral Degrees Awarded/100 Faculty</b>      | 0                | 0                | 0                | 0                | 0                |                  | A doctoral program in Social Work was recently established.  |
|   | <b>Post Doctoral Appointees/100 Faculty</b>      | 0                | 0                | 0                | 0                | 0                | 0                | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.  |
|   | <b>External Grant Expenditures (\$K)/Faculty</b> | \$154            | \$140            | \$164            | \$147            | \$143            |                  | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.   |
| <b>Diversity</b>                                      | <b>Faculty: % Underrepresented</b>               | 26%              | 27%              | 24%              | 27%              | 30%              | 31%              | Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |
| <b>Resources</b>                                      | <b>Alumni Giving Rate</b>                        |                  |                  |                  | 11%              | 18%              | 16%              | Percentage of graduate alumni of Social Work who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 rate is School report of Foundation figures. Source beginning FY 2006: University of Connecticut Foundation, with latest FY update, as of April 18, 2007. Base: alumni of record with an graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News &amp; World Report</i> . |

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|  |   |     |     |     |     |     |    |   |
|--|---|-----|-----|-----|-----|-----|----|---|
| <b>School Specific</b>   | <b>MSW Degrees Awarded:</b>   |     |     |     |     |     |    |   |
|  | <b>Number</b>   | 144 | 159 | 143 | 204 | 157 |    | The Master of Social Work degree prepares graduates for advanced practice in a variety of settings.   |
|  | <b>Number/100 Faculty</b>   | 533 | 530 | 572 | 680 | 523 |    | Federal IPEDS Completions Survey: The number of MSW degrees awarded in Social Work each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.  |
|  | <b>National Ranking - Social Work Rank among Accredited Graduate Social</b> |     |     |     |     |     |    |   |
|  | <b>UConn Rank</b>   | 54  | 54  | 46  | 46  | 46  | 46 | <i>U.S. News &amp; World Report, "America's Best Graduate Schools"</i> : 2004 rankings of 166 accredited social work graduate programs; 2001 rankings of 144 accredited social work graduate programs including both public and private institutions. The 2004 ranking (Fall 2003 data) has remained in effect in editions for more recent years; no new ranking has been published by <i>U.S. News</i> . The 2001 ranking (Fall 2000 data) was the published ranking for 2002 and 2003. Peer institutional average is based on the 6 peer universities with social work graduate programs. |
| <b>Peer Institutional Average Rank (for the peers with Social Work Programs)</b> | 40  | 40  | 36  | 36  | 36  | 36  |    |   |

## Stamford Campus

| Metrics<br>6 Year Trend   |  | FY02         | FY03         | FY04         | FY05         | FY06         | FY07  | Sources and Notes  |
|---|--|--------------|--------------|--------------|--------------|--------------|---|--|
|   |  | Fall 2001    | Fall 2002    | Fall 2003    | Fall 2004    | Fall 2005    | Fall 2006   |  |
| <b>Undergraduate Education</b>  | Freshmen Average SAT/Math & Verbal           | 983          | 993          | 989          | 1012         | 1023         | 996   | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Stamford first-time freshmen each fall semester.  |
|   | 6 Year Graduation Rate                       | 39%          | 54%          | 54%          | 50%          | 46%          | 57%   | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.  |
|   | Undergraduate Credit Hours/Faculty           | 672          | 718          | 713          | 646          | 666          | 662   | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Stamford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
|   | Student/Faculty Ratio                        | 13           | 14           | 14           | 14           | 14           | 14  | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Stamford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| <b>Diversity</b>  | Minority 6 Year Graduation Rate              | 30%          | 60%          | 58%          | 68%          | 48%          | 55%   | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.  |
|   | Faculty: % Underrepresented                  | 10%          | 10%          | 6%           | 8%           | 8%           | 8%  | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |
| <b>Campus Specific</b>  | <b>Freshmen with Campus as First Choice:</b> |              |              |              |              |              |   |  |
|   | Applications                                 |              | 211          | 208          | 252          | 236          | 279   | Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus.  |
|   | Admissions                                   |              | 106          | 116          | 148          | 128          | 148   |  |
|   | Enrollments                                  |              | 77           | 75           | 86           | 86           | 90  |  |
|   | <b>Students:</b>                             |              |              |              |              |              |   |  |
|   | General Studies                              | 189          | 216          | 242          | 276          | 295          | 275   | Students registered for credit courses at the campus at tenth-day census of the fall semester. The Schools of Business and Education have graduate programs/courses located at the Stamford Campus. Additional graduate business and education students register at Storrs but may take course work at Stamford. Graduate counts may be understated for programs with unusual term calendars.  |
|   | Other Undergraduate                          | 615          | 689          | 667          | 735          | 758          | 817   |  |
|   | Non-Degree                                   | 347          | 311          | 278          | 274          | 246          | 283   |  |
|   | Graduate Business                            | 289          | 347          | 394          | 378          | 348          | 326   |  |
|   | Graduate Education                           | 16           | 27           | 17           | 45           | 49           | 26  |  |
| <b>Total Students at Stamford</b>   | <b>1,456</b>                                 | <b>1,590</b> | <b>1,598</b> | <b>1,708</b> | <b>1,696</b> | <b>1,727</b> |   |  |
| Undergraduate Credit Hours/Instructional Staff FTE ( <i>US News Faculty FTE</i> ) | 390  | 402          | 392          | 406          | 412          | 395          | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |  |

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**Tri-Campus**

| <b>Metrics</b><br><b>6 Year Trend</b> |   | <b>FY02</b>      | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>Sources and Notes</b>  |
|---------------------------------------|---|------------------|------------------|------------------|------------------|------------------|------------------|---|
|                                       |   | <b>Fall 2001</b> | <b>Fall 2002</b> | <b>Fall 2003</b> | <b>Fall 2004</b> | <b>Fall 2005</b> | <b>Fall 2006</b> |   |
| <b>Undergraduate Education</b>        | <b>Freshmen Average SAT/Math &amp; Verbal</b> | 1010             | 1014             | 1017             | 1035             | 1030             | 1010             | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Tri-Campus first-time freshmen each fall semester.   |
|                                       | <b>6 Year Graduation Rate</b>                 | 39%              | 37%              | 43%              | 47%              | 43%              | 45%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.   |
|                                       | <b>Undergraduate Credit Hours/Faculty</b>     | 720              | 762              | 870              | 891              | 910              | 943              | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Tri-Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
|                                       | <b>Student/Faculty Ratio</b>                  | 13               | 14               | 16               | 17               | 17               | 19               | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Tri-Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Tri-Campus. |
| <b>Diversity</b>                      | <b>Minority 6 Year Graduation Rate</b>        | 35%              | 39%              | 39%              | 46%              | 32%              | 39%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.   |
|                                       | <b>Faculty: % Underrepresented</b>            | 4%               | 4%               | 2%               | 5%               | 7%               | 9%               | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.   |

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|   |   |       |       |       |       |       |   |  |
|---|---|-------|-------|-------|-------|-------|---|--|
| <b>Campus Specific</b>  | <b>Freshmen with Tri-Campus as First Choice:</b>      |       |       |       |       |       |   |  |
|   | <b>Applications</b>                                   |       | 528   | 697   | 657   | 703   | 688   | Entering fall freshmen students indicating Tri-Campus (Greater Hartford, Torrington, or Waterbury) as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at Tri-Campus.   |
|   | <b>Admissions</b>                                     |       | 347   | 449   | 400   | 437   | 409   |  |
|   | <b>Enrollments</b>                                    |       | 217   | 273   | 246   | 279   | 272   |  |
|   | <b>Students at Tri-Campus Locations (except Law):</b> |       |       |       |       |       |   |  |
|   | <b>General Studies</b>                                | 438   | 454   | 449   | 479   | 494   | 455   | This summary includes students registered for credit courses in Tri-Campus locations (except School of Law) at tenth-day census of the fall semester. Includes Hartford and Greater Hartford, Torrington, and Waterbury locations. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford-based students take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based NEAG School of Education, and, beginning in Fall 2004, graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Tri-Campus locations. Graduate counts may be understated for programs with unusual term calendars. |
|   | <b>Other Undergraduate</b>                            | 1,190 | 1,304 | 1,466 | 1,687 | 1,740 | 1,812   |  |
|   | <b>Non-Degree</b>                                     | 286   | 362   | 329   | 258   | 307   | 440   |  |
|   | <b>Graduate Business</b>                              | 371   | 489   | 495   | 489   | 617   | 699   |  |
|   | <b>Graduate Education</b>                             | 0     | 18    | 3     | 45    | 47    | 40  |  |
|   | <b>Graduate Liberal Arts &amp; Sciences</b>           | 0     | 1     | 0     | 46    | 47    | 69  |  |
|   | <b>Graduate Nursing</b>                               | 0     | 0     | 0     | 0     | 1     | 1   |  |
|   | <b>Graduate Social Work</b>                           | 557   | 590   | 563   | 607   | 549   | 533   |  |
| <b>Total Students at Tri-Campus</b>   | 2,842   | 3,218 | 3,305 | 3,611 | 3,802 | 4,049 |   |  |
| <b>Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)</b> | 369   | 382   | 446   | 471   | 481   | 511   | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |  |

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**Greater Hartford Campus**

| <b>Metrics</b><br><b>6 Year Trend</b> |   | <b>FY02</b>      | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>Sources and Notes</b>   |
|---------------------------------------|---|------------------|------------------|------------------|------------------|------------------|------------------|--|
|                                       |   | <i>Fall 2001</i> | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | <i>Fall 2006</i> |  |
| <b>Undergraduate Education</b>        | <b>Freshmen Average SAT/Math &amp; Verbal</b> | 999              | 1005             | 1020             | 1047             | 1032             | 1019             | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.  |
|                                       | <b>6 Year Graduation Rate</b>                 | 42%              | 41%              | 46%              | 50%              | 44%              | 49%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.  |
|                                       | <b>Undergraduate Credit Hours/Faculty</b>     | 829              | 916              | 1,057            | 1,140            | 1,108            | 1,220            | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
|                                       | <b>Student/Faculty Ratio</b>                  | 14               | 15               | 19               | 20               | 19               | 22               | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| <b>Diversity</b>                      | <b>Minority 6 Year Graduation Rate</b>        | 40%              | 42%              | 47%              | 53%              | 32%              | 49%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.  |
|                                       | <b>Faculty: % Underrepresented</b>            | 4%               | 4%               | 4%               | 9%               | 8%               | 13%              | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |

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| <b>Campus Specific</b>  | <b>Students at Greater Hartford Locations (except Law):</b> |       |       |       |       |       |   |  |
|---|---|-------|-------|-------|-------|-------|---|--|
|   | <b>General Studies</b>                                      | 157   | 178   | 165   | 189   | 206   | 201   |  |
|   | <b>Other Undergraduate</b>                                  | 708   | 778   | 828   | 902   | 911   | 967   |  |
|   | <b>Non-Degree</b>   | 141   | 215   | 194   | 154   | 189   | 311   |  |
|   | <b>Graduate Business</b>                                    | 371   | 483   | 467   | 440   | 551   | 614   |  |
|   | <b>Graduate Education</b>                                   | 0     | 18    | 3     | 45    | 47    | 40  |  |
|   | <b>Graduate Liberal Arts &amp; Sciences</b>                 | 0     | 1     | 0     | 46    | 47    | 69  |  |
|   | <b>Graduate Social Work</b>                                 | 557   | 590   | 563   | 607   | 549   | 533   |  |
|   | <b>Total Students at Hartford</b>                           | 1,934 | 2,263 | 2,220 | 2,383 | 2,500 | 2,735   |  |
| <b>Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)</b> | 386   | 414   | 527   | 553   | 535   | 584   | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |  |

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**Torrington Campus**

| <b>Metrics</b>                 |   | <b>FY02</b>      | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>Sources and Notes</b>   |
|--------------------------------|---|------------------|------------------|------------------|------------------|------------------|------------------|--|
|                                |   | <b>Fall 2001</b> | <b>Fall 2002</b> | <b>Fall 2003</b> | <b>Fall 2004</b> | <b>Fall 2005</b> | <b>Fall 2006</b> |  |
| <b>Undergraduate Education</b> | <b>Freshmen Average SAT/Math &amp; Verbal</b> | 1084             | 1067             | 1063             | 1068             | 1053             | 1004             | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester.  |
|                                | <b>6 Year Graduation Rate</b>                 | 41%              | 44%              | 56%              | 42%              | 44%              | 58%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Torrington freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.  |
|                                | <b>Undergraduate Credit Hours/Faculty</b>     | 1,235            | 1,331            | 1,680            | 2,231            | 1,423            | 1,385            | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
|                                | <b>Student/Faculty Ratio</b>                  | 16               | 16               | 17               | 18               | 15               | 13               | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| <b>Diversity</b>               | <b>Minority 6 Year Graduation Rate</b>        | *                | *                | *                | *                | *                | *                | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshmen cohorts were 5 or fewer.   |
|                                | <b>Faculty: % Underrepresented</b>            | *                | *                | *                | *                | *                | *                | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were 5 or fewer.   |

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|   |                                     |     |     |     |     |     |   |  |
|---|-------------------------------------|-----|-----|-----|-----|-----|---|--|
| <b>Campus Specific</b>  | <b>Students:</b>                    |     |     |     |     |     |   |  |
|   | <b>General Studies</b>              | 163 | 152 | 160 | 153 | 146 | 115   | This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. |
|   | <b>Other Undergraduate</b>          | 145 | 167 | 155 | 170 | 152 | 146   |  |
|   | <b>Non-Degree</b>                   | 64  | 66  | 63  | 46  | 29  | 50  |  |
|   | <b>Total Students at Torrington</b> | 372 | 385 | 378 | 369 | 327 | 311   |  |
| <b>Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)</b> | 434                                 | 437 | 495 | 482 | 400 | 372 | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |  |



**DRAFT**

**Waterbury Campus**

| <b>Metrics</b><br><b>6 Year Trend</b> |   | <b>FY02</b>      | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>Sources and Notes</b>  |
|---------------------------------------|---|------------------|------------------|------------------|------------------|------------------|------------------|---|
|                                       |   | <b>Fall 2001</b> | <b>Fall 2002</b> | <b>Fall 2003</b> | <b>Fall 2004</b> | <b>Fall 2005</b> | <b>Fall 2006</b> |   |
| <b>Undergraduate Education</b>        | <b>Freshmen Average SAT/Math &amp; Verbal</b> | 1000             | 1012             | 1001             | 1014             | 1021             | 1000             | UCConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.  |
|                                       | <b>6 Year Graduation Rate</b>                 | 34%              | 26%              | 36%              | 43%              | 40%              | 35%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.  |
|                                       | <b>Undergraduate Credit Hours/Faculty</b>     | 480              | 483              | 568              | 576              | 675              | 672              | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
|                                       | <b>Student/Faculty Ratio</b>                  | 11               | 11               | 12               | 14               | 16               | 17               | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| <b>Diversity</b>                      | <b>Minority 6 Year Graduation Rate</b>        | 16%              | 33%              | 20%              | 29%              | 36%              | 20%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; 1996 for 2002; and 1995 for 2001.  |
|                                       | <b>Faculty: % Underrepresented</b>            | 5%               | 4%               | 0%               | 3%               | 7%               | 7%               | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.   |

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|   |                                    |     |     |     |     |     |   |  |
|---|------------------------------------|-----|-----|-----|-----|-----|---|--|
| <b>Campus Specific</b>  | <b>Students:</b>                   |     |     |     |     |     |   |  |
|   | <b>General Studies</b>             | 118 | 124 | 124 | 137 | 142 | 139   | This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury. |
|   | <b>Other Undergraduate</b>         | 337 | 359 | 483 | 615 | 677 | 699   |  |
|   | <b>Non-Degree</b>                  | 81  | 81  | 72  | 58  | 89  | 79  |  |
|   | <b>Graduate Business</b>           | 0   | 6   | 28  | 49  | 66  | 85  |  |
|   | <b>Graduate Nursing</b>            | 0   | 0   | 0   | 0   | 1   | 1   |  |
|   | <b>Total Students at Waterbury</b> | 536 | 570 | 707 | 859 | 975 | 1,003   |  |
| <b>Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)</b> | 315                                | 312 | 339 | 384 | 446 | 477 | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |  |

**Center for Continuing Studies**

| <b>Metrics</b><br><b>6 Year Trend</b>    |  | <b>FY02</b>      | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>Sources and Notes</b>  |
|--|--|------------------|------------------|------------------|------------------|------------------|------------------|---|
|  |  | <i>Fall 2001</i> | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | <i>Fall 2006</i> |   |
| <b>Undergraduate Education</b>           | <b>Undergraduate Credit Hours/Faculty</b>        | 15               | 52               | 189              | 261              | 302              | 288              | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by CCS at the Storrs Campus, including online courses. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Additional credit hours are generated by courses offered at non-Storrs locations.  |
|  | <b>Student/Faculty Ratio</b>                     |                  |                  |                  |                  |                  |                  | Full-time faculty in CCS, budgeted to public service, do not fit the <i>US News</i> definition of instructional faculty for the student faculty ratio. Several of the Center's faculty teach credit courses as well as non-credit programs.   |
| <b>Research &amp; Graduate Education</b> | <b>Graduate Credit Hours/Faculty</b>             | 5                | 8                | 28               | 42               | 108              | 118              | Tenth-day census (fall and spring semesters) of student credit hours generated from graduate courses taught by CCS at all locations. On-line Master's programs were recently established in CCS.  |
|  | <b>External Grant Expenditures (\$K)/Faculty</b> |                  |                  |                  |                  |                  |                  | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.  |
| <b>Diversity</b>                         | <b>Faculty: % Underrepresented</b>               | 13%              | 11%              | 11%              | 25%              | 22%              | 11%              | Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.   |
| <b>Resources</b>                         | <b>Alumni Giving Rate</b>                        |                  |                  |                  | 17%              | 13%              | 12%              | Percentage of undergraduate alumni of Continuing Studies who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News &amp; World Report</i> . |

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|                               |   |        |        |        |        |        |        |  |
|-------------------------------|---|--------|--------|--------|--------|--------|--------|--|
| <b>College Specific</b>       | <b>Bachelor of General Studies (B.G.S.):</b>    |        |        |        |        |        |        |  |
|                               | <b>Majors All Campuses</b>                      | 848    | 905    | 945    | 1,041  | 1,062  | 978    |  |
|                               | <b>Degrees</b>                                  | 258    | 292    | 291    | 318    | 334    |        |  |
|                               | <b>Master of Professional Studies (M.P.S.):</b> |        |        |        |        |        |        |  |
|                               | <b>Majors All Campuses</b>                      |        |        |        | 20     | 62     | 119    | Recently established on-line master's degree program with two fields of study - Human Resource Management and Humanitarian Services Administration.  |
|                               | <b>Degrees</b>                                  |        |        |        | 0      | 2      |        |  |
|                               | <b>Registrations:</b>                           |        |        |        |        |        |        |  |
|                               | <b>Summer Sessions Credit Programs</b>          | 10,237 | 11,251 | 11,493 | 12,154 | 11,195 | 10,626 | Center for Continuing Studies report of number of course registrations in CCS-administered summer session credit programs, winter intersessions credit programs, and non-credit programs. Additional registrations occur for May Intersession: May 2004 - 1,182; May 2005 - 1,259; May 2006 - 1,081; May 2007 - 1,120. |
|                               | <b>Winter Intersessions Credit Programs</b>     | 905    | 1,254  | 1,142  | 1,059  | 900    | 795    |  |
|                               | <b>Non-Credit Programs</b>                      | 37,688 | 45,851 | 43,444 | 29,419 | 28,063 | 23,018 |  |
|                               | <b>Partnerships:</b>                            |        |        |        |        |        |        |  |
|                               | <b>External Partners</b>                        | 33     | 56     | 110    | 193    | 46     | 123    | Center for Continuing Studies report of number of external and international partners.   |
| <b>International Partners</b> | 5   | 5      | 9      | 11     | 1      | 2      |        |  |

**College of Liberal Arts & Sciences - Summary**

| Metrics<br>6 Year Trend       |   | FY02      | FY03      | FY04      | FY05      | FY06      | FY07      | Sources and Notes   |
|-------------------------------|---|-----------|-----------|-----------|-----------|-----------|-----------|---|
|                               |   | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |   |
| Undergraduate Education       | Freshmen Average SAT/Math & Verbal        | 1123      | 1136      | 1155      | 1163      | 1177      | 1180      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES. These College summary metrics include Family Studies (Human Development and Family Studies) for all years.  |
|                               | Undergraduate Credit Hours/Faculty        | 559       | 607       | 658       | 629       | 596       | 601       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.   |
|                               | Student/Faculty Ratio                     | 20        | 20        | 22        | 21        | 19        | 20        | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.  |
| Research & Graduate Education | Graduate Credit Hours/Faculty             | 40        | 50        | 53        | 49        | 48        | 48        | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.  |
|                               | Doctoral Degrees Awarded/100 Faculty      | 22        | 23        | 23        | 24        | 28        |           | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Liberal Arts and Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.  |
|                               | Post Doctoral Appointees/100 Faculty      | 9         | 10        | 10        | 10        | 9         | 11        | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.  |
|                               | External Grant Expenditures (\$K)/Faculty | \$56      | \$62      | \$70      | \$72      | \$66      |           | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.   |
| Diversity                     | Faculty: % Underrepresented               | 5%        | 6%        | 6%        | 6%        | 7%        | 7%        | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years.   |
| Resources                     | Alumni Giving Rate                        |           |           |           | 20%       | 17% / 16% | 15% / 13% | Percentage of undergraduate / graduate alumni of Liberal Arts and Sciences (including Human Development and Family Studies) who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

| College Specific   | Indicators of Faculty Scholarly Productivity:         |     |     |     |     |       |  |  |
|--|---|-----|-----|-----|-----|-------|--|--|
|  | Peer-reviewed Journal Articles                        | 692 | 805 | 783 | 902 | 1,083 |  | Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the College of Liberal Arts and Sciences disciplines. All departments, including Human Development and Family Studies, are included in all years. |
|  | Scholarly Books                                       | 45  | 48  | 60  | 87  | 94    |  |  |
|  | Full Paper Conference Proceedings                     | 263 | 267 | 281 | 298 | 394   |  |  |
|  | Book Chapters   | 220 | 195 | 172 | 192 | 275   |  |  |
|  | Novels, Plays, and Other Creative Writing             | 34  | 12  | 23  | 45  | 39    |  |  |
|  | Editorial Positions                                   | 477 | 553 | 569 | 579 | 630   |  |  |
|  | Major Officer: Large National/International Societies | 37  | 38  | 35  | 36  | 42    |  |  |
| Memberships: National/International Peer Review Committees | 103   | 140 | 151 | 169 | 175 |       |  |  |