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UNIVERSITY OF CONNECTICUT METRICS

The goal of the University of Connecticut is to be among the best public universities in the United States. UConn has made significant advances in recent years in its national rankings; it continues to be acknowledged as the best public university in New England and is among the top 26 in the nation according to *U.S. News & World Report*. A selected set of metrics were developed in 2004 to focus our institutional review efforts and to compare ourselves to nationally recognized public research universities. These metrics allow us to evaluate our progress longitudinally and to compare how we are doing vis-à-vis institutions like those we aspire to be. The performance measures are included in institutional and academic planning.

The metrics were established with a number of rankings of institutions that exist at the national level. These include U.S. News & World Report (especially undergraduate, but also selected graduate programs), National Research Council (for research programs), and The Center for Measuring University Performance. Each of these rankings has certain limitations. Some national sources of rankings include UConn's Health Center as well as its Regional Campuses; other sources are restricted to the Storrs Campus. One-fourth of the U.S. News & World Report rating is based on a qualitative "perception" of the institution by the leaders of other institutions. At present the NRC does not rank all graduate programs and produces its rankings only once a decade. The rankings by The Center are skewed in favor of larger institutions. These issues need to be considered when comparing institutions of varying size; especially given that in terms of size, the University of Connecticut is one of the smaller Carnegie Research Universities with Very High Research Activity. While the well-known rankings continue to be useful, especially in comparisons to other research universities, we are in the process of developing an expanded set of metrics that recognizes, encourages and rewards performance in various areas of productivity and is responsive to the University's new Academic Plan.

Our current peer group of institutions includes Georgia, Iowa, Iowa State, Ohio State, Purdue, Minnesota, Missouri, and Rutgers. We believe that these institutions define a standard of excellence and quality that UConn can attain by focusing its efforts in areas that enhance scholarly productivity and educational programs for its undergraduate, graduate and professional students.

The metrics are grouped into five categories. These include:

- Undergraduate Education
- Research & Graduate/Professional Education
- > Diversity
- Resources
- National Reputation

To the extent the data becomes available, the metrics will be available for each school and college and each regional campus within the University. Further details within the major units also are being generated for academic planning and decision-making.

	University of Connecticut Metrics Compared to Other Public Peer Universities	U. of Connecticut	Iowa State University	Ohio State University		Rutgers State U. of NJ	U. of Georgia	U. of Iowa	U. of Minnesota - Twin Cities	U. of Missouri - Columbia	A
Education	Freshmen Average SAT/Math & Verbal (Fall 2009)	1212	1146	1230	1161	1172	1242	1166	1208	1174	
	6 Year Graduation Rate (Fall 2008)	76%	67%	73%	72%	75%	80%	66%	66%	69%	
Undergraduate	Student/Faculty Ratio (Fall 2008)	17	16	13	14	14	18	15	19	19	
luate / cation	Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty (FY 2009)	38	20	49	37	28	38	40	39	20	
Research & Graduate / Professional Education	Post doctoral Appointees/100 Faculty (Fall 2007)	12	10	19	14	10	11	14	15	5	
Resear	External Research Expenditures (\$K)/Faculty (FY 2008)	\$129	\$102	\$213	\$180	\$134	\$148	\$127	\$167	\$81	\$
sity	Minority 6 Year Graduation Rate (Fall 2008)	70%	57%	67%	64%	74%	73%	58%	55%	62%	
Diversity	Faculty: % Underrepresented (Fall 2009)	8%	4%	6%	5%	6%	9%	5%	5%	5%	
Irces	Endowment Assets Market Value (\$M) (FY 2008)	\$317	\$100	\$2,061	\$1,694	\$593	\$50	\$354	\$1,120	\$551	
Resources	Alumni Giving Rate (Average of FY 2007 and FY 2008)	19%	17%	16%	16%	15%	14%	13%	15%	18%	
National Reputation	America's Best Colleges: Public Nat'l University Rank (Published 2009)	26	39	18	22	26	21	29	22	48	

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 5/25/10.

Peer Average
1187
71%
16
34
12
\$144
64%
6%
\$815
16%
28

	University of Connecticut Metrics Compared to Other Public Peer Universities	Comparison Data Year	
tion	Freshmen Average SAT/Math & Verbal	Fall 2009	UConn's Division of from conversion of Storrs campus.
ate Educa	6 Year Graduation Rate	Fall 2009 (freshmen entering Fall 2003)	<i>U.S. News & World</i> in Fall 2003 who ea
Undergraduate Education	Student/Faculty Ratio	Fall 2009	<i>U.S. News & World</i> according to the US students. Faculty F faculty (adjunct lect the formula. UConr programs (Health C
Research & Graduate/Professional Education	Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty	FY 2009 degrees / Fall 2009 full-time faculty	Federal IPEDS Con 2009, and May-June doctoral degrees fro time faculty. UConr
Research & rofessiona	Post Doctoral Appointees/100 Faculty	Fall 2007 appointees / Fall 2009 full-time faculty	National Science Fo number of postdocto Fall 2007 appointee
l Graduate/P	External Research Expenditures (\$K)/Faculty	FY 2008 research expenditures / Fall 2009 full-time faculty	National Science Fo <i>Fiscal Year 2008.</i> time faculty. UConr Health Center. See
sity	Minority 6 Year Graduation Rate	Fall 2009 (freshmen entering Fall 2003)	Federal IPEDS Gradidentifying themselv degree in six years
Diversity	Faculty: % Underrepresented	Fall 2009 full-time faculty	Federal IPEDS Staf American or Native comparison with per UConn percentage
Resources	Endowment Assets Market Value <i>(\$M)</i>	FY 2008 endowment assets	Federal IPEDS Fina comparison with peo Foundation.
Reso	Alumni Giving Rate	FY 2007 and FY 2008 average: donors/undergraduate alumni of record	<i>U.S. News & World</i> alumni who gave to regional campuses.
National Reputation	America's Best Colleges: Public Nat'l University Rank	Rank published 2009 - data Fall 2008	U.S. News & World public national university submitted to Americ

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 5/25/10.

Sources and Notes for Peer Comparisons

of Enrollment Planning and Management compilation of average total SAT score, or estimate of SAT midpoint f 25th/75th percentiles of total ACT score, for Fall 2009 entering freshmen. UConn comparison with peers -

d Report, "America's Best Colleges" 2010 (published in 2009): the proportion of first-time freshmen entering arned a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.

d Report, "America's Best Colleges" 2010 (published in 2009): the Fall 2009 ratio of students to faculty S News definition. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional currers). Stand-alone graduate and professional programs and graduate teaching assistants are omitted from no comparison with peers - Storrs and regional campuses excluding stand-alone graduate and professional Center, Law, Social Work, PharmD, and non-Storrs graduate programs).

Impletions Survey 2008-09: the number of doctoral degrees awarded in FY 2009 (August 2008, December ne 2009). IPEDS definition now includes professional degrees (e.g., J.D., M.D., D.M.D., Pharm.D.) as well as rom graduate research and professional practice fields of study. Federal IPEDS Staff Survey Fall 2009: fullnn comparison with peers - FY 2009 degrees and full-time faculty at all campuses including Health Center.

Foundation, *Fall 2007 Survey of Graduate Students and Post Doctorates in Science and Engineering*: the ctoral appointees. Federal IPEDS Staff Survey Fall 2009: full-time faculty. UConn comparison with peers - ees and Fall 2009 full-time faculty for all campuses including Health Center.

Foundation, Division of Science Resources Statistics, *Academic Research and Development Expenditures:* Table 34: Total R&D Expenditures at Universities and Colleges. Federal IPEDS Staff Survey Fall 2009: fullnn comparison with peers - FY 2008 expenditures and Fall 2009 full-time faculty for all campuses including the UConn five-year trend. Faculty base for all peers comparisons is the latest IPEDS data, Fall 2009.

aduation Rates Survey of 2010: the proportion of first-time full-time freshmen entering in Fall 2003 and Ives as African American, Hispanic American, Native American, or Asian American who earn a bachelor's s or less. UConn comparison with peers - Storrs campus.

aff Survey of Fall 2009: percentage of full-time faculty who are underrepresented (African American, Hispanic e American). IPEDS excludes non-resident aliens from being counted as underrepresented. UConn eers - underrepresented full-time faculty regardless of citizenship status at Storrs and regional campuses. e underrepresented in Fall 2009, excluding non-resident aliens, is 6%.

nance Survey Fiscal Year 2008: endowment assets market value at the end of the fiscal year. UConn eers - all campuses including Health Center, and all IPEDS-reportable assets, including the UConn

d Report, "America's Best Colleges" 2010 (published in 2009): the average percentage of undergraduate o the University during the fiscal years of FY 2007 and FY 2008. UConn comparison with peers - Storrs and s.

d Report, "America's Best Colleges" 2010 (published in 2009): the institutional national ranking among 164 versities, based on Fall 2008 data submitted to U.S. News. UConn comparison with peers - most of the data rica's Best Colleges is for Storrs-based programs.

			Univers	ity of Cor	necticut		
	Metrics	FY06	FY07	FY08	FY09	FY10	Sources and Notes
5 Year Trend		Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and notes
	Freshmen Average SAT/Math & Verbal	1189	1195	1192	1200	1212	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
Education	6 Year Graduation Rate	72%	74%	75%	76%	78%	U.S. News & World Report, "America's Best Colleges" 2010 edition and earlier annual editions: the proportion of first- time freshmen entering at Storrs who earned a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.
Undergraduate E	Undergraduate Credit Hours/Faculty	436	442	436	438	460	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taken by undergraduate students at all campuses. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. In addition to the information reported here, student credit hours are generated in Winter Intersession and Summer Sessions.
Under	Student/Faculty Ratio	17	17	17	17	18	<i>U.S. News & World Report</i> formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers at Storrs and regional campuses. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). According to <i>U.S. News</i> definition, stand-alone graduate and professional programs are omitted in the summary calculation for the University.
essional	Graduate and Professional Credit Hours/Faculty	85	86	87	87	89	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taken by graduate and post-baccalaureate professional students in all schools and colleges except Medicine and Dental Medicine. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. In addition to the information reported here, student credit hours are generated in Winter Intersession, Summer Sessions, and other time periods outside the University's fall and spring semesters.
Graduate/Prof Education	Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty	43	41	39	38		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded at all campuses each year (August- December-May). Includes professional degrees (J.D., M.D., D.M.D., and Pharm.D.) as well as doctoral degrees from graduate research and professional pratice fields of study. Base for ratio: full-time faculty at all campuses including Health Center.
ళ	Post Doctoral Appointees/100 Faculty	13	14	12	11	12	National Science Foundation, <i>Survey of Graduate Students and Post Doctorates in Science and Engineering: Fall 2005- Fall 2007</i> total post doctoral appointments for all campuses including Health Center. Base for ratio: full-time faculty at all campuses including Health Center. FY09 post doctoral data have been submitted to NSF but not yet published. FY10 post doctoral data are estimated.
Research	External Research Expenditures \$K/Faculty	\$123	\$128	\$128	\$124		National Science Foundation, Division of Science Resources Statistics, <i>Academic Research and Development Expenditures - Fiscal Years 2006 through 2008 - Total R&D Expenditures at Universities and Colleges.</i> Includes Health Center. Base for ratio: full-time faculty in fall semester of fiscal year at all campuses including Health Center. FY 2009 expenditures data have been submitted to NSF but not yet published.
sity	Minority 6 Year Grad Rate	66%	69%	68%	70%	72%	Federal IPEDS Graduation Rates Survey: the proportion of first-time full-time freshmen entering at Storrs each fall, who identify themselves as African American, Hispanic American, Native American, or Asian American and who earn a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.
Diversity	Faculty: % Underrepresented	8%	8%	8%	8%	8%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Base for percentage: Storrs and regional campuses. Excludes Health Center. If percentage underrepresented is calculated according to the federal IPEDS definition, which excludes non-resident aliens, the percentages are 7% for Fall 2005, 6% for Fall 2006, 7% for Fall 2007, 6% for Fall 2008, and 6% for Fall 2009.
urces	Endowment Assets Market Value (<i>\$M)</i>	\$295	\$338	\$317	\$246		Federal IPEDS Finance Survey: endowment assets market value at the end of the fiscal year for all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.
Resour	Alumni Giving Rate	22%	19%	19%	18%		U.S. News & World Report, "America's Best Colleges": the average percentage of undergraduate alumni who gave to the university in the two previous fiscal years. The latest U.S. News published rate, in 2010 for its 2011 edition, is based on the average for giving in FY 2007 and FY 2008. U.S. News donor rates for prior years were based on similar previous sets of averages. The FY 2009 rate (average of FY 2008 and FY 2009) is estimated.
National Reputation	National Ranking: Public Nat'l University Rank	27	24	26	26		U.S. News & World Report, "America's Best Colleges" 2006 (Fall 2004 data) edition, published in 2005, through the 2010 (Fall 2008 data) edition, published in 2009: annual institutional national ranking among approximately 164 public national universities.

	Colle	ge of Ag	ricultu	re & Na	tural Re	source	S
	Metrics	FY06	FY07	FY08	FY09	FY10	Sources and Notes
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes
Education	Freshmen Average SAT/Math & Verbal	1178	1187	1175	1197	1211	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) each fall semester at Storrs for (1) first-time freshmen in the College's four-year programs and (2) first-time freshmen who are prospective applicants to Physical Therapy or Allied Health Sciences majors and begin study in Pre-/Undecided Allied Health. Information is not available for AHS-only prospective applicants. In School of Ratcliffe Hicks (two-year degree program), average SAT score of first-time freshmen for the five-year trend was: 912, 941, 964, 899, 978.
Undergraduate E	Undergraduate Credit Hours/Faculty	219	247	262	252	281	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Includes School of Ratcliffe Hicks. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Underg	Student/Faculty Ratio	16	16	16	16	17	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Includes School of Ratcliffe Hicks. Includes AHS all years. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part- time instructional faculty (adjunct lecturers).
Education	Graduate Credit Hours/Faculty	21	21	22	20	22	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Graduate Ed	Doctoral Degrees Awarded/100 Faculty	20	30	20	16		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Agriculture and Natural Resources each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
જ	Post Doctoral Appointees/100 Faculty	10	12	16	12	11	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
Research	External Grant Expenditures (\$K)/Faculty	\$154	\$158	\$181	\$174		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	10%	10%	10%	10%	11%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes Ratcliffe Hicks and Allied Health Sciences all years.
Resources	Alumni Giving Rate	18% / 14%	18% / 14%	16% / 12%	16% / 15%		Percentage of undergraduate / graduate alumni of Agriculture and Natural Resources who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
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0 <u>0</u>	Contacts and Services for Extension and Outreach:						
College Specific	Total Number	50,000+	50,000+	50,000+	50,000+		Number of clinical, extension or other expert services and number of formal outreach programs provided by the College in the fiscal year. Estimates include staff as well as faculty activities. College is in process of developing a reporting system to more fully summarize its
Col Spé	Number/Faculty	485	490	521	515		many extension, outreach and public engagement programs and services. Base for ratio in the metrics: full-time faculty in or affiliated with academic unit.

	Contacts and Services for Extension and Outreach:									
<i>llege</i> ecific	Total Number	50,000+	50,000+	50,000+	50,000+					
Spe	Number/Faculty	485	490	521	515					

			D	RAFT			
	College of L	iberal A	rts & S	ciences	s - Biolo	ogical S	Sciences
	Metrics	FY06	FY07	FY08	FY09	FY10	Sources and Notes
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes
Education	Freshmen Average SAT/Math & Verbal	1219	1217	1220	1208	1230	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time BIOL, EEB, MCB, and PNB freshmen at Storrs each fall semester. This metrics summary includes BIOL as well as EEB, MCB, and PNB student majors and subject-generated student credit hours.
	Undergraduate Credit Hours/Faculty	350	373	378	378	401	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Undergraduate	Student/Faculty Ratio	16	17	19	20	22	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes BIOL as well as EEB, MCB, and PNB.
Education	Graduate Credit Hours/Faculty	44	45	44	45	47	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Graduate Edu	Doctoral Degrees Awarded/100 Faculty	29	24	29	24		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Biological Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
જ	Post Doctoral Appointees/100 Faculty	23	33	34	30	34	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the Biological Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
Research	External Grant Expenditures (\$K)/Faculty	\$113	\$109	\$114	\$138		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	1%	4%	4%	4%	2%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	20% / 18%	18% / 14%	17% / 15%	17% / 15%		Percentage of undergraduate / graduate alumni of CLAS Biological Sciences who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report.</i>
	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	155	206	165	189		

	Indicators of Faculty Scholarly Productivity:										
p Specific	Peer-reviewed Journal Articles	155	206	165	189						
	Full Paper Conference Proceedings	12	15	11	20						
	Scholarly Books	4	9	2	5						
	Book Chapters	32	21	49	25						
Grou	Editorial Positions	89	80	78	87						
	Major Officer: Large National/International Societies	8	9	9	8						
	Memberships: National/International Peer Review Committees	37	43	41	44						

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Biological Sciences Group in the College of Liberal Arts and Sciences. The Biological Sciences Group includes Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology.

		Sc	hool of	Engine	ering		
	Metrics	FY06	FY07	FY08	FY09	FY10	
	5 Year Trend		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes
	Freshmen Average SAT/Math & Verbal	1265	1269	1256	1267	1281	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
Undergraduate Education	Undergraduate Credit Hours/Faculty	209	230	229	226	242	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Under, Edu	Student/Faculty Ratio	19	19	19	20	20	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Education	Graduate Credit Hours/Faculty	56	56	61	64	67	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
raduate Eo	Doctoral Degrees Awarded/100 Faculty	50	51	50	23		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Engineering each year (August- December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
h & G	Post Doctoral Appointees/100 Faculty	9	14	12	10	17	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
Researc	External Grant Expenditures (\$K)/Faculty	\$142	\$130	\$140	\$178		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversit y	Faculty: % Underrepresented	4%	5%	5%	4%	6%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	21% / 19%	22% / 15%	21% / 14%	20% / 14%		Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
	National Ranking - Engineering: Rank among All Engineering Schools Granting Doctoral						U.S. News & World Report, "America's Best Graduate Schools" 2007 (Fall 2005 data),
	Degrees	66	70	73	71	70	2008 (Fall 2006 data), 2009 (Fall 2007 data), 2010 (Fall 2008 data), and 2011 (Fall 2009 data) editions: the UConn ranking among engineering schools that grant doctoral
ecific	Rank among Public Engineering Schools Granting Doctoral Degrees	40	42	44	42	41	degrees. Public and private engineering schools providing data to $U.S.$ News: 185 for the 2007 edition; 191 for the 2008 edition, 198 for the 2009 edition, 198 for the 2010 edition, and 198 for the 2011 edition.

	National Ranking - Engineering:					
Specific	Rank among All Engineering Schools Granting Doctoral Degrees	66	70	73	71	
	Rank among Public Engineering Schools Granting Doctoral Degrees	40	42	44	42	
Spe	Indicators of Faculty Scholarly Productivity:					
	Archival Journal Publications	323	310	313	376	
School	Journal Publications/Faculty	3	16	17	19	
S	Full-Paper Conference Proceedings	478	427	432	427	
	Conference Proceedings/Faculty	5	4	4	4	
	Editorial Positions Held by Faculty	220	236	223	213	

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School of Engineering annual reports of faculty scholarly productivity. Base for ratio: fulltime faculty in or affiliated with academic unit.

	School of Pharmacy									
	Metrics	FY06	FY07	FY08	FY09					
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008					
tion	Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal	1196	1198	1182	1182					
Undergraduate Education	Undergraduate and Pre-Baccalaureate Professional Credit Hours/Faculty	198	183	200	260					
Undergra	Student/Faculty Ratio	13	12	12	13					
ssional	Graduate and Post-Baccalaureate Professional Credit Hours/Faculty	191	180	178	194					
Graduate/Professional Education	Doctoral Degrees Awarded/100 Faculty	291	261	271	300					
Research & Grac Edu	Post Doctoral Appointees/100 Faculty	9	26	22	25					
Rese	External Grant Expenditures (\$K)/Faculty	\$63	\$85	\$71	\$100					
Diversity	Faculty: % Underrepresented	3%	3%	2%	3%					
Resources	Alumni Giving Rate	23% / 18%	23% / 18%	23% / 18%	21% / 16%					

iool cific	Pass Rate on NAPLEX for first-time takers	97%	94%	94%	98%	9
edS Sch	National Average on NAPLEX for first-time takers	93%	94%	97%	97%	9

FY10	Sources and Notes
Fall 2009	
1197	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
223	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Also includes student credit hours generated from pre-baccalaureate first year and second year courses of Doctor of Pharmacy professional program. Historical trend adjusted for courses renumbered in FY09. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
12	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full- time equivalent (33%) of part-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio.
188	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Master's and Doctoral programs taught by the School at the Storrs Campus. Also includes student credit hours generated from post-baccalaureate third year and fourth year courses of Doctor of Pharmacy professional program. Historical trend adjusted for courses renumbered in FY09. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Pharmacy each year (August- December-May). Includes both Ph.D. and Pharm.D. degrees. Base for ratio: full-time faculty in or affiliated with academic unit. Ratio for Ph.D. only: 24, 26, 20, 28.
21	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
	Percentage of undergraduate / graduate alumni of Pharmacy who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
98%	The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when
97%	most first-timers sit for the exam. FY10 published results are for the Summer 2009 test takers.

	Metrics	FY06	FY07	FY08	FY09	FY10	Courses and Natas
5 Year Trend		Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes
Education	Freshmen Average SAT/Math & Verbal	1254	1253	1255	1255	1259	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	594	588	620	598	653	Tenth-day census (fall and spring semesters combined) of student credit hours generate from undergraduate courses taught by the College-Physical Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Undergraduate	Student/Faculty Ratio	6	7	8	8	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of facult and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers)
Education	Graduate Credit Hours/Faculty	49	51	52	50	54	Tenth-day census (fall and spring semesters combined) of student credit hours generate from graduate courses taught by the College-Physical Sciences at the Storrs Campus. Includes Marine Sciences credits generated at Avery Point Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
uate	Doctoral Degrees Awarded/100 Faculty	32	38	31	32		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Physical Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
ch & Grad	Post Doctoral Appointees/100 Faculty	21	20	24	21	16	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Physical Sciences. Base for ratio: full-time faculty ir or affiliated with academic unit.
Research	External Grant Expenditures (\$K)/Faculty	\$99	\$93	\$104	\$99		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	5%	5%	4%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	23% / 16%	22% / 15%	23% / 14%	21%/13%		Percentage of undergraduate / graduate alumni of CLAS Physical Sciences who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's repo of undergraduate alumni giving rate to the <i>U.S. News & World Report.</i>

	Indicators of Faculty Scholarly Productivity:								
Group Specific	Peer-reviewed Journal Articles	483	442	524	440				
	Full Paper Conference Proceedings	120	94	87	119				
	Scholarly Books	19	14	17	26				
	Book Chapters	36	26	20	40				
	Editorial Positions	174	162	186	171				
	Major Officer: Large National/International Societies	17	11	13	6				
	Memberships: National/International Peer Review Committees	57	43	70	71				

	Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal
	year: summary of publications and selected national honors as indicators of the prestige and reputation of the Physical Sciences Group in the College of Liberal Arts and
	Sciences. The Physical Sciences Group includes Chemistry, Marine Sciences, Mathematics, Physics, and Statistics.

	DRAFT					
	College	of Libe	ral Arts	& Scier	nces - P	'sy
	Metrics	FY06	FY07	FY08	FY09	
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	F
ication	Freshmen Average SAT/Math & Verbal	1169	1165	1151	1181	
Undergraduate Education	Undergraduate Credit Hours/Faculty FTE		578	548	597	
Undergra	Student/Faculty Ratio	21	24	22	25	
uate Education	Graduate Credit Hours/Faculty FTE	55	55	57	65	
iraduate E	Doctoral Degrees Awarded/100 Faculty	38	52	42	55	
Research & Gradi	Post Doctoral Appointees/100 Faculty	9	14	7	7	
Resear	External Grant Expenditures (\$K)/Faculty	\$186	\$198	\$185	\$192	
Diversity	Faculty: % Underrepresented	4%	5%	4%	5%	
Resources	Alumni Giving Rate	14% / 13%	11% / 10%	11% / 14%	10% / 13%	

	Indicators of Faculty Scholarly Productivity:								
Group Specific	Peer-reviewed Journal Articles	163	168	144	169				
	Full Paper Conference Proceedings	8	16	9	2				
	Book Chapters	38	28	32	23				
	Editorial Positions	64	81	75	72				
Ъ	Major Officer: Large National/International Societies	3	3	1	4				
	Memberships: National/International Peer Review Committees	22	16	16	14				

sychol	ogy
FY10	Sources and Notes
Fall 2009	Sources and Notes
1170	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
613	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
25	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full- time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
64	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Psychology each year (August- December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
7%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
	Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year:
summary of publications and selected national honors as indicators of the prestige and reputation of the Psychology Group in the College of Liberal Arts and Sciences.

			Avery F	Point Ca	ampus	
	Metrics	FY06	FY07	FY08	FY09	FY10
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 200
	Freshmen Average SAT/Math & Verbal	1056	1034	1028	1030	1054
ducation	6 Year Graduation Rate	37%	38%	32%	44%	53%
Undergraduate Education	Undergraduate Credit Hours/Faculty	762	843	805	873	755
Сло	Student/Faculty Ratio	15	15	17	18	15
Diversity	Minority 6 Year Graduation Rate	50%	40%	32%	49%	59%
Dive	Faculty: % Underrepresented	5%	6%	0%	0%	0%
					•	
	Freshmen with Campus as First Choice:					
	Applications	216	251	262	226	279
	Admissions	126	157	164	147	159
	Enrollments	71	95	106	80	99
cific	Students:		•	-	•	•
Spe	General Studies	157	129	111	133	128
Campus Specific	Other Undergraduate	461	467	571	566	531
Cam	Non-Degree	114	80	77	51	54
	Graduate Oceanography	44	46	47	45	38
	Total Students at Avery Point	776	722	806	795	751

Total Students at Avery Point776722806795751Undergraduate Credit Hours/Instructional Staff FTE
(US News Faculty FTE)393408441481405

0	
009	Sources and Notes
4	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Avery Point first-time freshmen each fall semester.
, D	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.
i	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Avery Point Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	US News and World Report formula for student FTE and faculty FTE applied to Avery Point Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Avery Point.
, D	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2003 for the 2009; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.
	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
	•
	•
)	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus.
}	
	Students registered for credit courses at the campus at tenth-day census of the fall semester. Additional graduate Marine Science students register at Storrs but may take course work at Avery Point.
	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

	School of Fine Arts							
	Metrics	FY06	FY07	FY08	FY09	FY10	Sources and Notes	
	5 Year Trend		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes	
Education	Freshmen Average SAT/Math & Verbal	1173	1170	1162	1142	1184	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.	
	Undergraduate Credit Hours/Faculty	280	275	296	285	328	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.	
Undergraduate	Student/Faculty Ratio	8	7	8	8	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).	
Education	Graduate Credit Hours/Faculty	30	30	33	34	39	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.	
aduate Ed	Doctoral Degrees Awarded/100 Faculty	5	5	3	6		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Fine Arts each year (August- December-May). Base for ratio: full-time faculty in or affiliated with academic unit.	
& Gr	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.	
Research	External Grant Expenditures (\$K)/Faculty	\$1	\$1	\$3	\$1		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.	
Diversity	Faculty: % Underrepresented	11%	11%	12%	11%	11%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.	
Resources	Alumni Giving Rate	13% / 14%	12% / 11%	11%/10%	10%/11%		Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report.</i>	

	MFA/MMUS Degrees Awarded:			_			-			
	Number	34	26	37	32		Federal IPEDS Completions Survey: the number of master's (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty			
	Number/100 Faculty	53	41	63	51		in or affiliated with academic unit.			
Specific	Acceptance Rate for First-time Freshmen	39%	41%	41%	49%	41%	For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission.			
0	Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges	67%	66%	63%	62%	71%	Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments.			
Scho	Academic and Artistic Services:									
	On-campus Events	600+	638	646	650					
	On-campus Event Attendance	200,000+	311,575	283,239	300,000		School compilation of academic and artistic services outside the classroom. Services include Art, Music and Dramatic Arts. All years are estimates. Recent years may not			
	Off-campus Events	400+	150+	150+	150+		include all off campus events and do not include television/radio audiences.			
	Off-campus Event Attendance	150,000+	695,000	553,600	560,000					

			D	RAFT			
	College	of Libe	ral Arts	& Scie	nces - l	Human	ities
	Metrics	FY06	FY07	FY08	FY09	FY10	
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes
Education	Freshmen Average SAT/Math & Verbal	1219	1221	1211	1224	1240	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	597	621	601	603	631	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Undergraduate	Student/Faculty Ratio	10	10	10	9	10	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Education	Graduate Credit Hours/Faculty	29	28	28	25	26	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
ate	Doctoral Degrees Awarded/100 Faculty	19	19	8	19		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Humanities each year (August- December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
ırch & Gradua	Post Doctoral Appointees/100 Faculty	0	0	0	1	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit.
Research	External Grant Expenditures (\$K)/Faculty	\$2	\$1	\$1	\$1		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	11%	12%	12%	12%	12%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	17% / 16%	17% / 12%	18% / 14%	16% / 12%		Percentage of undergraduate / graduate alumni of CLAS Humanities who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
	Indicators of Faculty Scholarly Productivity:						
	Scholarly Books	48	37	36	38		
ic	Peer-reviewed Journal Articles	118	78	103	78]
pecific	Full Paper Conference Proceedings	113	95	87	76		
Spe	Novels, Plays, and Other Creative Writing	37	45	22	38		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige
	Book Chapters	90	67	68	58		and reputation of the Humanities Group in the College of Liberal Arts and Sciences. The Humanities Group includes English, History, Journalism, Modern and Classical
Group	Editorial Positions	136	123	128	145		Languages, and Philosophy.
	Major Officer: Large National/International Societies	8	8	10	14		
	Membershine, National/International Dear Poview	1	1	1		1	7

Memberships: National/International Peer Review

Committees

			Schoo	ol of La	W	
	Metrics	FY06	FY07	FY08	FY09	F
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fa
ıcation	Professional Credit Hours/Faculty	404	352	348	364	
ional Edu	Student/Faculty Ratio	12	12	11	11	
Research & Professional Education	J.D. and LL.M. Degrees Awarded/100 Faculty	607	433	424	500	
Research	External Grant Expenditures (\$K)/Faculty	\$2	\$2	\$2	\$1	
Diversit y	Faculty: % Underrepresented	11%	13%	12%	6%	
Resources	Alumni Giving Rate	18%	23%	23%	16%	
	National Ranking - Law School Rank among Public Law Schools Nationwide	24	23	23	25	
	CT Bar Exam Pass Rate of First-Timers	90%	89%	91%	92%	
ïc	LSAT 25th/75th Percentile of First-time Law Students	160/163	159/163	164/160	157/163	1
School Specific	First-Year Law Students: % Minority	23%	22%	21%	30%	
	Summary of Graduating Class 6 Months After (J.D.):	2005 grads	2006 grads	2007 grads	2008 grads	200
	% Graduates Responding	98%	100%	98%	97%	
	% Employed	96%	95%	94%	92%	
	% Enrolled for Advanced Degree	0.5%	1%	2%	2%	
	Median Salary of Employed Graduates	\$58,000	\$74,000	\$83,750	\$95,000	\$7

FY10	Courses and Natas
Fall 2009	Sources and Notes
361	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taught by the School. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
11	Ratio submitted to ABA used here for consistency with prior years. This ratio excludes Law students spending a semester abroad, excludes all LL.M. students, excludes exchange students visiting here from other countries, and counts evening program students according to fractional (2/3) formula. Counting all such students the ratio would be roughly 14.5 to 1.
	Federal IPEDS Completions Survey: the number of J.D. and LL.M. degrees awarded in Law each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
11%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
	Percentage of Law alumni who gave to the Law School as reported to the American Bar Assocation in the fall of each calendar year for the prior fiscal year (July 1 - June 30).
26	<i>U.S. News & World Report,</i> "America's Best Graduate Schools": annual ranking of Law Schools. The UConn rank is among all public law schools.
92%	Pass rates of UConn Law School first-time takers of the Connecticut Bar Exam. The rates are reported for the Spring/Summer occurring before the Fall in question. Latest (July 2009) first-time pass rate on CT Bar by graduates of all law schools was 86%.
158/162	Law School compilation of Law School Admissions Test (LSAT) information for each Fall's entering class.
20%	The ABA reported number does not reflect all of the racially diverse students attending UConn Law. Specifically, students who are bi-racial or who feel that their identity does not fit into a single box often check the racial category of "Other." As the ABA does not include "Other" as a racial category in their calculations, Law diversity as reported to the ABA understates the total minority percentages.
2009 grads	
96%	
90%	Survey of J.D. graduates nine months after degree conferred.
2%	
\$72,000	
2%	Survey of J.D. graduates nine months after degree conferred.

		Sch	nool of l	Busine	SS		
	Metrics	FY06	FY07	FY08	FY09	FY10	Sources and Notes
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes
	Freshmen Average SAT/Math & Verbal	1219	1237	1227	1234	1243	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
Education	Undergraduate Credit Hours/Faculty - Storrs	385	395	368	393	421	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intersession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
Undergraduate E	Student/Faculty Ratio - Storrs	24	23	20	21	21	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fal semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate and graduate Business programs at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs Campus.
Und	Student/Faculty Ratio - All Campuses*	23	23	21	22	23	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fal semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate Business programs at Storrs Campus and graduate Business programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs or in graduate Business programs all locations.
Education	Graduate Credit Hours/Faculty - Storrs	46	59	59	51	51	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at Storrs Campus. Base for ratio: full-time facult in or affiliated with academic unit. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intersession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
& Graduate Edu	Graduate Credit Hours/Faculty - All Campuses*	175	201	196	205	214	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit all locations. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intersession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
Research &	Doctoral Degrees Awarded/100 Faculty	8	9	11	2		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Business each year (August- December-May). Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs all locations.
Re	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	
	External Grant Expenditures (\$K)/Faculty	\$15	\$4	\$3	\$8		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs all locations.
Diversity	Faculty: % Underrepresented	6%	6%	5%	5%	5%	Affirmative action end-of-October census counts of full-time faculty at Storrs who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	23% / 18%	22% / 17%	22% / 18%	21%/15%		Percentage of undergraduate / graduate alumni of Business who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report.</i>

	National Ranking - Graduate Business:		-			_	
	Rank among All Accredited Master's Programs	59		52		79	U.S. News & World Report, "America's Best Graduate Schools" 2007 (Fall 2005 data), 2009
Specific	Rank among Public Accredited Master's Programs	32		26		43	(Fall 2007 data), and 2011 (Fall 2009) editions: the UConn ranking among accredited master's programs in business. A total of 399 programs were surveyed for the 2007 edition, 425 programs were surveyed for the 2009 edition, and 433 programs were surveyed for the 2011 edition. No ranks were reported for UConn in the 2008 edition (Fall 2006 data) and 2010 edition (Fall 2008) of <i>America's Best Graduate Schools</i> .
	Acceptance Rates for Graduate Programs:						
0	MS Accounting	83%	83%	70%	70%	71%	School of Business compilation of number of applications compared to number of applications
School	Storrs Full-time MBA Program	47%	56%	54%	38%	26%	accepted (offers of admission) for each Fall. Acceptance rates are shown for the MS in
Sc	Doctoral Program	12%	11%	16%	14%	9%	Accounting Program, the Storrs Full-time MBA Program, and the Doctoral Program.
	Placement Rates for Graduates of Business Programs - In Caree	r-Related Job or Atten	ding Graduate	School:			
	Bachelor's Degree	93%	85%	85%	81%	70%	School of Business Career Center compilation of percentage of bachelor's degree and MBA degree graduates employed, enrolled in graduate programs, or planning further graduate study
	MBA Degree	98%	89%	88%	80%	84%	by December after graduation. (FY10-May 2009 to December 2009). The percentages are estimates based upon voluntary student reporting.
		-	•	-		-	

		Neag	Schoo	ol of Ed	ducati	on
	Metrics	FY06	FY07	FY08	FY09	FY
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2
ducation	Freshmen (Pre-Education) Average SAT/Math & Verbal	1150	1153	1158	1161	11
duate Ec	Undergraduate Credit Hours/Faculty	114	106	104	99	10
Undergraduate Education	Student/Faculty Ratio	11	10	10	10	g
ıcation	Graduate Credit Hours/Faculty	168	148	152	153	15
Graduate Education	Doctoral Degrees Awarded/100 Faculty	39	51	34	37	
	Post Doctoral Appointees/100 Faculty	2	0	2	4	5
Research &	External Grant Expenditures (\$K)/Faculty	\$75	\$67	\$74	\$90	
Diversity	Faculty: % Underrepresented	8%	10%	8%	8%	10
Resources	Alumni Giving Rate	22% / 20%	21% / 20%	21% / 19%	22 / 19%	

ecific	National Ranking - Graduate Education:											
	Rank among All Education Schools Granting Doctoral Degrees	21	31	21	24	31						
	Rank among Public Education Schools Granting Doctoral Degrees	13	21	12	14	20	U.S. News & World Report, "America's Best Graduate Schools" 2007 (Fall 2005 data), 2008 (Fall 2006 data), 2009 (Fall 2007 data), 2010 (Fall 2008 data), and 2011 (Fall 2009 data)					
Spe	Education Specialty - Rank among Public Doctoral Education	editions: the UConn ranking among graduate education schools that grant doctoral degrees. Public and private graduate education schools providing data to <i>U.S. News</i> - 240 for the 2007										
2	- Administration/Supervision		22		19		edition, 243 for the 2008 edition, 278 for the 2009 edition, 278 for the 2010 edition, and 279 for					
00	- Curriculum and Instruction				18		the 2011 edition. U.S. News rankings for education specialties occur in selected editions, as					
ch	- Elementary Education	15	15	11	12	14	shown.					
S	- Secondary Education	9		12								
	- Special Education	18	12	18	15	14						
	Pass Rate on Teacher Certification Examination	100%	100%	100%	100%	100%	Neag School of Education compilation of percentage of teacher preparation program students who pass the teacher certification examination before graduation.					

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2009	Sources and Notes
174	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to (1) Neag School majors beginning study in Pre-Education in the College of Liberal Arts and Sciences or (2) Physical Therapy or Allied Health Sciences majors beginning study in Pre-Allied Health. Information is not available for PT-only prospective applicants. Undergraduate programs in Education, PT and AHS are limited to juniors and seniors.
02	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
9	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes PT students and PT faculty all years.
58	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Education each year (August-December- May). Base for ratio: full-time faculty in or affiliated with academic unit.
2	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit.
0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes PT all years.
	Percentage of undergraduate / graduate alumni of Education who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report.</i>

		S	School	of Nurs	ing		
	Metrics 5 Year Trend	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	FY10 Fall 2009	-
ation	Freshmen Average SAT/Math & Verbal	1137	1156	1174	1215	1200	UCo corr
Undergraduate Education	Undergraduate Credit Hours/Faculty	394	398	326	268	273	Ten gen Bas UCo
Undergrad	Student/Faculty Ratio	15	15	15	12	12	US Can facu equ facu
ducation	Graduate Credit Hours/Faculty	43	50	56	61	71	Ten gen full- unit
raduate Education	Doctoral Degrees Awarded/100 Faculty	22	3	6	10		Fed (res Dec
Ū	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End cent aca
Research &	External Grant Expenditures (\$K)/Faculty	\$10	\$23	\$22	\$22		Offic Stor acad
Diversity	Faculty: % Underrepresented	0%	3%	3%	5%	5%	Affir ther citiz
Resources	Alumni Giving Rate	23% / 21%	24% / 21%	22% / 20%	22% / 20%		Pero FY 2 end 200 time Bas Fou und

SignalFirst-time Pass Rate on Nursing Licensure Exam92%85%84%92%	The f State after
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Sources and Notes

Conn Office of Undergraduate Admissions: average total SAT score (Verbal and Math ombined) for first-time freshmen at Storrs each fall semester.

enth-day census (fall and spring semesters combined) of student credit hours enerated from undergraduate courses taught by the School at the Storrs Campus. ase for ratio: full-time faculty in or affiliated with academic unit. Metric added for Conn academic units.

S News and World Report formula for student FTE and faculty FTE applied to Storrs ampus tenth-day fall semester census of students and end-of-October census of aculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time quivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional aculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).

enth-day census (fall and spring semesters combined) of student credit hours enerated from graduate courses taught by the School at all locations. Base for ratio: ill-time faculty in or affiliated with academic unit. Metric added for UConn academic nits.

ederal IPEDS Completions Survey: the number of doctoral degrees esearch/scholarship/professional practice) awarded in Nursing each year (Augustecember-May). Base for ratio: full-time faculty in or affiliated with academic unit.

nd-of-October UConn census of staff; may omit post doctoral fellows funded through enters or units outside the School. Base for ratio: full-time faculty in or affiliated with cademic unit.

ffice for Sponsored Programs reports of fiscal year external research expenditures at torrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with cademic unit.

ffirmative action end-of-October Storrs census counts of full-time faculty who report emselves as underrepresented (Black, Hispanic or Native American) regardless of tizenship status.

ercentage of undergraduate / graduate alumni of Nursing who gave to the University. Y 2009 indicates alumni who made one or more gifts for current operations, ndowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the ne period of April 1 through March 31. Source: University of Connecticut Foundation. ase: alumni of record with an undergraduate / graduate degree and for whom the oundation has current contact information. Criteria follow Foundation's report of ndergraduate alumni giving rate to the *U.S. News & World Report.*

the first-time pass rate of UConn Nursing graduates on the NCLEX (National Council of ate Boards of Nursing) Licensure Exam. Graduates typically take the test in the year ter degree completion.

				DRAFI		
	College of	Libera	I Arts	& Scie	nces -	Soc
	Metrics	FY06	FY07	FY08	FY09	FY
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2
ucation	Freshmen Average SAT/Math & Verbal	1171	1168	1190	1191	123
luate Edi	Undergraduate Credit Hours/Faculty	697	685	649	632	68
Undergraduate Education	Student/Faculty Ratio	17	17	16	16	16
tion	Graduate Credit Hours/Faculty	53	56	56	54	52
luate Education	Doctoral Degrees Awarded/100 Faculty	29	26	19	18	
Research & Grad	Post Doctoral Appointees/100 Faculty	1	1	1	2	1
Resea	External Grant Expenditures (\$K)/Faculty	\$27	\$25	\$27	\$21	
Diversity	Faculty: % Underrepresented	7%	6%	6%	7%	7%
Resources	Alumni Giving Rate	17 / 15%	16% / 14%	16% / 14%	15% / 14%	

o Specific	Indicators of Faculty Scholarly Productivity:					
	Peer-reviewed Journal Articles	164	172	167	217	
	Full Paper Conference Proceedings	121	209	157	133	
	Scholarly Books	38	19	22	23	
	Book Chapters	79	101	95	88	
no	Editorial Positions	167	187	177	220	
Group	Major Officer: Large National/International Societies	6	16	13	12	
	Memberships: National/International Peer Review Committees	28	32	41	54	

cial Sciences 10 **Sources and Notes** 2009 UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. These metrics include 231 Family Studies (Human Development and Family Studies) for all years. Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Social Sciences at the Storrs 81 Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years. US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time 6 equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years. Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Social Sciences at the Storrs Campus. Includes Public Policy credits generated at Tri Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Social Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Social Sciences. Base for ratio: full-time faculty in or affiliated with academic unit. Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Affirmative action end-of-October Storrs census counts of full-time faculty who report % themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years. Percentage of undergraduate / graduate alumni of CLAS Social Sciences who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige
and reputation of the Social Sciences Group in the College of Liberal Arts and Sciences.
The Social Sciences Group includes Anthropology, Communication Sciences, Economics, Geography, Human Development and Family Studies, Linguistics, Political
Science, Public Policy, and Sociology.

		Sc	hool of	Social	Work	
	Metrics	FY06	FY07	FY08	FY09	F
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall
ducation	Graduate Credit Hours/Faculty	318	324	355	311	2
Research & Graduate/Professional Education	Student/Faculty Ratio	11	12	13	13	
raduate/P	Doctoral Degrees Awarded/100 Faculty	0	3	4	9	
ırch & G	Post Doctoral Appointees/100 Faculty	0	0	0	0	
Resea	External Grant Expenditures (\$K)/Faculty	\$143	\$201	\$219	\$207	
Diversity	Faculty: % Underrepresented	30%	31%	32%	31%	3
Resources	Alumni Giving Rate	18%	17%	16%	13%	

	MSW Degrees Awarded:											
ecific	Number	157	162	169	193							
	Number/100 Faculty	523	559	604	603							
ol Sp	National Ranking - Social Work Rank among Accredited Gradu	National Ranking - Social Work Rank among Accredited Graduate Social Work Programs:										
School Specific	UConn Rank	46	46	42	42							
	Peer Institutional Average Rank (for the peers with Social Work Programs)	36	36	41	41							

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all 2009	Sources and Notes
272	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School. Includes graduate credits of nondegree STEP students. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
12	US News and World Report formula for student FTE and faculty FTE applied to School of Social Work tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time graduate students plus full-time equivalent (33%) of part-time graduate students. Includes non-degree STEP students enrolled for graduate credit. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Social Work each year (August- December-May). A doctoral program in Social Work was recently established. Base for ratio: full-time faculty in or affiliated with academic unit.
0	
	Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
30%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
	Percentage of graduate alumni of Social Work who gave to the University. FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with a graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report.</i>

	The Master of Social Work degree prepares graduates for advanced practice in a variety of settings.
	Federal IPEDS Completions Survey: The number of MSW degrees awarded in Social Work each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
42	U.S. News & World Report, "America's Best Graduate Schools" 2007 - 2011 editions: rankings of 177 accredited social work graduate programs including both public and private institutions. Although rankings are published in every edition, they are based on two
41	surveys in the time period: Fall 2003 surveys for 2004 rankings and Fall 2007 survey for 2008 rankings. Peer institutional average is based on the 6 peer universities with social work graduate programs.

	Stamford Campus										
	Metrics	FY06	FY07	FY08	FY09	FY10	Sources and Notes				
	5 Year Trend		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes				
	Freshmen Average SAT/Math & Verbal	1023	996	1009	991	1033	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Stamford first-time freshmen each fall semester.				
Education	6 Year Graduation Rate	46%	57%	54%	49%	55%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.				
Undergraduate Ec	Undergraduate Credit Hours/Faculty	652	654	716	673	665	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Stamford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.				
	Student/Faculty Ratio	14	14	15	16	16	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Stamford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.				
ersity	Minority 6 Year Graduation Rate	48%	55%	56%	48%	66%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.				
Diver	Faculty: % Underrepresented	8%	8%	8%	7%	7%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.				

-	Freshmen with Campus as First Choice:						-					
	Applications	236	279	289	349	324						
	Admissions	128	148	129	171	140	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus.					
	Enrollments	86	90	74	105	73						
,y	Students:											
Specific	General Studies	295	275	258	223	213						
	Other Undergraduate	758	817	822	909	926						
Campus	Non-Degree	246	283	296	280	245	Students registered for credit courses at the campus at tenth-day census of the fall semester. The Schools of Business and Education have graduate programs/courses located at the Stamford Campus. Additional graduate business and education students register at					
ů	Graduate Business	348	326	348	360	383	Storrs but may take course work at Stamford. Graduate counts may be understated for programs with unusual term calendars.					
-	Graduate Education	49	26	20	17	19						
	Total Students at Stamford	1,696	1,727	1,744	1,789	1,786						
	Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	403	390	414	435	441	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.					

	Tri-Campus											
	Metrics	FY06 FY07 FY08 FY09 FY10				Sources and Notes						
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes					
	Freshmen Average SAT/Math & Verbal	1030	1010	1020	1013	1013	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Tri-Campus first-time freshmen each fall semester. The Tri-Campus summary covers the Greater Hartford, Torrington, and Waterbury Campuses.					
e Education	6 Year Graduation Rate	43%	45%	48%	50%	50%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.					
Undergraduate	Undergraduate Credit Hours/Faculty	904	938	974	867	1,046	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Tri-Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at Tri Campus. Base for ratio: full-time faculty in undergraduate programs at the campus.					
чЛ	Student/Faculty Ratio	17	19	19	18	19	US News and World Report formula for student FTE and faculty FTE applied to Tri- Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Tri-Campus.					
Diversity	Minority 6 Year Graduation Rate	32%	39%	45%	55%	50%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.					
Div	Faculty: % Underrepresented	7%	9%	9%	6%	11%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.					
							1					

	Freshmen with Tri-Campus as First Choice:		-			-								
-	Applications	703	688	699	713	687	Entering fall freshmen students indicating Tri-Campus (Greater Hartford, Torrington, or							
	Admissions	437	409	380	421	350	Waterbury) as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at							
	Enrollments	279	272	239	269	211	Tri-Campus.							
	Students at Tri-Campus Locations (except Law):													
	General Studies	494	455	390	331	327								
sific	Other Undergraduate	1,740	1,812	1,928	2,042	1,996								
Specific	Non-Degree	307	440	394	391	320	This summary includes students registered for credit courses in Tri-Campus locations (except School of Law) at tenth-day census of the fall semester. Includes Hartford and Greater Hartford, Torrington, and Waterbury locations. Graduate Business students							
Campus	Graduate Business	617	699	708	774	835	take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses							
Can	Graduate Education	48	40	40	53	69	in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford- based students take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based							
	Graduate Liberal Arts & Sciences	47	69	69	81	75	NEAG School of Education, and, beginning in Fall 2004, graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional							
	Graduate Nursing	1	1	1	1	0	graduate business, education, liberal arts & sciences, and other students register at Storrs but may take course work at Tri-Campus locations. Graduate counts may be understated for programs with unusual term calendars.							
	Graduate Social Work	549	533	549	520	489								
-	Total Students at Tri-Campus	3,803	4,049	4,079	4,193	4,111								
	Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	478	508	531	502	537	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.							

		Grea	ter Har	tford Ca	ampus		
	Metrics	FY06	FY07	FY08	FY09	FY10	
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes
	Freshmen Average SAT/Math & Verbal	1032	1019	1021	1017	1040	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.
Education	6 Year Graduation Rate	44%	49%	50%	56%	52%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen a the campus who earn a bachelor's degree in six years or less. Entering Hartford freshmar classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.
Undergraduate E	Undergraduate Credit Hours/Faculty	1,114	1,220	1,001	1,151	1,416	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	19	22	20	22	21	US News and World Report formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
versity	Minority 6 Year Graduation Rate	32%	49%	48%	58%	55%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.
Div	Faculty: % Underrepresented	8%	13%	7%	15%	18%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
	Students at Greater Hartford Campus:	1					Τ
	General Studies	206	201	175	149	150	
	Other Undergraduate	911	967	1,020	1,086	1,056	
	Non-Degree	189	311	311	272	221	This summary includes students registered for credit courses in Greater Hartford locations (except School of Law) at tenth-day census of the fall semester. Graduate Social Work
	Graduate Education	47	40	53	45	51	students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other students included in this summary take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in
Specific	Graduate Liberal Arts & Sciences	47	69	81	87	75	the NEAG School of Education. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Greater Hartford locations
-	Graduate Social Work	549	533	549	520	489	Graduate counts may be understated for programs with unusual term calendars. Beginning Fall 2004, graduate public policy students in the College of Liberal Arts and Sciences take courses at the Greater Hartford Campus.
ampus	Graduate Public Health				1	0	
Can	Total Students at Greater Hartford Campus	1,949	2,121	2,189	2,160	2,042	
	Students at Downtown Hartford Location:	1	1		1	I	1
	Graduate Business	551	614	615	669	730	Graduate Business students take courses in the School of Business at the Graduate
	Total Students at Greater Hartford Locations (excluding Law)	2,500	2,735	2,804	2,829	2,772	Business Learning Center at 100 Constitution Plaza in downtown Hartford.
		·					

Total Students at Greater Hartford Locations (excluding Law)	2,500	2,735	2,804	2,829	2
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	537	584	543	629	

22

610	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.
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Torrington Campus								
	Metrics	FY06	FY07	FY08	FY09	FY10		
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009		
	Freshmen Average SAT/Math & Verbal	1053	1004	1016	1016	1034	UConn Office of combined) for To	
ducation	6 Year Graduation Rate	44%	58%	47%	47%	55%	Federal IPEDS (at the campus w freshman classe the 2007 rate; 20	
Undergraduate Education	Undergraduate Credit Hours/Faculty	1,437	1,424	1,153	687	715	Tenth-day censu generated from omitted in the ca for ratio: full-time	
Unde	Student/Faculty Ratio	15	13	16	12	12	US News and M Torrington Camp census of faculty plus full-time equ instructional facu (adjunct lecturer	
rsity	Minority 6 Year Graduation Rate	*	*	*	*	*	Federal IPEDS (at the campus w American, or As rates available b	
Dive	Faculty: % Underrepresented	*	*	*	*	*	Affirmative actio report themselve of citizenship sta fewer.	
	Students:							
U	General Studies	146	115	95	82	77		
ecifi	Other Undergraduate	152	146	167	171	170	This summer and in	
is Sp	Non-Degree	29	50	24	28	26	This summary in census of the fal	
Campus Specific	Total Students at Torrington	327	311	286	281	273		
G	Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	404	383	471	331	345	Adjustment of st	

Sources and Notes

of Undergraduate Admissions: average total SAT score (Verbal and Math Torrington first-time freshmen each fall semester.

S Graduation Rates Survey: the percentage of first-time full-time freshmen s who earn a bachelor's degree in six years or less. Entering Torrington sees for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for ; 2000 for the 2006 rate; and 1999 for the 2005 rate.

nsus (fall and spring semesters combined) of student credit hours m undergraduate courses taught at Torrington Campus. Adjunct lecturers, calculation of this ratio, teach many of the courses at the campus. Base me faculty in undergraduate programs at the campus.

World Report formula for student FTE and faculty FTE applied to mpus tenth-day fall semester census of students and end-of-October ulty and adjunct lecturers. Student FTE: headcount of full-time students equivalent (33%) of part-time students. Faculty FTE: headcount of full-time aculty plus full-time equivalent (33%) of part-time instructional faculty rers). Ratio is for undergraduate programs at the campus.

S Graduation Rates Survey: the percentage of first-time full-time freshmen s who identify themselves as African American, Hispanic American, Native Asian American, and who earn a bachelor's degree in six years or less. No e because freshmen cohorts were 5 or fewer.

tion end-of-October census counts of full-time undergraduate faculty who lives as underrepresented (Black, Hispanic or Native American) regardless status. No percentages available because full-time faculty totals were 5 or

includes students registered for credit courses at the campus at tenth-day fall semester.

standard metric to include adjunct lecturers in teaching staff resources.

			Waterb	ury Car	npus		
	Metrics	FY06	FY07	FY08	FY09	FY10	
	5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	
	Freshmen Average SAT/Math & Verbal	1021	1000	1019	1006	1027	UC cor
Education	6 Year Graduation Rate	40%	35%	43%	38%	46%	Feo the fres the
Undergraduate Education	Undergraduate Credit Hours/Faculty	657	657	690	733	829	Ter froi the tim
Unde	Student/Faculty Ratio	16	17	17	18	19	US Cai and equ fac Rat
rsity	Minority 6 Year Graduation Rate	36%	20%	33%	48%	37%	Feo the Am Ent 200
Diversity	Faculty: % Underrepresented	7%	7%	7%	7%	8%	Affi rep citi:

	Students:						
Campus Specific	General Studies	142	139	120	100	100	
	Other Undergraduate	677	699	741	785	770	
	Non-Degree	89	79	59	91	73	Thi
	Graduate Business	66	85	93	105	105	cer Wa oth
	Graduate Education				12	18	Sto
	Graduate Nursing	1	1	1	1	0	
	Total Students at Waterbury	975	1,003	1,014	1,094	1,066	
	Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	434	467	462	479	519	Adj

Sources and Notes

JConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.

Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at he campus who earn a bachelor's degree in six years or less. Entering Waterbury reshman classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for he 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.

Tenth-day census (fall and spring semesters combined) of student credit hours generated rom undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in he calculation of this ratio, teach many of the courses at the campus. Base for ratio: fullime faculty in undergraduate programs at the campus.

JS News and World Report formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional aculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.

Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at he campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2003 for the 2009 rate; 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; and 1999 for the 2005 rate.

Affirmative action end-of-October census counts of full-time undergraduate faculty who eport themselves as underrepresented (Black, Hispanic or Native American) regardless of itizenship status.

This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work, Nursing, and other disciplines also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury.

Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

	C	enter fo	or Conti	nuing S	Studies				
	Metrics	FY06	FY07	FY08	FY09	FY10			
5 Year Trend		Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Sources and Notes		
Undergraduate Education	Undergraduate Credit Hours/Faculty	283	249	353	356	300	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by CCS at all locations, including online courses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in or affiliated with unit.		
Research & Graduate Education	Graduate Credit Hours/Faculty	101	121	100	122	106	Tenth-day census (fall and spring semesters) of student credit hours generated from graduate courses taught by CCS at all locations, including online courses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in or affiliated with unit.		
Diversity	Faculty: % Underrepresented	22%	11%	0%	0%	0%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.		
Resources	Alumni Giving Rate	13%	12%	13%	11%		Percentage of undergraduate alumni of Continuing Studies who gave to the Univer FY 2009 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2008 through June 3 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are for time period of April 1 through March 31. Source: University of Connecticut Founda Base: alumni of record with an undergraduate degree and for whom the Foundation current contact information. Criteria follow Foundation's report of undergraduate al giving rate to the <i>U.S. News & World Report</i> .		
	Bachelor of General Studies (B.G.S.):								
	Majors All Campuses	1,062	978	877	791	758			
	Degrees	334	368	352	307				
	Master of Professional Studies (M.P.S.):								
sific	Majors All Campuses	62	119	103	102	109	Online master's degree program with three fields of study - Human Resource Management, Humanitarian Services Administration, and Homeland Security Leadership.		
Specific	Degrees	2	9	33	15				
Other	CCS Registrations for Non-Credit Programs	28,063	23,018	22,884	27,688		Registrations for CCS Non-Credit Programs. Additional non-credit programs are offered by the schools and colleges and many UConn offices. CCS Non-Credit Programs have been restructured or eliminated in recent years to reflect the Center's change in mission. Programs discontinued at the end of FY 07 included the Real Estate and Pharmacy Technology Certificate Programs and the Investor Relations Program. New programs in the process of planning or implementation include the Nonprofit Leadership and Strategic Networks, Executives Without Borders, and Sustainability Programs.		
	CCS Partnerships:			Г	Г				
	External Partners	46	123	67	78		Center for Continuing Studies report of number of external and international partners. Additional partnerships have been established through the schools and colleges and		
	International Partners	1	2	3	3		several offices at UConn.		

University-wide Registrations for Summer Sessions and Winter Intersession - Service by CCS and all other Units at Storrs and Regional Campuses									
	Summer Sessions Credit Programs	11,234	11,012	11,082	10,647	10,872	University official summary of enrollments at all campuses in summer session or winter intersession credit courses offered by any school or college as well as by CCS. Includes all undergraduate and graduate/professional offerings with the exception of the Schools		
	Winter Intersession Credit Programs	1,209	1,281	1,345	1,512	1,487	of Medicine and Dental Medicine. Individuals are counted once per registered session regardless of number of courses taken. Summer sessions, including the May Term, may include up to five separate registrations.		

					DRAFT			
		Colleg	e of Lik	peral Ar	rts & Sc	iences	- Sum	ma
		Metrics	FY06	FY07	FY08	FY09	FY10	
		5 Year Trend	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	
	ation	Freshmen Average SAT/Math & Verbal	1177	1180	1178	1183	1196	UCor comb Colle Studi
	te Educ	Undergraduate Credit Hours/Faculty	605	615	602	600	639	Tenth from full-tin
	Undergraduate Education	Student/Faculty Ratio	19	20	20	20	20	US A Camp and a equiv are lif facult Inclue
	Ication	Graduate Credit Hours/Faculty	45	46	47	46	47	Tenth from years UCor
	Graduate Education	Doctoral Degrees Awarded/100 Faculty	28	29	22	25		Fede (rese year or aff
		Post Doctoral Appointees/100 Faculty	9	11	11	11	10	End-o cente acado
	Research &	External Grant Expenditures (\$K)/Faculty	\$66	\$64	\$65	\$66		Office Storrs or aff
	Diversity	Faculty: % Underrepresented	7%	7%	7%	7%	7%	Affirn them citize
	Resources	Alumni Giving Rate	17% / 16%	16% / 13%	16% / 14%	16% / 13%		Perce the U opera June for th Foun whon of un
		Indicators of Faculty Scholarly Productivity:	-					•
		Peer-reviewed Journal Articles	1 083	1 066	1 103	1 003		

College Specific	Peer-reviewed Journal Articles	1,083	1,066	1,103	1,093	
	Scholarly Books	94	83	79	94	
	Full Paper Conference Proceedings	394	429	351	350	
	Book Chapters	275	243	264	234	Cour
	Novels, Plays, and Other Creative Writing	39	53	22	34	year: and r
	Editorial Positions	630	633	644	695	inclu
	Major Officer: Large National/International Societies	42	47	46	44	
	Memberships: National/International Peer Review Committees	175	147	177	193	



Sources and Notes

Conn Office of Undergraduate Admissions: average total SAT score (Verbal and Math mbined) for first-time freshmen at Storrs each fall semester. Includes ACES. These llege summary metrics include Family Studies (Human Development and Family udies) for all years.

nth-day census (fall and spring semesters combined) of student credit hours generated m undergraduate courses taught by the College at the Storrs Campus. Base for ratio: -time faculty in or affiliated with academic unit. Metric added for UConn academic units. -tudes HDFS all years.

S News and World Report formula for student FTE and faculty FTE applied to Storrs mpus tenth-day fall semester census of students and end-of-October census of faculty d adjunct lecturers. Student FTE: headcount of full-time students plus full-time uvalent (33%) of part-time students. Includes ACES and other undecided majors, who a likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional sulty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).

nth-day census (fall and spring semesters combined) of student credit hours generated m graduate courses taught by the College at the Storrs Campus. Includes HDFS all ars. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for conn academic units.

deral IPEDS Completions Survey: the number of doctoral degrees search/scholarship/professional practice) awarded in Liberal Arts and Sciences each ar (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in affiliated with academic unit.

d-of-October UConn census of staff; may omit post doctoral fellows funded through nters or units outside the College. Base for ratio: full-time faculty in or affiliated with ademic unit.

fice for Sponsored Programs reports of fiscal year external research expenditures at orrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in affiliated with academic unit.

irmative action end-of-October Storrs census counts of full-time faculty who report emselves as underrepresented (Black, Hispanic or Native American) regardless of zenship status. Includes HDFS all years.

rcentage of undergraduate / graduate alumni of Liberal Arts and Sciences who gave to a University. FY 2009 indicates alumni who made one or more gifts for current erations, endowments, restricted funds, and/or capital expenses July 1, 2008 through he 30, 2009. FY 2008: July 1, 2007 through June 30, 2008. Earlier FY summaries are the time period of April 1 through March 31. Source: University of Connecticut undation. Base: alumni of record with an undergraduate / graduate degree and for om the Foundation has current contact information. Criteria follow Foundation's report undergraduate alumni giving rate to the *U.S. News & World Report.*

bunts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal ar: summary of publications and selected national honors as indicators of the prestige d reputation of the College of Liberal Arts and Sciences disciplines. All departments, sluding Human Development and Family Studies, are included in all years.