

University of Connecticut  
 Metrics (Fiscal Years 2010 – 2014)  
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# UNIVERSITY OF CONNECTICUT METRICS

The goal of the University of Connecticut is to be among the best public universities in the United States. UConn has made significant advances in recent years in its national rankings; it continues to be acknowledged as the best public university in New England and is among the top 20 in the nation according to *U.S. News & World Report*. A selected set of metrics were developed in 2004 to focus our institutional review efforts and to compare ourselves to nationally recognized public research universities. These metrics allow us to evaluate our progress longitudinally and to compare how we are doing vis-à-vis institutions like those we aspire to be. The performance measures are included in institutional and academic planning.

The metrics were established with a number of rankings of institutions that exist at the national level. These include, for example, *U.S. News & World Report* (especially undergraduate, but also selected graduate programs), National Research Council (for research programs), and The Center for Measuring University Performance. Each of these rankings has certain limitations. Some national sources of rankings include UConn's Health Center as well as its Regional Campuses; other sources are restricted to the Storrs Campus. Almost one-fourth of the *U.S. News & World Report* rating is based on a qualitative "perception" of the institution by the leaders of other institutions. At present the NRC does not rank all graduate programs and produces its rankings only once a decade. The rankings by The Center are skewed in favor of larger institutions. These issues need to be considered when comparing institutions of varying size; the University of Connecticut is one of the smaller Carnegie Research Universities with Very High Research Activity. While the well-known rankings continue to be useful, especially in comparisons to other research universities, an expanded set of metrics is being developed to recognize, encourage and reward performance in various areas of productivity and to be responsive to the University's Academic Vision.

Our peer group of institutions for these metrics includes Georgia, Iowa, Iowa State, Ohio State, Purdue, Minnesota, Missouri, and Rutgers. These are examples of institutions with a standard of excellence and quality that UConn can attain by focusing its efforts in areas that enhance scholarly productivity and educational programs for its undergraduate, graduate and professional students.

The metrics are grouped into five categories:

- Undergraduate Education
- Research & Graduate/Professional Education
- Diversity
- Resources
- National Reputation

To the extent the data becomes available, the metrics will be available for each school and college and each regional campus within the University. Further details are being generated for academic planning and decision-making.

<b>University of Connecticut Metrics Compared to Other Public Peer Universities</b>		<b>U. of Connecticut</b>	<b>Iowa State University</b>	<b>Ohio State University</b>	<b>Purdue University</b>	<b>Rutgers State U. of NJ</b>	<b>U. of Georgia</b>	<b>U. of Iowa</b>	<b>U. of Minnesota - Twin Cities</b>	<b>U. of Missouri - Columbia</b>	<b>Peer Average</b>
<b>Undergraduate Education</b>	<b>Freshmen Average SAT/Math &amp; Verbal</b> (Fall 2013)	1233	1146	1280	1200	1212	1249	1158	1256	1178	1210
	<b>6 Year Graduation Rate</b> (Fall 2012)	82%	71%	82%	70%	79%	82%	70%	73%	71%	75%
	<b>Student/Faculty Ratio</b> (Fall 2012)	17	18	19	14	14	18	16	18	20	17
<b>Research &amp; Graduate / Professional Education</b>	<b>Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty</b> (FY 2013)	38	26	49	41	26	36	41	39	31	36
	<b>Post doctoral Appointees/100 Faculty</b> (Fall 2012)	14	8	18	14	12	10	14	13	8	12
	<b>External Research Expenditures (\$K)/Faculty</b> (FY 2012)	\$141	\$122	\$227	\$263	\$175	\$150	\$184	\$200	\$77	\$175
<b>Diversity</b>	<b>Minority 6 Year Graduation Rate</b> (Fall 2012)	77%	64%	79%	61%	79%	78%	63%	61%	62%	68%
	<b>Faculty: % Underrepresented</b> (Fall 2012)	8%	5%	7%	6%	5%	10%	6%	6%	6%	6%
<b>Resources</b>	<b>Endowment Assets Market Value (\$M)</b> (FY 2012)	\$302	\$555	\$2,348	\$1,861	\$476	\$66	\$981	\$2,425	\$624	\$1,167
	<b>Alumni Giving Rate</b> (Average of FY 2011 and FY 2012)	17%	15%	14%	20%	9%	12%	11%	11%	16%	14%
<b>National Reputation</b>	<b>America's Best Colleges: Public Nat'l University Rank</b> (Published 2013)	19	47	16	24	25	20	29	25	44	29

Note: Metrics vary in terms of fiscal year reported: latest available comparison data are summarized as of 6/25/14.

University of Connecticut Metrics Compared to Other Public Peer Universities		Comparison Data Year	Sources and Notes for Peer Comparisons
Undergraduate Education	Freshmen Average SAT/Math & Verbal	Fall 2013	UConn's Division of Enrollment Planning and Management compilation of average total SAT score, or estimate of SAT midpoint from conversion of 25th/75th percentiles of total ACT score, for Fall 2013 entering freshmen. UConn comparison with peers - Storrs campus.
	6 Year Graduation Rate	Fall 2012 (freshmen entering Fall 2006)	<i>U.S. News &amp; World Report, "America's Best Colleges"</i> 2014 Edition (published in 2013): the proportion of first-time freshmen entering in Fall 2006 who earned a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.
	Student/Faculty Ratio	Fall 2012	<i>U.S. News &amp; World Report, "America's Best Colleges"</i> 2014 Edition (published in 2013): the Fall 2012 ratio of students to faculty according to the US News definition. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Stand-alone graduate and professional programs and graduate teaching assistants are omitted from the formula. UConn comparison with peers - Storrs and regional campuses excluding stand-alone graduate and professional programs (Health Center, Law, Social Work, PharmD, and non-Storrs graduate programs).
Research & Graduate/Professional Education	Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty	FY 2013 degrees / Fall 2012 full-time faculty	Federal IPEDS Completions Survey 2012-13: the number of doctoral degrees awarded in FY 2013 (August 2012, December 2012, and May 2013). IPEDS definition now includes professional degrees (e.g., J.D., M.D., D.M.D., Pharm.D.) as well as doctoral degrees from graduate research and professional practice fields of study. Federal IPEDS Staff Survey Fall 2012: full-time faculty. UConn comparison with peers - FY 2013 degrees and Fall 2012 full-time faculty at all campuses including Health Center.
	Post Doctoral Appointees/100 Faculty	Fall 2012 appointees / Fall 2012 full-time faculty	National Science Foundation, <i>Fall 2012 Survey of Graduate Students and Post Doctorates in Science and Engineering</i> : the number of postdoctoral appointees. Federal IPEDS Staff Survey Fall 2012: full-time faculty. UConn comparison with peers - Fall 2012 appointees and Fall 2012 full-time faculty for all campuses including Health Center.
	External Research Expenditures (\$K)/Faculty	FY 2012 research expenditures / Fall 2011 full-time faculty	National Science Foundation, Division of Science Resources Statistics, <i>Academic Research and Development Expenditures: Fiscal Year 2012</i> . Table 16B: Higher Education R&D Expenditures at Universities and Colleges. Federal IPEDS Staff Survey Fall 2011: full-time faculty. UConn comparison with peers - FY 2012 expenditures and Fall 2011 full-time faculty for all campuses including Health Center.
Diversity	Minority 6 Year Graduation Rate	Fall 2012 freshmen entering Fall 2006)	Federal IPEDS Graduation Rates Survey of 2012: the proportion of first-time full-time freshmen entering in Fall 2006 and identifying themselves as African American, Hispanic American, Native American, or Asian American who earn a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.
	Faculty: % Underrepresented	Fall 2012 full-time faculty	Federal IPEDS Staff Survey of Fall 2012: percentage of full-time faculty who are underrepresented (African American, Hispanic American or Native American). IPEDS excludes non-resident aliens from being counted as underrepresented. UConn percentage used in comparison with peers: underrepresented full-time faculty regardless of citizenship status at Storrs and regional campuses. UConn percentage underrepresented in Fall 2012, excluding non-resident aliens, is 7%.
Resources	Endowment Assets Market Value (\$M)	FY 2012 endowment assets	Federal IPEDS Finance Survey Fiscal Year 2012: endowment assets market value at the end of the fiscal year. UConn comparison with peers - all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.
	Alumni Giving Rate	FY 2011 and FY 2012 average: donors/undergraduate alumni of record	<i>U.S. News &amp; World Report, "America's Best Colleges"</i> 2014 Edition (published in 2013): the average percentage of undergraduate alumni who gave to the University during the fiscal years of FY 2011 and FY 2012. UConn comparison with peers - Storrs and regional campuses.
National Reputation	America's Best Colleges: Public Nat'l University Rank	Rank published 2013 - data Fall 2012	<i>U.S. News &amp; World Report, "America's Best Colleges"</i> 2014 Edition (published in 2013): the institutional national ranking among 173 public national universities, based on Fall 2012 data submitted to <i>U.S. News</i> . UConn comparison with peers - most of the data submitted to <i>America's Best Colleges</i> is for Storrs-based programs.

**University of Connecticut**

<b>Metrics</b>		<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>Sources and Notes</b>
		<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	
<b>5 Year Trend</b>							
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1212	1221	1216	1226	1233	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	6 Year Graduation Rate	78%	81%	83%	82%	83%	U.S. News & World Report, "America's Best Colleges" 2014 edition, earlier annual editions, and including fall 2013 rate submitted to US News for its 2015 edition: the proportion of first-time freshmen entering at Storrs who earned a bachelor's degree in six years or less. Entering Storrs classes for the trend: fall 2007 for the fall 2013 rate; 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate.
	Undergraduate Credit Hours/Faculty	462	464	464	444	418	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taken by undergraduate students at all campuses. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. In addition to the information reported here, student credit hours are generated in Winter Intercession and Summer Sessions.
	Student/Faculty Ratio	18	18	18	17	16	U.S. News & World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers at Storrs and regional campuses. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). According to U.S. News definition, stand-alone graduate and professional programs are omitted in the summary calculation for the University.
<b>Research &amp; Graduate/Professional Education</b>	Graduate and Professional Credit Hours/Faculty	88	88	87	84	79	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taken by graduate and post-baccalaureate professional students in all schools and colleges except Medicine and Dental Medicine. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. In addition to the information reported here, student credit hours are generated in Winter Intercession, Summer Sessions, and other time periods outside the University's fall and spring semesters.
	Doctoral Degrees (research/scholarship/professional practice) Awarded/100 Faculty	43	40	42	38		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded at all campuses each year (August-December-May). Includes professional degrees (J.D., M.D., D.M.D., and Pharm.D.) as well as doctoral degrees from graduate research and professional practice fields of study. Base for ratio: full-time faculty at all campuses including Health Center.
	Post Doctoral Appointees/100 Faculty	13	12	13	14	12	National Science Foundation, Survey of Graduate Students and Post Doctorates in Science and Engineering: Fall 2009 to Fall 2012: total post doctoral appointments for all campuses including Health Center. Base for ratio: full-time faculty at all campuses including Health Center. Fall 2013 post doctoral data have been submitted to NSF but not yet published.
	External Research Expenditures \$K/Faculty	\$136	\$142	\$141	\$129		National Science Foundation, Division of Science Resources Statistics, Academic Research and Development Expenditures - Fiscal Years 2010 through 2012 Total R&D Expenditures at Universities and Colleges. Includes Health Center. Base for ratio: full-time faculty in fall semester of fiscal year at all campuses including Health Center. FY 2013 expenditures data have been submitted to NSF but not yet published.
<b>Diversity</b>	Minority 6 Year Grad Rate	72%	72%	74%	77%	82%	Federal IPEDS Graduation Rates Survey: the proportion of first-time full-time freshmen entering at Storrs each fall, who identify themselves as African American, Hispanic American, Native American, or Asian American and who earn a bachelor's degree in six years or less. Entering Storrs classes for the trend: fall 2007 for the fall 2013 rate; 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate.
	Faculty: % Underrepresented	8%	8%	8%	8%	7%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Base for percentage: Storrs and regional campuses. Excludes Health Center. If percentage underrepresented is calculated according to the federal IPEDS definition, which excludes non-resident aliens, the percentages are 6% for Fall 2009, 8% for Fall 2010, 7% for Fall 2011, 7% for Fall 2012, and 7% for Fall 2013.
<b>Resources</b>	Endowment Assets Market Value (\$M)	\$264	\$306	\$302	\$329		Federal IPEDS Finance Survey for Fiscal Years 2010-2013: endowment assets market value at the end of the fiscal year for all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.
	Alumni Giving Rate	17%	18%	17%	16%		U.S. News & World Report, "America's Best Colleges": the average percentage of undergraduate alumni who gave to the university in the two previous fiscal years. The latest U.S. News published rate, in 2013 for its 2014 edition, is based on the average for giving in FY 2011 and FY 2012. U.S. News donor rates for prior years were based on similar previous sets of averages. The FY 2013 rate (average of FY 2012 and FY 2013) has been submitted to US News for its 2015 edition. UConn Foundation is the source of the information submitted to U.S. News.
<b>National Reputation</b>	National Ranking: Public Nat'l University Rank	27	19	21	19		U.S. News & World Report, "America's Best Colleges" 2011 (Fall 2009 data) edition, published in 2010, through the 2014 (Fall 2012 data) edition, published in 2013: annual institutional national ranking among 173 public national universities.

College of Agriculture, Health, and Natural Resources							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1211	1198	1212	1220	1184	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) each fall semester at Storrs for first-time freshmen in the College's four-year programs. In School of Ratcliffe Hicks (two-year degree program), average SAT score of first-time freshmen for the years shown in the summary: 978, 967, 943, 905, 967.
	Undergraduate Credit Hours/Faculty	281	292	297	300	279	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Includes School of Ratcliffe Hicks. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	17	18	20	20	19	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Includes School of Ratcliffe Hicks. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	22	21	21	21	22	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	20	21	13	18		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in the College each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	11	7	8	8	5	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$180	\$173	\$146	\$140		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	11%	12%	11%	11%	10%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes School of Ratcliffe Hicks.
Resources	Alumni Giving Rate	16% / 15%	16% / 12%	12% / 10%	13% / 10%		Percentage of undergraduate / graduate alumni of the College who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
College Specific	Contacts and Services for Extension and Outreach:						
	Total Number of Extension and Outreach Programs	51,500+	52,000+	51,000+	1,172		Number of clinical, extension or other expert services and number of formal outreach programs provided by the College in the fiscal year. Number of individuals directly reached by these services and programs each year. Note that in FY13 the reporting system changed significantly to reflect only formal outreach programs and direct contact with individuals through a formal program. The new reporting system conforms with U.S. Department of Agriculture definitions of extension and outreach services.
	Total Number of People Served	370,053	373,791	356,900	116,010		

College of Liberal Arts & Sciences - Biological Sciences							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1230	1245	1230	1244	1251	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time BIOL, EEB, MCB, and PNB freshmen at Storrs each fall semester. This summary of Biological Sciences includes Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology.
	Undergraduate Credit Hours/Faculty	401	411	442	447	433	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	22	23	24	23	23	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes BIOL as well as EEB, MCB, and PNB.
Research & Graduate Education	Graduate Credit Hours/Faculty	47	50	48	44	40	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	16	20	35	23		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Biological Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	34	28	26	30	27	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the Biological Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$157	\$154	\$167	\$167		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	2%	1%	2%	0%	1%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	17% / 16%	17% / 14%	13% / 11%	14% / 11%		Percentage of undergraduate / graduate alumni of CLAS Biological Sciences who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	205	182	205	135		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of faculty-reported publications and selected national honors as indicators of the prestige and reputation of the Biological Sciences Group in the College of Liberal Arts and Sciences: Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology. Please note that the format and definitions for faculty reporting changed significantly in FY12, when the HuskyDM system was implemented, and again in FY13 with additional changes to the system. Summaries in FY12 and FY13 are not directly comparable with pre-HuskyDM compilations. For example, HuskyDM counts are for unduplicated summaries of scholarly products, whereas pre-HuskyDM summaries may have included multiple counts of authors/editors.
	Full Paper Conference Proceedings	14	18	135	132		
	Scholarly Books	3	2	5	3		
	Book Chapters	20	28	41	23		
	Editorial Positions	95	91	55	63		
	Major Officer: Large National/International Societies	6	5	8	6		
	Memberships: National/International Peer Review Committees	51	47	64	46		

School of Engineering							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1281	1278	1297	1304	1293	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	242	251	255	257	249	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	20	20	20	20	21	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	67	68	71	71	67	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	30	42	39	37		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	17	15	20	29	20	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$181	\$187	\$228	\$223		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	6%	6%	4%	4%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	19% / 15%	21% / 13%	16% / 11%	18% / 11%		Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	<b>National Ranking - Engineering:</b>						
	Rank among All Engineering Schools Granting Doctoral Degrees	70	68	64	67	71	U.S. News & World Report, "America's Best Graduate Schools" 2011 (Fall 2009 data), 2012 (Fall 2010 data), 2013 (Fall 2011 data), 2014 (Fall 2012 data), and 2015 (Fall 2013) editions: the UConn ranking among engineering schools that grant doctoral degrees. Public and private engineering schools providing data to U.S. News: 192 for the 2011 edition, 194 for the 2012 edition, 194 for the 2013 edition, 199 for the 2014 edition, and 193 for the 2015 edition.
	Rank among Public Engineering Schools Granting Doctoral Degrees	41	39	37	39	42	
	<b>Indicators of Faculty Scholarly Productivity:</b>						
	Archival Journal Publications	430	501	419	414		School of Engineering annual reports of faculty scholarly productivity. Please note that the format and definitions for faculty reporting changed significantly in FY12, when the HuskyDM system was implemented, and again in FY13 with additional changes to the system. Summaries in FY12 and FY13 are not directly comparable with pre-HuskyDM compilations. For example, HuskyDM counts are for unduplicated summaries of scholarly products, whereas pre-HuskyDM summaries may have included multiple counts of authors/editors. Base for ratio: full-time faculty in or affiliated with academic unit.
	Journal Publications/Faculty	4	4	3	3		
	Full-Paper Conference Proceedings	497	517	470	485		
Conference Proceedings/Faculty	4	4	4	4			
Editorial Positions Held by Faculty	236	263	147	204			



School of Pharmacy							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal	1197	1216	1219	1236	1236	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Pharmacy undergraduate programs and Doctor of Pharmacy pre-baccalaureate program are limited to juniors and seniors.
	Undergraduate and Pre-Baccalaureate Professional Credit Hours/Faculty	223	221	181	152	148	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Also includes student credit hours generated from pre-baccalaureate first year and second year courses of Doctor of Pharmacy professional program. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	12	10	10	9	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio.
Research & Graduate/Professional Education	Graduate and Post-Baccalaureate Professional Credit Hours/Faculty	188	187	163	151	143	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Master's and Doctoral programs taught by the School at the Storrs Campus. Also includes student credit hours generated from post-baccalaureate third year and fourth year courses of Doctor of Pharmacy professional program. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	289	282	233	200		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Pharmacy each year (August-December-May). Includes both Ph.D. and Pharm.D. degrees. Base for ratio: full-time faculty in or affiliated with academic unit. Ratio for Ph.D. only: 26, 18, 14, 17.
	Post Doctoral Appointees/100 Faculty	21	44	47	43	32	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$133	\$175	\$135	\$99		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	3%	3%	0%	2%	2%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	20% / 16%	20% / 16%	17% / 13%	19% / 13%		Percentage of undergraduate / graduate alumni of Pharmacy who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	Pass Rate on NAPLEX for first-time takers	98%	98%	96%	98%	99%	The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when most first-timers sit for the exam. FY14 published results are for the Summer 2013 test takers.
	National Average on NAPLEX for first-time takers	97%	95%	97%	97%	97%	

College of Liberal Arts & Sciences - Physical Sciences							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1259	1251	1254	1276	1290	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. The Physical Sciences include Chemistry, Marine Sciences, Mathematics, Physics, Statistics, and Integrative Geosciences.
	Undergraduate Credit Hours/Faculty	653	682	726	679	660	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Physical Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	9	10	10	9	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	54	58	63	58	51	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Physical Sciences at the Storrs Campus. Includes Marine Sciences credits generated at Avery Point Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	24	32	34	38		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Physical Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	16	21	18	18	19	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Physical Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$108	\$121	\$134	\$114		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	5%	6%	5%	6%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	21% / 14%	22% / 14%	17% / 11%	17% / 10%		Percentage of undergraduate / graduate alumni of CLAS Physical Sciences who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:					
	Peer-reviewed Journal Articles	472	483	390	357	
	Full Paper Conference Proceedings	120	101	410	423	
	Scholarly Books	20	14	3	5	
	Book Chapters	34	40	15	17	
	Editorial Positions	159	176	112	122	
	Major Officer: Large National/International Societies	6	8	26	29	
	Memberships: National/International Peer Review Committees	58	70	133	107	

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of faculty-reported publications and selected national honors as indicators of the prestige and reputation of the Physical Sciences Group in the College of Liberal Arts and Sciences: Chemistry, Marine Sciences, Mathematics, Physics, Statistics, and Integrative Geosciences. Please note that the format and definitions for faculty reporting changed significantly in FY12, when the HuskyDM system was implemented, and again in FY13 with additional changes to the system. Summaries in FY12 and FY13 are not directly comparable with pre-HuskyDM compilations. For example, HuskyDM counts are for unduplicated summaries of scholarly products, whereas pre-HuskyDM summaries may have included multiple counts of authors/editors.

College of Liberal Arts & Sciences - Psychology							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1170	1211	1179	1202	1209	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time Psychology freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty FTE	613	624	626	575	533	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	25	25	28	24	22	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty FTE	64	64	56	56	53	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	56	27	69	31		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	7	2	2	2	2	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$238	\$263	\$245	\$214		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	7%	7%	9%	13%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	11% / 14%	11% / 11%	9% / 8%	9% / 9%		Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Indicators of Faculty Scholarly Productivity:						
Peer-reviewed Journal Articles	169	176	146	132		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Department of Psychology in the College of Liberal Arts and Sciences. Please note that the format and definitions for faculty reporting changed significantly in FY12, when the HuskyDM system was implemented, and again in FY13 with additional changes to the system. Summaries in FY12 and FY13 are not directly comparable with pre-HuskyDM compilations. For example, HuskyDM counts are for unduplicated summaries of scholarly products, whereas pre-HuskyDM summaries may have included multiple counts of authors/editors.
Full Paper Conference Proceedings	2	8	118	124		
Book Chapters	23	44	34	28		
Editorial Positions	72	85	45	44		
Major Officer: Large National/International Societies	4	5	11	10		
Memberships: National/International Peer Review Committees	14	16	53	55		

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<b>Avery Point Campus</b>							
<b>Metrics</b>		<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>Sources and Notes</b>
<b>5 Year Trend</b>		<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1054	1021	1030	1040	1023	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Avery Point first-time freshmen each fall semester.
	6 Year Graduation Rate	53%	45%	48%	47%	48%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: fall 2007 for the fall 2013 rate; 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate.
	Undergraduate Credit Hours/Faculty	755	770	783	854	782	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Avery Point Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	15	17	18	17	17	US News and World Report formula for student FTE and faculty FTE applied to Avery Point Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Avery Point.
<b>Diversity</b>	Minority 6 Year Graduation Rate	59%	34%	41%	52%	38%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: fall 2007 for the fall 2013 rate; 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate. These rates should be used with caution due to the small freshmen cohorts.
	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
<b>Campus Specific</b>	<b>Freshmen with Campus as First Choice:</b>						
	Applications	279	230	301	308	335	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus.
	Admissions	159	152	188	188	199	
	Enrollments	99	101	122	103	95	
	<b>Students:</b>						
	General Studies	128	136	157	151	109	Students registered for credit courses at the campus at tenth-day census of the fall semester. Additional graduate Marine Science students register at Storrs but may take course work at Avery Point.
	Other Undergraduate	531	525	581	583	536	
	Non-Degree	54	48	66	60	45	
	Graduate Education	-	-	-	-	12	
	Graduate Oceanography	38	38	40	40	38	
<b>Total Students at Avery Point</b>	<b>751</b>	<b>747</b>	<b>844</b>	<b>834</b>	<b>740</b>		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	405	456	489	470	441	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

School of Fine Arts							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1184	1170	1158	1129	1168	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	328	294	272	251	214	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	8	7	7	6	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	39	38	40	32	26	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	5	5	12	8		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$1	\$0	\$0	\$5		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	11%	10%	12%	14%	9%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	11% / 11%	11% / 8%	8% / 7%	9% / 7%		Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	MFA/MMUS Degrees Awarded:						
	Number	20	29	28	22		Federal IPEDS Completions Survey: the number of master's (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Number/100 Faculty	36	48	47	33		
	Acceptance Rate for First-time Freshmen	41%	42%	32%	36%	33%	For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission.
	Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges	71%	68%	67%	64%	67%	Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments.
	Academic and Artistic Services:						
	On-campus Events	650	660	670	1,100		School compilation of academic and artistic services outside the classroom. Services include Art, Music, Dramatic Arts, and Digital Media & Design. Beginning FY13, compilation included more comprehensive reporting of events and attendance based on departmental and faculty annual reports, average audience size and the extensive outreach performances of the bands (Marching Band, Prep Band, Drumline, and Funky Dawgz). All years are estimates and do not include television/radio audiences.
	On-campus Event Attendance	300,000	325,000	325,000	405,000		
Off-campus Events	150+	150+	150+	150+			
Off-campus Event Attendance	575,000	590,000	600,000	1,000,000			

College of Liberal Arts & Sciences - Humanities							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1240	1247	1236	1226	1246	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. The Humanities include English, History, Journalism, Literatures, Cultures and Languages, and Philosophy.
	Undergraduate Credit Hours/Faculty	631	605	668	565	506	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	10	9	7	6	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	26	24	25	21	20	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	15	12	13	17		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Humanities each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	3	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$1	\$1	\$2	\$1		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	12%	13%	14%	11%	11%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	17% / 13%	17% / 12%	12% / 10%	13% / 10%		Percentage of undergraduate / graduate alumni of CLAS Humanities who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:					
	Scholarly Books	51	46	28	25	
	Peer-reviewed Journal Articles	96	72	50	37	
	Full Paper Conference Proceedings	40	46	178	197	
	Novels, Plays, and Other Creative Writing	34	21	9	10	
	Book Chapters	76	78	56	38	
	Editorial Positions	130	119	66	81	
	Major Officer: Large National/International Societies	11	14	25	24	
Memberships: National/International Peer Review Committees	11	13	30	26		

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of faculty reports of publications and selected national honors as indicators of the prestige and reputation of the Humanities Group in the College of Liberal Arts and Sciences: English, History, Journalism, Literatures, Cultures and Languages, and Philosophy. Please note that the format and definitions for faculty reporting changed significantly in FY12, when the HuskyDM system was implemented, and again in FY13 with additional changes to the system. Summaries in FY12 and FY13 are not directly comparable with pre-HuskyDM compilations. For example, HuskyDM counts are for unduplicated summaries of scholarly products, whereas pre-HuskyDM summaries may have included multiple counts of authors/editors.

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<b>School of Law</b>								
<b>Metrics</b>		<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>Sources and Notes</b>	
<b>5 Year Trend</b>		<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>		
<b>Research &amp; Professional Education</b>	Professional Credit Hours/Faculty	361	350	349	302	267	Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taught by the School. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.	
	Student/Faculty Ratio	11	11	11	12	11	Ratio submitted annually by Law School to American Bar Association. The ratio excludes Law students spending a semester abroad, excludes all LL.M. students, excludes exchange students visiting here from other countries, and counts evening program students according to fractional (2/3) formula.	
	J.D. and LL.M. Degrees Awarded/100 Faculty	530	428	488	400		Federal IPEDS Completions Survey: the number of J.D. and LL.M. degrees awarded in Law each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.	
	External Grant Expenditures (\$K)/Faculty	\$3	\$9	\$2	\$2		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.	
<b>Diversity</b>	Faculty: % Underrepresented	11%	9%	8%	10%	11%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.	
<b>Resources</b>	Alumni Giving Rate	16%	13%	12%	12%		Percentage of Law alumni who gave to the Law School as reported to the American Bar Association in the fall of each calendar year for the prior fiscal year (July 1 - June 30).	
<b>School Specific</b>	National Ranking - Law School Rank among Public Law Schools Nationwide	26	27	30	30	27	<i>U.S. News &amp; World Report</i> , "America's Best Graduate Schools": annual ranking of Law Schools. The UConn rank is among all public law schools.	
	CT Bar Exam Pass Rate of First-Timers	92%	87%	92%	87%	87%	Pass rates of UConn Law School first-time takers of the Connecticut Bar Exam. The rates are reported for the Spring/Summer occurring before the Fall in question. Latest (July 2013) first-time pass rate on CT Bar by graduates of all law schools was 74%.	
	LSAT 25th/75th Percentile of First-time Law Students	158/162	158/163	157/163	157/162	154/160	Law School compilation of Law School Admissions Test (LSAT) information for each Fall's entering class.	
	First-Year Law Students: % Minority	20%	20%	30%	26%	24%	Law School diversity of first-year law students reported to the American Bar Association.	
	<b>Summary of Graduating Class 6 Months After (J.D.):</b>		<i>2009 grads</i>	<i>2010 grads</i>	<i>2011 grads</i>	<i>2012 grads</i>	<i>2013 grads</i>	Survey of J.D. graduates nine months after degree conferred. Survey follows guidelines of the American Bar Association and the National Association for Law Placement. * Percent employed metric for the 2013 graduates continues definition used in previous years; a survey change this year (removing students with a deferred start) adjusts the percent employed to 85%.
	% Graduates Responding		96%	94%	93%	97%	96%	
	% Employed		90%	86%	83%	87%	88%*	
% Enrolled for Advanced Degree		2%	3%	2%	3%	2%		
Median Salary of Employed Graduates		\$72,000	\$75,000	\$65,000	\$65,000	\$63,271		

School of Business							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1243	1238	1223	1226	1253	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty - Storrs	421	424	388	361	357	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
	Student/Faculty Ratio - Storrs	21	22	21	20	19	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate and graduate Business programs at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs Campus.
	Student/Faculty Ratio - All Campuses*	23	23	22	23	22	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate Business programs at Storrs Campus and graduate Business programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs or in graduate Business programs all locations.
Research & Graduate Education	Graduate Credit Hours/Faculty - Storrs	51	49	44	36	26	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
	Graduate Credit Hours/Faculty - All Campuses	214	225	201	199	184	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit all locations. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	11	8	6	11		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Business each year (August-December-May). Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs all locations.
	External Grant Expenditures (\$K)/Faculty	\$4	\$4	\$4	\$4		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs all locations.
Diversity	Faculty: % Underrepresented	5%	5%	5%	6%	7%	Affirmative action end-of-October census counts of full-time faculty at Storrs who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	21% / 15%	22% / 16%	18% / 12%	19% / 13%		Percentage of undergraduate / graduate alumni of Business who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

\*For Student/Faculty Ratio, All Campuses = undergraduate programs at Storrs Campus and graduate programs at all locations.

School Specific	<b>National Ranking - Graduate Business:</b>						
	Rank among All Accredited Master's Programs	79	69	61	58	52	U.S. News & World Report, "America's Best Graduate Schools" 2011 (Fall 2009 data), 2012 (Fall 2010 data), 2013 (Fall 2011 data), 2014 (Fall 2012 data), and 2015 (Fall 2013 data) editions: the UConn ranking among accredited master's programs in business. A total of 433 programs were surveyed for the 2011 edition, 437 programs were surveyed for the 2012 edition, 441 programs were surveyed for the 2013 edition, 448 programs were surveyed for the 2014 edition, and 453 programs were surveyed for the 2015 edition.
	Rank among Public Accredited Master's Programs	43	36	31	29	28	
	<b>Acceptance Rates for Graduate Programs:</b>						
	MS Accounting	71%	70%	81%	83%	88%	School of Business compilation of number of applications compared to number of applications accepted (offers of admission) for each Fall. Acceptance rates are shown for the MS in Accounting Program, the Storrs Full-time MBA Program, and the Doctoral Program.
	Storrs Full-time MBA Program	26%	27%	42%	49%	38%	
	Doctoral Program	9%	9%	6%	6%	8%	
	<b>Placement Rates for Graduates of Business Programs - In Career-Related Job or Attending Graduate School:</b>						
	Bachelor's Degree	70%	83%	75%	73%	73%	School of Business percentage of bachelor's degree graduates employed, enrolled in graduate programs, or planning further graduate study by December after graduation (FY14: December 2013 information for May 2013 graduates based upon voluntary student reporting). School of Business percentage of full-time MBA Program graduates accepting job offers within 6 months after graduation (FY14: placement within 6 months of May 2013 degree).
	MBA Degree	84%	93%	89%	95%	95%	



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<b>Neag School of Education</b>							
<b>Metrics 5 Year Trend</b>		<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>Sources and Notes</b>
		<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	
<b>Undergraduate Education</b>	Freshmen (Pre-Education) Average SAT/Math & Verbal	1174	1184	1179	1182	1175	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to Neag School majors. Undergraduate programs in Education are limited to juniors and seniors.
	Undergraduate Credit Hours/Faculty	102	120	124	111	96	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	10	11	10	9	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	158	153	165	166	154	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	31	44	52	61		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Education each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	5	3	5	7	4	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$101	\$98	\$129	\$117		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	10%	8%	5%	6%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
<b>Resources</b>	Alumni Giving Rate	21 / 19%	21 / 19%	16 / 15%	17% / 15%		Percentage of undergraduate / graduate alumni of Education who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News &amp; World Report</i> .

<b>School Specific</b>	<b>National Ranking - Graduate Education:</b>							
	Rank among All Education Schools Granting Doctoral Degrees	31	33	32	28	33	<i>U.S. News &amp; World Report</i> , "America's Best Graduate Schools" 2011 (Fall 2009 data), 2012 (Fall 2010 data), 2013 (Fall 2011 data), 2014 (Fall 2012 data), and 2015 (Fall 2013 data) editions: the UConn ranking among graduate education schools that grant doctoral degrees. Public and private graduate education schools providing data to <i>U.S. News</i> : 234 for the 2011 edition, 251 for the 2012 edition, 238 for the 2013 edition, 278 for the 2014 edition, and 245 for the 2015 edition. <i>U.S. News</i> rankings for education specialties occur in selected editions, as shown.	
	Rank among Public Education Schools Granting Doctoral Degrees	20	23	22	18	23		
	<b>Education Specialty - Rank among Public Doctoral</b>							
	- Administration/Supervision		15					
	- Curriculum and Instruction							
	- Educational Psychology			17		12		
	- Elementary Education	14	14	11	15			
	- Secondary Education			13	15	15		
	- Special Education	14	18		11	11		
Pass Rate on Teacher Certification Examination	100%	99%	99%	100%	100%	Neag School of Education compilation of percentage of teacher preparation program students who pass the teacher certification examination before graduation.		

<b>School of Nursing</b>							
<b>Metrics 5 Year Trend</b>		<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>Sources and Notes</b>
		<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1200	1199	1208	1233	1213	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	273	288	262	281	295	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	12	12	11	12	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	71	75	65	74	84	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	26	24	19	17		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Nursing each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	3	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$30	\$30	\$40	\$36		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	5%	3%	3%	3%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
<b>Resources</b>	Alumni Giving Rate	21% / 21%	21% / 19%	22% / 18%	17% / 17%		Percentage of undergraduate / graduate alumni of Nursing who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News &amp; World Report</i> .
<b>School Specific</b>	<b>First-time Pass Rate on Nursing Licensure Exam:</b>						
	BS Degree Graduates	94%	94%	94%	93%	92%	The first-time pass rate of UConn Nursing graduates on the NCLEX (National Council of State Boards of Nursing) Licensure Exam. Bachelor's degree (BS) graduates typically take the test in the year after degree completion: the rate for FY14 is for the 2012-13 graduating class; the rate for FY13 is for the 2011-12 graduating class; and so forth. <i>Please note that 100% of bachelor's degree graduating classes of 2012 and 97% of bachelor's degree graduating classes of 2013 are licensed as of April 2014.</i>
	CEIN/BS Degree Graduates			92%	89%	88%	For the accelerated nursing program for college graduates (CEIN/BS), the first-time pass rate on the NCLEX is for the prior calendar year of graduates: the rate for FY14 is for the calendar year 2013 graduating class (a preliminary rate as of April 2014); the rate for FY13 is for the calendar year 2012 graduating class; and the rate for FY12 is for the calendar year 2011 graduating class - the first for this program.

<b>College of Liberal Arts &amp; Sciences - Social Sciences</b>							
<b>Metrics 5 Year Trend</b>		<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>Sources and Notes</b>
		<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1231	1217	1188	1223	1234	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. The Social Sciences include Anthropology, Communication, Economics, Geography, Human Development and Family Studies, Linguistics, Political Science, Public Policy, Sociology, and Speech, Language and Hearing Sciences.
	Undergraduate Credit Hours/Faculty	681	708	606	593	546	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Social Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	16	17	16	16	14	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	52	54	48	52	52	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Social Sciences at the Storrs Campus. Includes Public Policy credits generated at Greater Hartford Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	34	31	23	21		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Social Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	1	3	3	2	2	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Social Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$21	\$21	\$19	\$22		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	7%	8%	8%	9%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
<b>Resources</b>	Alumni Giving Rate	15% / 14%	16% / 13%	12% / 10%	13% / 10%		Percentage of undergraduate / graduate alumni of CLAS Social Sciences who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
<b>Group Specific</b>	<b>Indicators of Faculty Scholarly Productivity:</b>						
	Peer-reviewed Journal Articles	219	211	219	242		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of faculty-reported publications and selected national honors as indicators of the prestige and reputation of the Social Sciences Group in the College of Liberal Arts and Sciences: Anthropology, Communication, Economics, Geography, Human Development and Family Studies, Linguistics, Political Science, Public Policy, and Sociology, and Speech, Language and Hearing Sciences. Please note that the format and definitions for faculty reporting changed significantly in FY12, when the HuskyDM system was implemented, and again in FY13 with additional changes to the system. Summaries in FY12 and FY13 are not directly comparable with pre-HuskyDM compilations. For example, HuskyDM counts are for unduplicated summaries of scholarly products, whereas pre-HuskyDM summaries may have included multiple counts of authors/editors.
	Full Paper Conference Proceedings	81	120	258	250		
	Scholarly Books	20	28	19	15		
	Book Chapters	88	75	67	66		
	Editorial Positions	206	211	129	171		
	Major Officer: Large National/International Societies	12	8	26	40		
Memberships: National/International Peer Review Committees	69	34	94	100			

<b>School of Social Work</b>							
<b>Metrics 5 Year Trend</b>		<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>Sources and Notes</b>
		<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	
<b>Research &amp; Graduate/Professional Education</b>	<b>Graduate Credit Hours/Faculty</b>	272	285	315	332	344	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School. Includes graduate credits of nondegree STEP students. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	<b>Student/Faculty Ratio</b>	12	12	13	13	14	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to School of Social Work tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time graduate students plus full-time equivalent (33%) of part-time graduate students. Includes non-degree STEP students enrolled for graduate credit. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	<b>Doctoral Degrees Awarded/100 Faculty</b>	9	12	9	0		Federal IPEDS Completions Survey: the number of doctoral degrees (research/scholarship/professional practice) awarded in Social Work each year (August-December-May). A doctoral program in Social Work was recently established. Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>External Grant Expenditures (\$K)/Faculty</b>	\$199	\$214	\$221	\$212		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	<b>Faculty: % Underrepresented</b>	30%	32%	31%	30%	31%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
<b>Resources</b>	<b>Alumni Giving Rate</b>	13%	12%	9%	10%		Percentage of graduate alumni of Social Work who gave to the University. FY13 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with a graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News &amp; World Report</i> .
<b>School Specific</b>	<b>MSW Degrees Awarded:</b>						
	<b>Number</b>	181	155	178	200		The Master of Social Work degree prepares graduates for advanced practice in a variety of settings.
	<b>Number/100 Faculty</b>	548	456	556	606		Federal IPEDS Completions Survey: The number of MSW degrees awarded in Social Work each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>National Ranking - Social Work Rank among Accredited Graduate Social Work Programs:</b>						
	<b>UConn Rank</b>	42	42	37	37	37	<i>U.S. News &amp; World Report</i> , "America's Best Graduate Schools" 2010 - 2012 editions: rankings of 177 accredited social work graduate programs including both public and private institutions. Although rankings are published in every edition, in this time period, they are based on the Fall 2008 survey for 2009 rankings. The 2013 - 2015 editions: rankings of 206 accredited social work graduate programs including both public and private institutions are based on the Fall 2011 survey for 2012 rankings. Peer institutional average is based on the 6 peer universities with social work graduate programs.
<b>Peer Institutional Average Rank (for the peers with Social Work Programs)</b>	41	41	39	39	39		

<b>Stamford Campus</b>							
<b>Metrics 5 Year Trend</b>		<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>Sources and Notes</b>
		<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1033	1018	1012	1014	1016	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Stamford first-time freshmen each fall semester.
	6 Year Graduation Rate	55%	55%	57%	53%	62%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: fall 2007 for the fall 2013 rate, 2006 for the 2012 rate, 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate.
	Undergraduate Credit Hours/Faculty	665	644	678	668	662	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Stamford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	16	17	15	16	16	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Stamford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
<b>Diversity</b>	Minority 6 Year Graduation Rate	66%	56%	60%	55%	62%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: fall 2007 for the fall 2013 rate; 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate.
	Faculty: % Underrepresented	7%	7%	7%	7%	7%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

<b>Campus Specific</b>	<b>Freshmen with Campus as First Choice:</b>						
	Applications	324	314	293	332	336	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus.
	Admissions	140	166	144	148	138	
	Enrollments	73	93	80	75	73	
	<b>Students:</b>						
	General Studies	213	220	211	202	174	Students registered for credit courses at the campus at tenth-day census of the fall semester. The Schools of Business and Education have graduate programs/courses located at the Stamford Campus. Additional graduate business and education students register at Storrs but may take course work at Stamford. Graduate counts may be understated for programs with unusual term calendars.
	Other Undergraduate	926	936	917	1,026	1,050	
	Non-Degree	245	270	258	254	235	
	Graduate Business	383	388	359	342	323	
	Graduate Education	19	19	14	12	9	
<b>Total Students at Stamford</b>	<b>1,786</b>	<b>1,833</b>	<b>1,759</b>	<b>1,836</b>	<b>1,791</b>		
Undergraduate Credit Hours/Instructional Staff FTE <i>(US News Faculty FTE)</i>	441	461	438	452	453	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Summary of Greater Hartford, Torrington, and Waterbury Campuses							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1029	1029	1023	1028	1020	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen each fall semester. The summary covers the Greater Hartford, Torrington, and Waterbury Campuses.
	6 Year Graduation Rate	52%	50%	51%	51%	50%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen who earn a bachelor's degree in six years or less. The summary covers the Greater Hartford, Torrington, and Waterbury Campuses. Entering freshman classes for the trend: fall 2007 for the fall 2013 rate; 2006 for the 2012 rate, 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate.
	Undergraduate Credit Hours/Faculty	1,043	1,028	1,091	1,102	1,124	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught. The summary covers the Greater Hartford, Torrington, and Waterbury Campuses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	19	20	21	21	21	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Greater Hartford, Torrington, and Waterbury Campuses.
Diversity	Minority 6 Year Graduation Rate	50%	42%	46%	51%	53%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering freshman classes for the trend: fall 2007 for the fall 2013 rate; 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate. The summary covers the Greater Hartford, Torrington, and Waterbury Campuses.
	Faculty: % Underrepresented	11%	9%	11%	9%	6%	Affirmative action end-of-October census counts of full-time undergraduate faculty at Greater Hartford, Torrington, or Waterbury Campuses who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	<b>Freshmen with First Choice:</b>						
	Applications	687	592	743	757	939	Entering fall freshmen students indicating any of three campuses (Greater Hartford, Torrington, or Waterbury) as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at one of these campuses.
	Admissions	350	369	407	375	395	
	Enrollments	211	228	244	219	200	
	<b>Students (except Law):</b>						
	General Studies	327	312	331	309	260	This summary includes students registered for credit courses at Hartford, Greater Hartford, Torrington, or Waterbury locations (except School of Law) at tenth-day census of the fall semester. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford-based students take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based NEAG School of Education, and graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional graduate business, education, liberal arts & sciences, and other students register at Storrs but may take course work at one of the mentioned locations. Graduate counts may be understated for programs with unusual term calendars.
	Other Undergraduate	1,996	2,055	2,125	2,191	2,122	
	Non-Degree	320	318	355	344	323	
	Graduate Business	835	802	736	734	778	
	Graduate Education	69	65	68	72	65	
Graduate Liberal Arts & Sciences	75	83	82	84	104		
Graduate Social Work	489	521	444	463	478		
Total Students at Tri-Campus	4,111	4,156	4,141	4,197	4,130		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	535	556	590	579	574	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Greater Hartford Campus							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1040	1029	1032	1036	1023	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.
	6 Year Graduation Rate	52%	54%	52%	59%	54%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: fall 2007 for the fall 2013 rate, 2006 for the 2012 rate, 2005 for the 2011 rate, 2004 for the 2010 rate; and 2003 for the 2009 rate.
	Undergraduate Credit Hours/Faculty	1,416	1,389	1,519	1,516	1,501	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	21	23	26	26	24	US News and World Report formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	55%	52%	47%	58%	59%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: fall 2007 for the fall 2013 rate, 2006 for the 2012 rate, 2005 for the 2011 rate, 2004 for the 2010 rate; and 2003 for the 2009 rate.
	Faculty: % Underrepresented	18%	9%	9%	4%	5%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	Students at Greater Hartford Campus:						This summary includes students registered for credit courses in Greater Hartford locations (except School of Law) at tenth-day census of the fall semester. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other students included in this summary take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the NEAG School of Education. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Greater Hartford locations. Graduate counts may be understated for programs with unusual term calendars.
	General Studies	150	143	165	151	135	
	Other Undergraduate	1,056	1,097	1,179	1,234	1,190	
	Non-Degree	221	219	270	239	263	
	Graduate Education	51	47	52	53	45	
	Graduate Liberal Arts & Sciences	75	83	82	84	104	
	Graduate Social Work	489	521	444	463	478	
	Total Students at Greater Hartford Campus	2,042	2,110	2,192	2,224	2,215	
	Students at Downtown Hartford Location:						
	Graduate Business	730	697	647	650	707	Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford.
Total Students at Greater Hartford Locations (excluding Law)	2,772	2,807	2,839	2,874	2,922		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	610	664	710	725	660	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

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<b>Torrington Campus</b>							
<b>Metrics</b>		<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>Sources and Notes</b>
<b>5 Year Trend</b>		<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1034	1067	1001	1052	1035	UConn Office of Undergraduate Admissions; average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester.
	6 Year Graduation Rate	55%	39%	43%	40%	37%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Torrington freshman classes for the trend: fall 2007 for the fall 2013 rate; 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate. These rates should be used with caution due to the small freshman cohorts.
	Undergraduate Credit Hours/Faculty	715	623	618	648	729	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	12	11	12	12	13	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
<b>Diversity</b>	Minority 6 Year Graduation Rate	*	*	*	*	*	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshmen cohorts were so small.
	Faculty: % Underrepresented	*	*	*	*	*	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were so small.

<b>Campus Specific</b>	<b>Students:</b>						
	General Studies	77	77	70	52	40	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester.
	Other Undergraduate	170	143	154	176	157	
	Non-Degree	26	16	20	21	14	
	<b>Total Students at Torrington</b>	<b>273</b>	<b>236</b>	<b>244</b>	<b>249</b>	<b>211</b>	
Undergraduate Credit Hours/Instructional Staff FTE <i>(US News Faculty FTE)</i>	345	301	317	319	357	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	



Waterbury Campus							
Metrics 5 Year Trend		FY10	FY11	FY12	FY13	FY14	Sources and Notes
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1027	1020	1014	1010	1010	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.
	6 Year Graduation Rate	46%	46%	50%	44%	48%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: fall 2007 for the fall 2013 rate; 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate.
	Undergraduate Credit Hours/Faculty	829	841	874	875	877	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	19	20	20	18	20	US News and World Report formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	37%	32%	41%	41%	44%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: fall 2007 for the fall 2013 rate; 2006 for the 2012 rate; 2005 for the 2011 rate; 2004 for the 2010 rate; and 2003 for the 2009 rate.
	Faculty: % Underrepresented	8%	7%	12%	15%	8%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	Students:						
	General Studies	100	92	96	106	85	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work, Nursing, and other disciplines also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury.
	Other Undergraduate	770	815	792	781	775	
	Non-Degree	73	83	65	84	46	
	Graduate Business	105	105	89	84	71	
	Graduate Education	18	18	16	19	20	
	Total Students at Waterbury	1,066	1,113	1,058	1,074	997	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	519	534	556	515	533	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

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<b>College of Liberal Arts &amp; Sciences - Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>Sources and Notes</b>
		<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1196	1211	1202	1212	1221	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES.
	Undergraduate Credit Hours/Faculty	639	643	641	599	556	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	20	21	21	19	18	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	47	48	47	45	42	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	29	27	30	27		Federal IPEDS Completions Survey; the number of doctoral degrees (research/scholarship/professional practice) awarded in Liberal Arts and Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	10	11	9	9	9	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$74	\$78	\$79	\$74		Office for Sponsored Programs reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	7%	8%	8%	7%	7%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
<b>Resources</b>	Alumni Giving Rate	16% / 14%	16% / 13%	12% / 10%	13% / 10%		Percentage of undergraduate / graduate alumni of Liberal Arts & Sciences who gave to the University. FY 2013 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2012 through June 30, 2013. FY12: July 1, 2011 through June 30, 2012. FY11: July 1, 2010 through June 30, 2011. Earlier FY summary is for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News &amp; World Report</i> .

<b>College Specific</b>	<b>Indicators of Faculty Scholarly Productivity:</b>						
	Peer-reviewed Journal Articles	1,168	1,133	979	903		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of faculty reports of publications and selected national honors as indicators of the prestige and reputation of the College of Liberal Arts and Sciences and all of its disciplines, including Biological Sciences, Humanities, Physical Sciences, Psychology, and Social Sciences. Please note that the format and definitions for faculty reporting changed significantly in FY12, when the HuskyDM system was implemented, and again in FY13 with additional changes to the system. Summaries in FY12 and FY13 are not directly comparable with pre-HuskyDM compilations. For example, HuskyDM counts are for unduplicated summaries of scholarly products, whereas pre-HuskyDM summaries may have included multiple counts of authors/editors.
	Scholarly Books	101	99	54	48		
	Full Paper Conference Proceedings	263	288	1,128	1,127		
	Book Chapters	262	265	213	172		
	Novels, Plays, and Other Creative Writing	39	24	11	12		
	Editorial Positions	675	676	411	481		
	Major Officer: Large National/International Societies	40	39	100	109		
	Memberships: National/International Peer Review Committees	195	188	377	336		