# Leverage Labor Market Information in Strategic Planning Analysis for IR

Prepared for the AIR 2025 conference 8:00 am – Assessment & Evaluation Session

Yizhi "Yi" Zhu, PhD

Orlando, FL May 22nd, 2025



#### **Overview and Highlights**



- Why is labor market data important to IR?
  - An existing issue in achievement assessment grading inflation
  - Strengths and limitations of labor market data
  - Key proxies and measurement strategy
- Let's go beyond IPEDS: the U.S. population and the labor market
  - Young adults, college populations, and college graduates
  - Census data and national longitudinal surveys
  - Labor market data from consulting firms

#### **Case Study Examples**

- Case Study 1: Graduate Student Stipend Competitiveness Analysis
- Case Study 2: Single-Parent Students in STEM Fields

**Special Topic: State Labor Market Data** 

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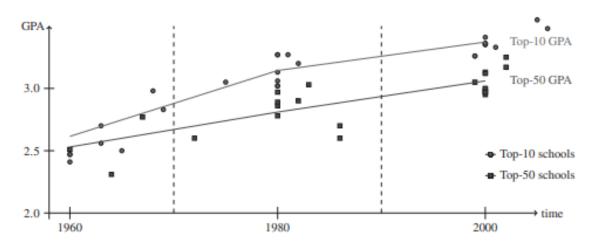
Special Topic: State Labor Market Data



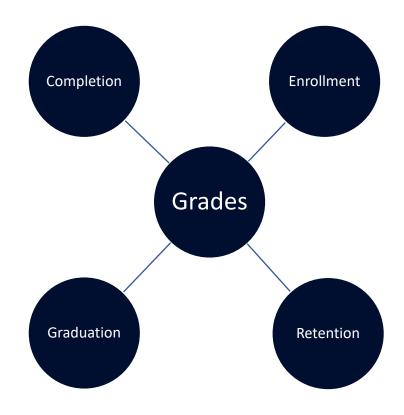
## **An Existing Issue in Course Grading - Inflation**

- Documented trends in grading inflation across American Universities since 1960.
- The mechanisms (causal factors) of grading inflation
  - Student evaluation
  - Maximize graduation and employability
  - Student selection
- Negative impacts of grading inflation

#### Evolution of GPAs at Selected Universities



**Resources:** Popov, S. V., & Bernhardt, D. (2013). University competition, grading standards, and grade inflation. Economic inquiry, 51(3), 1764-1778.





# Why Population and Labor Market Data?

 A relatively fair judgment of student competitiveness across different institutions, states, and the United States

- Short-term and long-term outcomes
- Very flexible to customize the scope



## Why Population and Labor Market Data?

Application Area:



**Enrollment Projection** 

**Academic Program Optimization** 





Salary & Employment Negotiation

**Student Career Services** 



- Many consulting products rely on nothing but these public data resources.
- Pinpoint real demands from the national and regional labor market.

## Yes! We Can Do It!





# An okay tool, but not a "one-size-fits-all" tool

- Not optimal for specific disciplines
- High-learning curves for IR professionals
- Time-delays
- Sampling biases

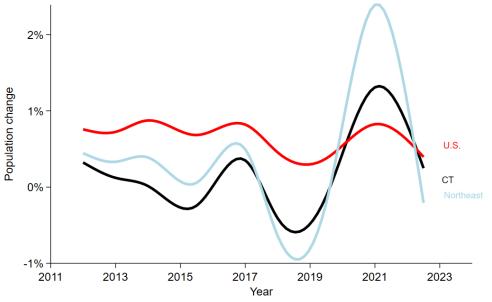


# What does the labor market tell us? And what does it proxy?

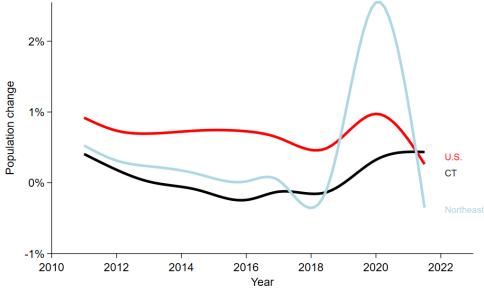
- Population change
- Employment rate
- Average salary
- Salary distribution
- Entry salary and career progress
- Job-matching
- Occupation demand-supply for strategic planning



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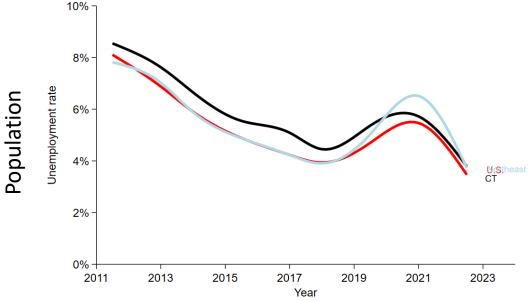
\* Population data is based on the population estimation by ACS.



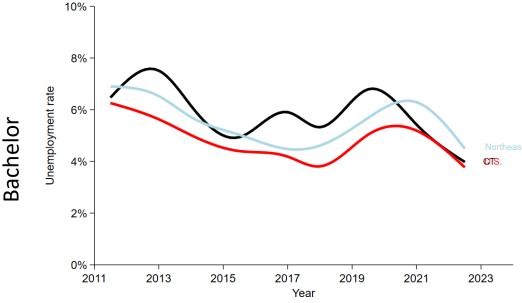
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\*\* Resource: https://www.census.gov/programs-surveys/popest/data/tables.html

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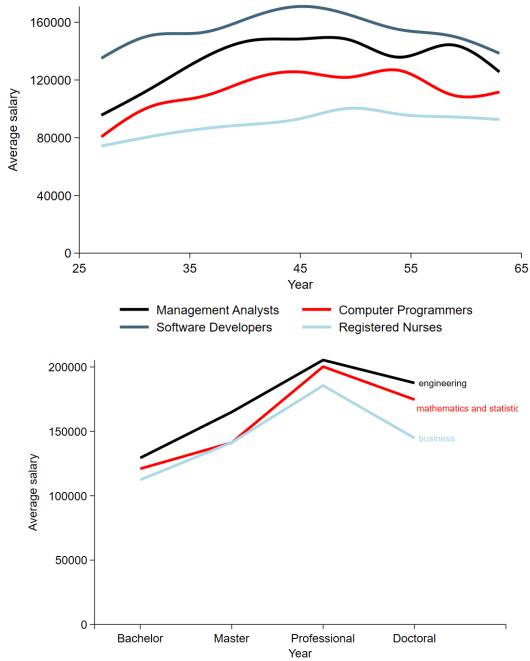


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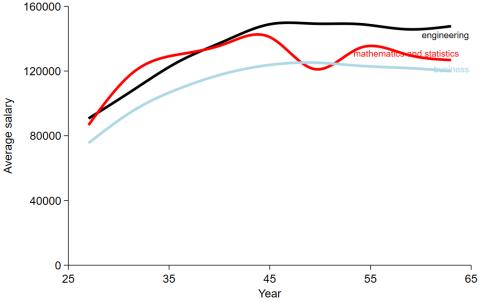
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## **American Community Survey**

#### What is American Community Survey (ACS)?

The American Community Survey (ACS) is an ongoing survey that provides vital information on a yearly basis about our nation and its people. Information from the survey generates data that help inform how trillions of dollars in federal funds are distributed each year.



# Occupation Education Attainment Family Members Jobs and Employment Veterans Housing



<sup>\*</sup> U.S. Census Bureau logo is for reference only; we do not represent this organization.

## **Current Population Survey**

#### What is Current Population Survey (CPS)?

The Current Population Survey (CPS) is one of the oldest, largest, and most well-recognized surveys in the United States. It is immensely important, providing information on many of the things that define us as individuals and as a society – our work, our earnings, and our education.



# Survey Methodology: Survey Questions: Occupation Employment Education Details Voluntary Family Members Housing



<sup>\*</sup> U.S. Census Bureau logo is for reference only; we do not represent this organization.

## American Community Survey vs. Current Population Survey

## ACS Entire Population: Social, Economic, Housing characteristics Areas with over **65,000** populations **1,924,527** addresses in 2005 Household population and military **Continuously** throughout the year\*

#### **CPS**

Selected **S**ubpopulation and Focus on **T**imely estimations for **I**ncome, **H**ealth, **P**overty....

Nation, regions, and states for Selected Characteristics.

**99,000** households in 2005

The universe excludes other military in households and in group quarters (barracks), and people living in institutions.

Monthly interviews conducted from **February** to **April** ask about income in the previous calendar year. The survey's 12-month estimates are centered on July 1.



<sup>\*</sup> The reference period for select questions (like income and the number of weeks worked) is the 12-month period prior to the response month

### **Bureau of Labor Statistics Data Tool**

The Bureau of Labor Statistics (BLS) of the U.S. Department of Labor is the principal federal agency responsible for measuring labor market activity, working conditions, and price changes in the economy. Its mission is to collect, analyze, and disseminate essential economic information to support public and private decision making.....

BLS 2019b



Measure the US Labor Market in Various Dimensions



#### **List for All Survey Hosted by BLS**



#### **Occupational Employment and Wage Statistics**

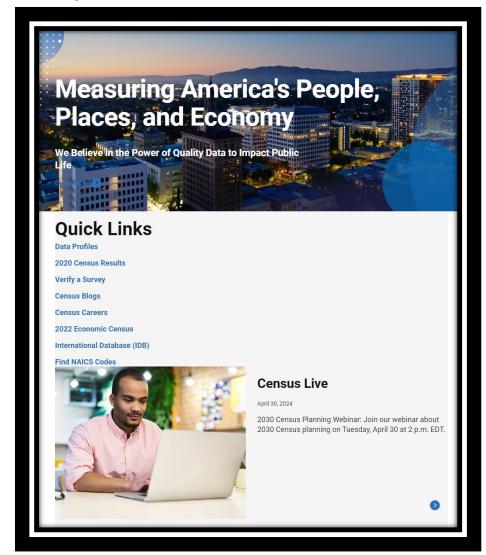
- The OEWS survey draws its sample from state unemployment insurance (UI) files.
- The OEWS survey sample is stratified by metropolitan and nonmetropolitan area, industry, and size.
- To provide the most occupational coverage, larger employers are more likely to be selected than smaller employers.

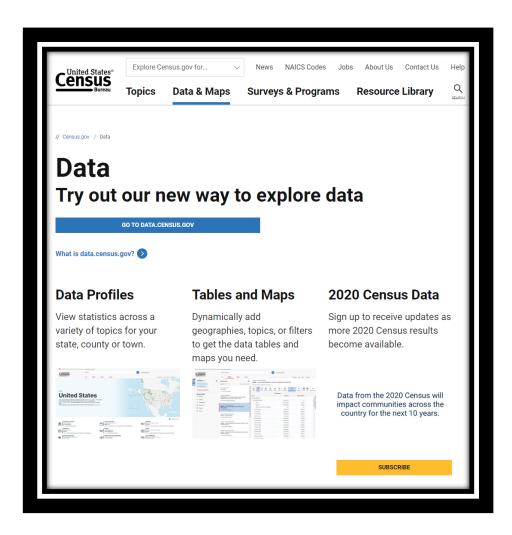
Resources: https://www.bls.gov/oes/current/oes\_tec.htm

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#### Two ways to download the ACS and the CPS data – Census Bureau

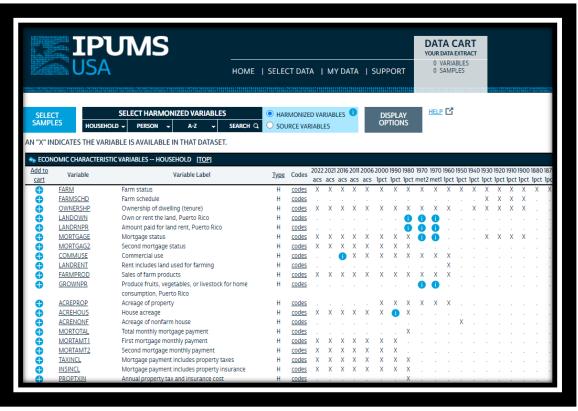






#### Two ways to download the ACS and the CPS data - IPUMS





#### IPUMS enables researchers to access the data with maximum flexibility and more....

- Time frames and timely publications of CPS
- Specify focusing population groups
- Multiple-year samples for time-series analysis



## **Bureau of Labor Statistics Data Tool**

#### Applications in IR Professions:

- The Occupational Coding System
  - Standard Occupation Classification (SOC)
  - "Federal statistical standard" just like CIP
  - All workers are classified into one of 867 detailed occupations
  - <u>CIP SOC Crosswalk</u> developed by NCES
- The Industry Coding System
  - North American Industry Classification System (NAICS)
- Information regarding occupation profiles
  - Job description
  - Typical degree requirement
  - Median salary

### Tables Created by BLS

#### May 2023

- Occupation Profiles
- National (HTML) (XLS)
- State (<u>HTML</u>) (<u>XLS</u>)
- Metropolitan and nonmetropolitan area (<u>HTML</u>) (<u>XLS</u>)
- National industry-specific and by ownership (<u>HTML</u>) (<u>XLS</u>)
- All data (XLS) (TXT)
- Research estimates by state and industry
- Additional OEWS data sets
- Featured Tables



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# Case Study 1: Graduate Student Stipend Competitiveness Analysis

Question: are universities paying proper stipends for their graduate assistants?

- How to define "proper"?
  - Education, living expenses, work hours, etc.
- What parameters do I use?

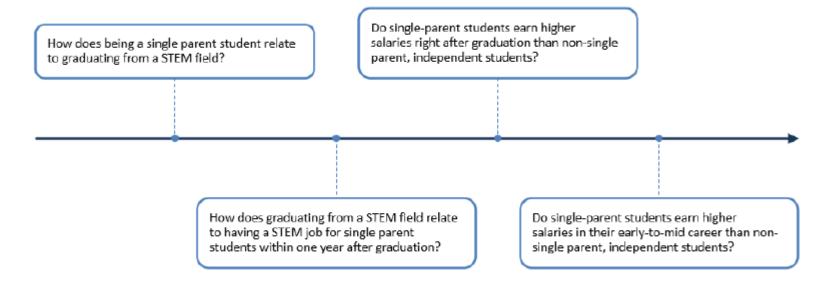
Wage? ← Income?

- Select data resources
- Data adjustment

		Adj. State	Adj. State		Stinond
Institution	State	Salary 2022 (ACS)	Salary 2023 (CPS)	Typical Stipend	Stipend- Salary Ratio
Peer 1	NY	\$23,476	\$25,465	\$23,400	0.92
Peer 2	MA	\$23,099	\$25,582	\$24,822	0.97
Peer 3	NJ	\$22,870	\$24,379	\$31,802	1.30
Peer 4	FL	\$17,882	\$20,596	\$18,000	0.87
Peer 5	DE	\$19,879	\$21,585	\$22,660	1.05
Peer 6	CA	\$24,912	\$26,815	\$22,000	0.82
Peer 7	CA	\$24,912	\$26,815	\$29,125	1.09
				\$20,000	
Peer 8	NC	\$19,351	\$20,713	\$30,000 (PhD)	0.97
Peer 9	NY	\$23,476	\$25,465	\$22,500	0.88



## **Case Study 2: Single-Parent Students in STEM Fields**



**Data resources:** Baccalaureate and Beyond (B&B)

#### **Key findings:**

- Single-parent students are less likely to enroll in STEM fields
- There is no difference between single-parent students and other student in finding a matching job after completing STEM programs
- There is no difference between single-parent students and other student in incomes after graduation



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## The Preschool through 20 Workforce Information Network

P20 WIN is Connecticut's state longitudinal data system. Our work is a collaboration of 15 participating agencies that include state agencies, higher education institutions, and nonprofits to inform sound policy and practice to ensure that individuals can successfully navigate supportive services and education pathways into the workforce. The P20 WIN governance structure has two governing bodies, and utilizes two legal agreements (an Enterprise Memorandum of Understanding and Data Sharing Agreements), to securely share data across agencies. Please note that data are never used to identify specific individuals.

Learn more about P20 WIN >







#### **Data Access and Use Policy**

Final: November 21, 2023

#### **Section 1: Purpose**

This policy establishes the rules for governing access, use, and re-disclosure of de-identified data collected, stored, and maintained by the State of New Jersey in the Statewide Data System (NJSDS).

#### **Section 2: Authority**

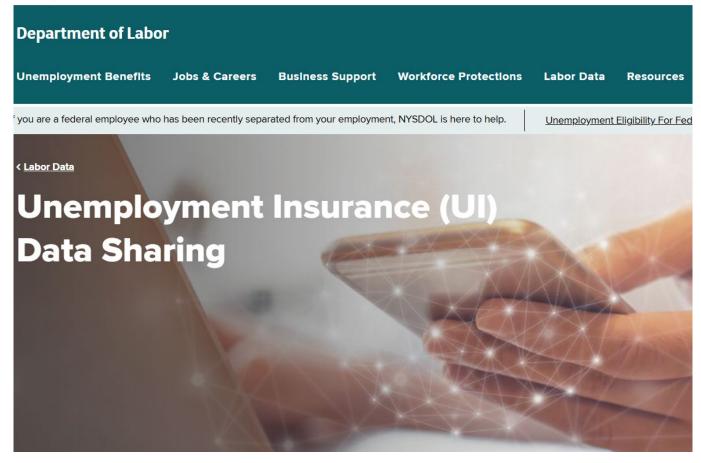
This data access and use policy is authorized under an agreement memorialized in the Memorandum of Understanding between the New Jersey (NJ) Department of Education, the New Jersey Department of Labor and Workforce Development, the New Jersey Office of the Secretary of Higher Education, and the New Jersey Higher Education Student Assistance Authority dated June of 2017 and revised November of 2018.

#### Section 3: Background

The NJ Department of Education, NJ Department of Labor and Workforce Development, NJ Office of the Secretary of Higher Education, and the NJ Higher Education Student Assistance Authority have partnered together, to develop a common platform of K through 12 education data, higher education data and labor/workforce data within a secure, common data











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♠ > Executive Office of Technology Services and Security > About the Massachusetts Data Office

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## Data sharing agreements in Massachusetts

Find out more about the Massachusetts data sharing framework



#### **TABLE OF CONTENTS**

- A framework for better data sharing
- Overview of the data sharing framework
- How to complete the data sharing process
- Contact





## **Thanks for Joining**

Q & A

More questions: yizhi.zhu@uconn.edu

