

# Institutional Research (IR) Data: What We Can Provide and Tips for Requesting Data

Fall 2024

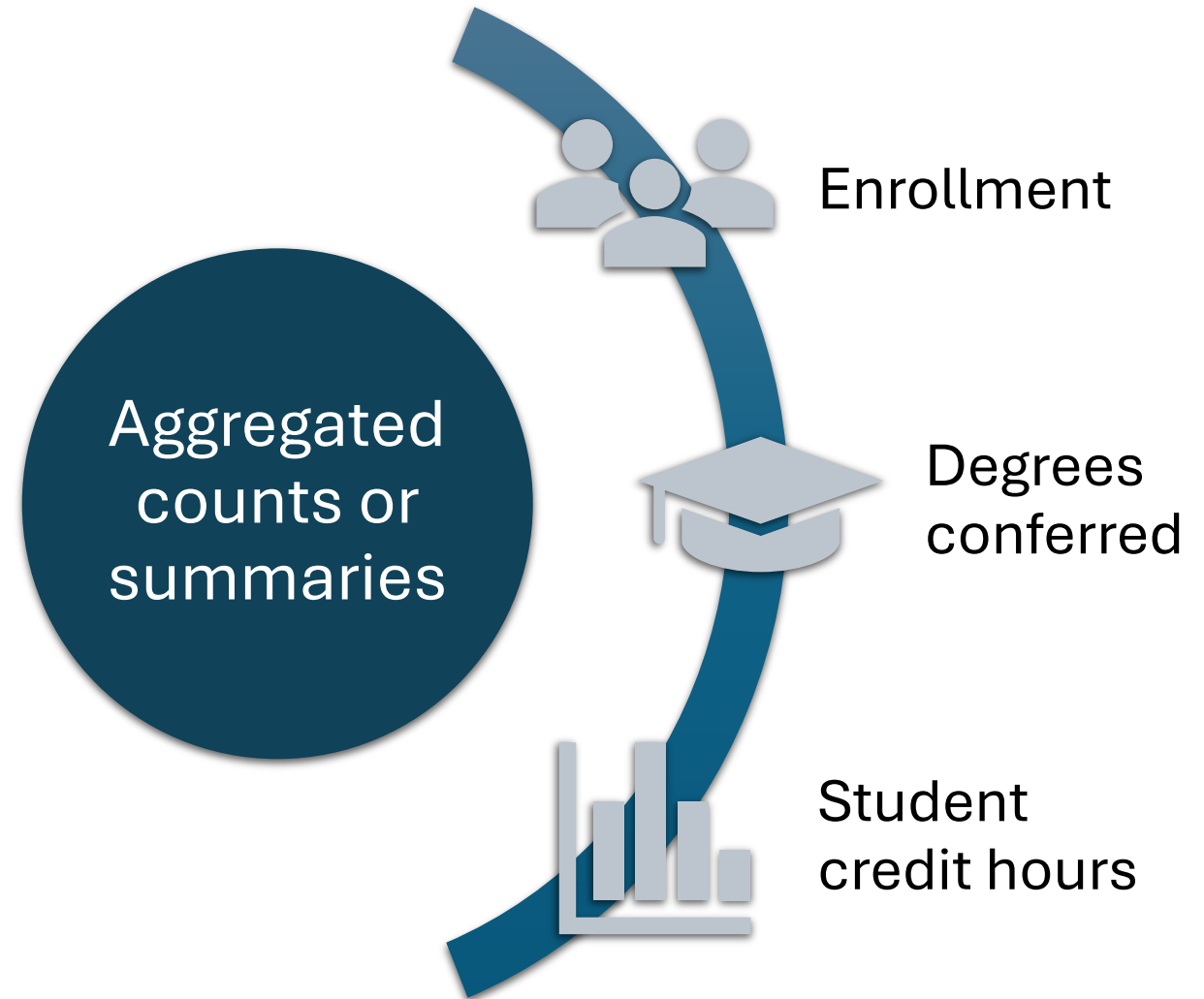
Budget, Planning and Institutional Research (BPIR)

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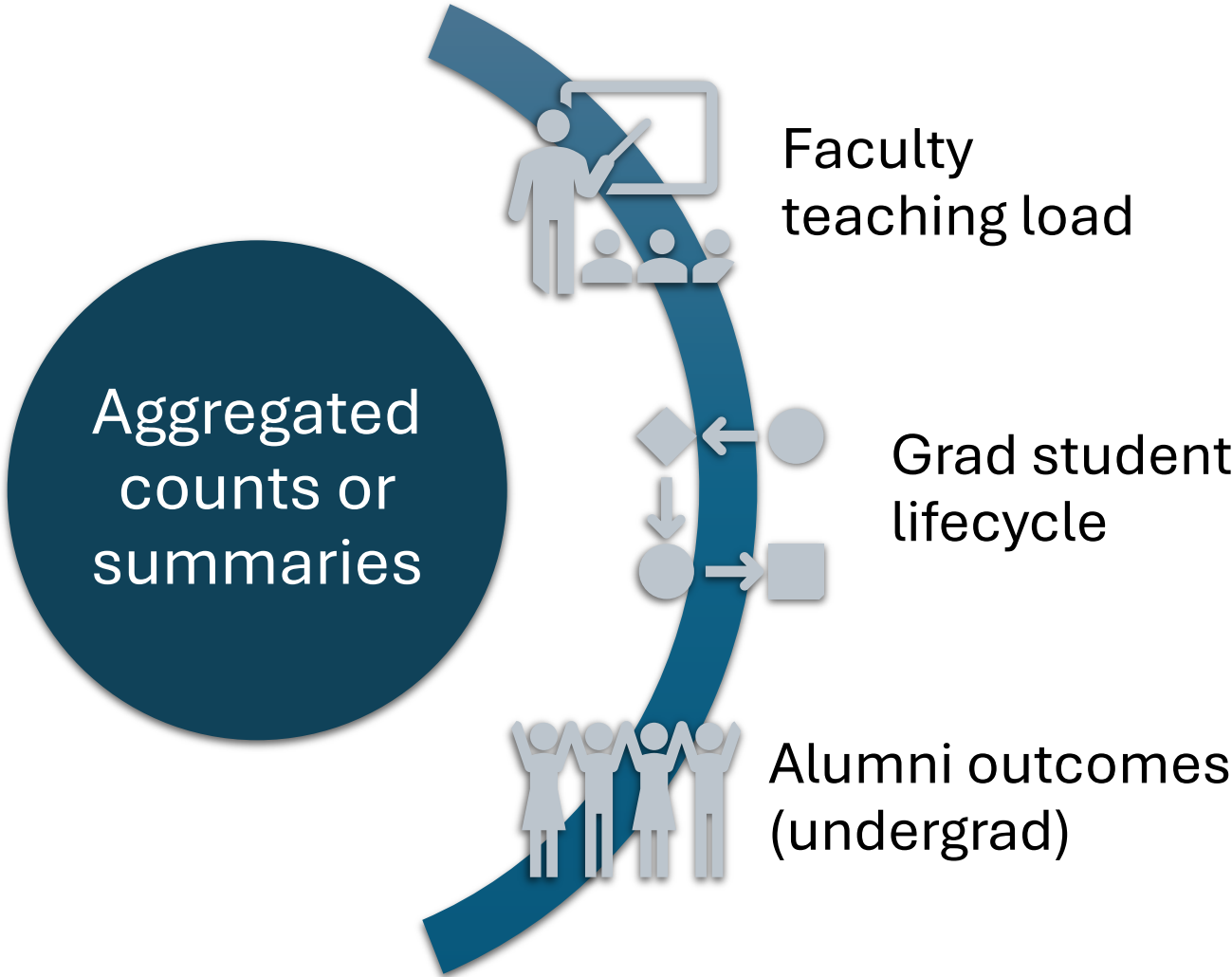
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# Data IR Can Provide

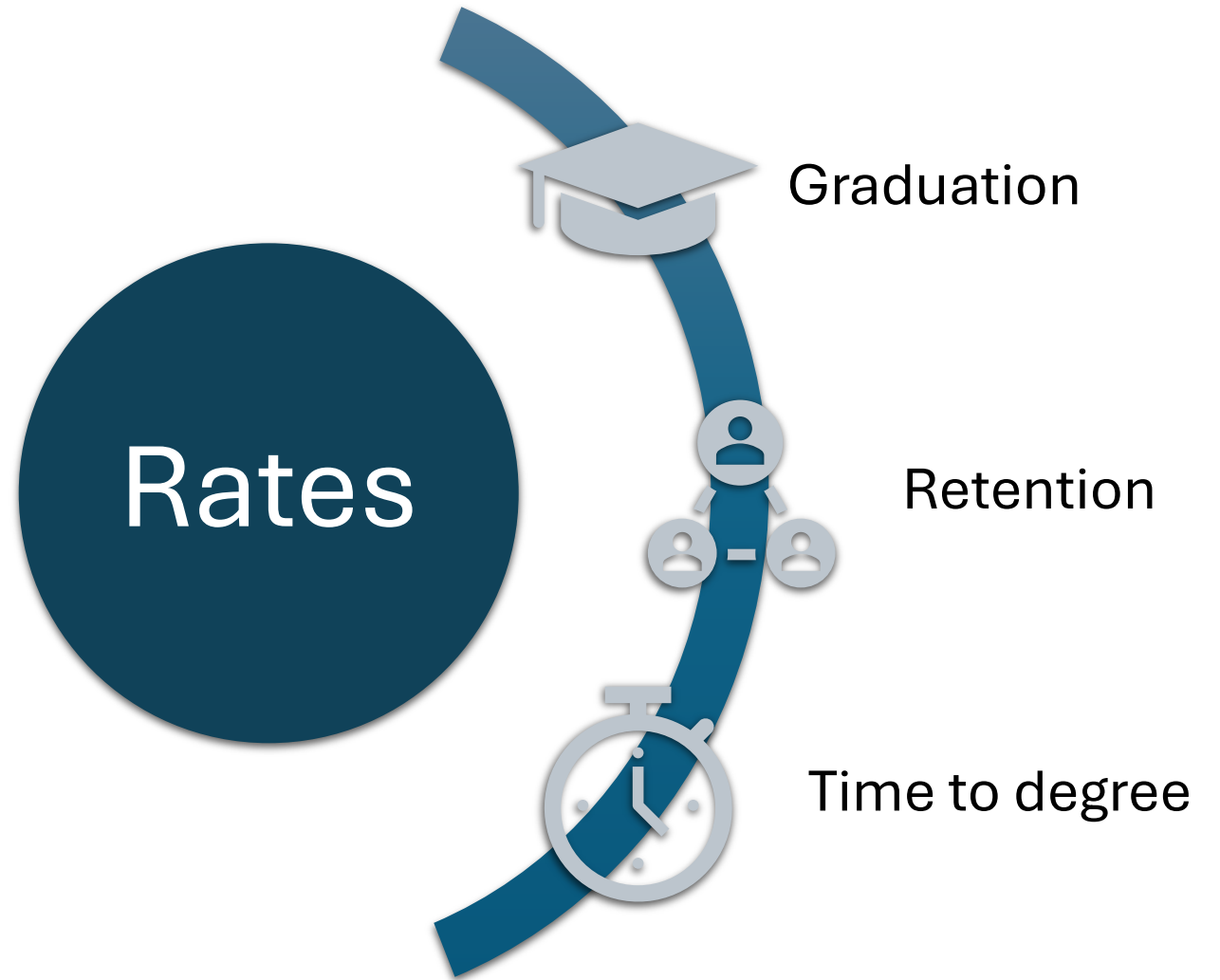
# Data IR Can Provide



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# Data IR Can Provide



DFW



Program acceptance (graduate)

# Filtered or grouped by any combination of

- Race
- Sex
- Age
- Residency
- Campus
- Student level
- Full-time/Part-time
- Pell status
- 1<sup>st</sup> generation
- School/College
- Department
- Major/Plan of study



# Data That Does Not Come from IR

- Disaggregated or individual-level data
- Lists of students
- Class rosters

<https://data.registrar.uconn.edu/>

Registrar's  
Office

- Alumni data
  - Employers
  - Income
  - Employment location
  - Grad schools/programs attended

<https://career.uconn.edu/outcomes/>

Center for  
Career  
Development

- Undergrad admissions
  - High school
  - Admit status
  - Mailing address
  - Residency

<https://connect.uconn.edu/register/data-request>

# Undergrad Admissions

- Financial aid data
  - Family income
  - Family size
  - Scholarship recipients

<https://financialaid.uconn.edu/contact-information/>

Note: SFA may be unable to provide certain data, including that listed here, due to recent changes in federal regulations governing how financial aid application data may be used within an institution.

## Student Financial Aid Services

- Disability status
- Parent/caregiver status
- LGBTQIA2S+ identity

Sensitive Data  
IR Cannot  
Provide

# Definitions

# Race/Ethnicity

**IR typically reports data using Federal IPEDS Categories:**

US Nonresident

Hispanic

American Indian/Alaska Native

Asian

Black or African American

Native Hawaiian/Pacific Islander

White

Two or more races

Unknown



# Race/Ethnicity

## Categories that are considered Underrepresented Minority (URM):

US Nonresident

Hispanic

American Indian/Alaska Native

Asian

Black or African American

Native Hawaiian/Pacific Islander

White

Two or more races (only if 1+ of these)

Unknown

# Race/Ethnicity

## Categories that are considered Domestic Minority:

US Nonresident

Hispanic

American Indian/Alaska Native

Asian

Black or African American

Native Hawaiian/Pacific Islander

White

Two or more races

Unknown

# Enrollment

## Unduplicated Headcount

- Each student counted only once
- Counted in primary major/plan of study only
- Major/primary plan is highest level or as designated in PeopleSoft

## Duplicated Headcount

- Students may be counted multiple times
- Counted in every major/plan of study
- Grad students – different types of duplicated counts depending on if “master’s en route to PhD” is included

# Degrees Conferred

## Completions



Number of degrees conferred

Used for almost all purposes.

## Completers



Number of students receiving degrees

Used only when unique students matter, e.g., when counting alumni.

# Rates (Undergraduate)

## Graduation Rates

- 4-, 5-, 6-year
- Default = 6-year

## Retention Rates

- 1-, 2-, 3-year
- Default = 1-year

All rates are based on first time, full-time students.

Rates can be calculated based on whether students graduated from or were retained in these categories:

Any Major at UConn	Same Major
Same School/College	Same Department

# Rates (Graduate)

IR can provide admissions pipeline data with admit and yield rates for master's and doctoral programs.

	2020-21	2021-22	2022-23	2023-24	2024-25
Applications	769	795	809	867	883
Admissions	521	502	523	557	577
% Admitted	67.8%	63.1%	64.6%	64.2%	65.3%
Enrolled	295	307	324	325	332
% Yield	56.6%	61.2%	62%	58.3%	57.5%

# Caveats for Small Cell Sizes

# Caveats for Small Cell Sizes

## Suppressing Data

- When reporting data, **cell sizes <6 should be suppressed** to prevent students from being identifiable.
- Questions re: suppressing data for student privacy should be directed to the [University Privacy Officer](#).



# Caveats for Small Cell Sizes

## Interpreting for Small Populations

- Statistics calculated for small populations may fluctuate widely across years.
- These changes in percentages, ratios, and rates may be misleading and should be interpreted with caution.

# Get Better Data Faster

# Be Specific – Groups and Breakouts

**Be specific about exactly how you want data grouped or broken out.**

There are multiple ways to interpret most requests:

*“Enrollment broken out by gender and ethnicity”*

could mean either

Male	Female
36	65

Race	Count
Asian	17
Black	10
White	74

or

Race	Male	Female	Total
Asian	7	10	17
Black	5	5	10
White	24	50	74

## Be Specific – Groups and Breakouts

**Providing a sample table or template would prevent confusion and enable faster processing of your request. If you are reporting to an external agency, please provide their definitions or instructions.**

Male	Female
36	65

Race	Count
Asian	17
Black	10
White	74

or

Race	Male	Female	Total
Asian	7	10	17
Black	5	5	10
White	24	50	74

# Be Specific – Definitions

## Be specific about the definitions of groups.

There are multiple ways to interpret most requests:

*“Number of minority students”*

could mean

URM	Non-URM
15	39

or

Race	Count
Asian	7
Black	15
White	32

or

Minority	Non-Minority
22	32

## Be Specific – Definitions

Again, providing a sample table or template would help ensure the data aligns with your definitions. If you are reporting to an external agency, please provide their definitions or instructions.

URM	Non-URM
15	39

or

Race	Count
Asian	7
Black	15
White	32

or

Minority	Non-Minority
22	32

## Be specific about the timeframe you need.

*“Minority retention rates”*

- For which cohort year(s)?
- 1-, 2-, or 3-year rate?
- Retained at UConn, within school/college, within department, within major?

Don't forget to specify how you want minority defined and grouped.

Be Specific –  
Time Periods

# Provide a Template or Example

	A	B	C	D	E	F	G	H	I
1	<b>Standard 4: The Academic Program</b>								
2	<b>(Summary - Degree-Seeking Enrollment and Degrees)</b>								
3									
4	<b>Fall Enrollment* by location and modality, as of Census Date</b>								
5									
6	Degree Level/ Location & Modality	Associate's	Bachelor's	Master's	Clinical doctorates (e.g., Pharm.D., DPT, DNP)	Professional doctorates (e.g., Ed.D., Psy.D., D.B.A.)	M.D., J.D., DDS	Ph.D.	Total Degree-Seeking
7	Main Campus FT								0
8	Main Campus PT								0
9	Other Principal Campus FT								0
10	Other Principal Campus PT								0
11	Branch campuses FT								0
12	Branch campuses PT								0
13	Other Locations FT								0
14	Other Locations PT								0
15	Overseas Locations FT								0
16	Overseas Locations PT								0
17	Distance education FT								0
18	Distance education PT								0
19	Correspondence FT								0
20	Correspondence PT								0
21	Low-Residency FT								0
22	Low-Residency PT								0
23	<b>Unduplicated Headcount Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
24	<b>Total FTE</b>								<b>0.00</b>



**If you are responding to a request from an external agency, such as an accreditor or ranking survey, provide IR with a copy of the agency's definitions or survey instructions. This will ensure the data provided adheres to the agency's requirements.**

Provide the External Agency's Instructions or Definitions

PRINT SURVEY

2024 U.S. News Graduate Programs of Education  
Statistical Survey

Introduction

34.) Graduate Entering Class Profile:  
When completing the graduate entering class profile information for your program, please refer to the U.S. News & World Report is now published on usnews.com around the time of your admission decision and all required application fees.

- An applicant is someone who submitted a complete application to your program and received an admission decision and all required application fees.
- Your counts should include both full-time and part-time students.
- The entering class for doctoral should include both Ph.D. and Ed.D students.

**Accreditation Policy and Procedure Manual (APPM), 2024-2025**

Home > Accreditation > Accreditation Criteria & Supporting Documents > Accreditation Manual (APPM), 2024-2025

[Download the manual](#)

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**Manual Purpose**

The purpose of this document is to articulate the policies and procedures of the accreditation process. This document is consistent with the ABET Consensus Rules of Procedure for both the Board of Directors and Board of Delegates. It is provided for the use of programs, accreditation commissions, teams, and other stakeholders.

COVID-19 UPDATES  
ABOUT ABET  
ACCREDITATION  
ASSESSMENT  
GLOBAL ENGAGEMENT  
MEMBER SOCIETIES  
PROGRAM EVALUATORS  
EVENTS  
ABET NEWS  
CONTACT US

# Where to Find IR Data


# Institutional Research

Institutional Research (IR) within Budget, Planning and Institutional Research, proactively supports UConn's mission of becoming a top flagship university by providing timely official data and analysis for planning, institutional effectiveness, and decision making.

REQUEST INSTITUTIONAL DATA

REQUEST ACADEMIC ANALYTICS DATA

<https://bpir.uconn.edu/home/institutional-research/>




**Student Enrollment**



**Student Diversity**



**Student Residency**



**Retention and Graduation**



**Dashboards Public**



**Dashboards Login Required**

DATA RESOURCES

PEERS AND ASPIRANTS

INTERFOLIO FAR

HUSKYDM

QUALTRICS

RESEARCH BRIEFS

SERU

ACADEMIC PROGRAM REVIEWS

CURRENT STUDENTS

<b>31,679</b> <small>TOTAL STUDENTS, excluding Medicine &amp; Dental Medicine</small>	<b>24,356</b> <small>Undergraduates</small>	<b>7,323</b> <small>In Graduate and Professional Programs</small>
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**45%**  
FROM DIVERSE BACKGROUNDS

**40%**  
DOMESTIC STUDENTS IDENTIFY AS A MINORITY

**55%**  
OF FIRST-YEAR DOMESTIC STUDENTS WHO ARE CONNECTICUT RESIDENTS IDENTIFY AS A MINORITY

Undergraduates - Storrs and Regional Campuses



CONNECTICUT RESIDENTS 72%  
NON-RESIDENTS 28%

UConn Briefing 2023-2024

**#1**  
Among National Public Research Universities for Time to Degree, with a 4.1-Year Average

**91%**  
Retention Rate Into Sophomore Year



UCONN

STUDENT EXPERIENCE OF TEACHING (SET)

PRIOR YEARS PDF DATA NETID LOGIN REQUIRED

<https://bpir.uconn.edu/home/institutional-research/data-requests/>

## Data Requests

### REQUEST INSTITUTIONAL DATA FROM BPIR

For BPIR data requests we have aggregated student data including enrollment and degree completions, aggregated faculty and staff data, and retention and graduation rates. Institutional Research (IR) within Budget, Planning and Institutional Research (BPIR), proactively supports UConn's mission of becoming a top flagship university by providing timely official data and analysis for planning, institutional effectiveness, and decision making.

### REQUEST DATA FROM THE REGISTRAR'S OFFICE

The Office of the Registrar maintains an active student data set comprised of biographic, demographic, and basic academic information accessible to University Officials who have a legitimate educational interest. Additionally, the Registrar maintains static data such as day 10 census, end-of-term student snapshots and graduation data. Additional raw data points not encompassed within the published data sets may be obtainable upon request.